

Pupil Premium Review: April 2021



Twineham CofE School

Nurture Togetherneess Resilience Creativity



Focus	Action	Intended impact	Review: April 2021
1) Outdoor education	Forest School resources and TA time to support activities.	<ul style="list-style-type: none"> ✓ Pupils to feel good about themselves and invigorated with bushcraft experiences. ✓ Team building games will help social skills. ✓ Children's mental health will be enhanced spending time learning in the outdoor environment. 	<ul style="list-style-type: none"> ➤ PP pupils showing excellent well-being, positivity and enthusiasm in sessions ➤ Hugely positive feedback from pupils across the year groups for Outdoor Learning approach ➤ Covid-19 catch up premium used for small group sessions with experienced, fully trained Forest School leader and high quality teacher and teaching assistant
2) Well-being and inclusion events	Ollie Heath – anti-bullying workshops and feel-good beatboxing resources.	<ul style="list-style-type: none"> ✓ Inclusion and celebration of others will make the whole school community more happy and safe. 	<ul style="list-style-type: none"> ➤ Postponed due to school closure ➤ Well-being focus in class instead – assemblies, RHE curriculum and outdoor learning
	KS1 and KS2 Multi-Skills Inclusion festivals (PE leader to plan and run with pupils)	<ul style="list-style-type: none"> ✓ Children will develop greater confidence and self-esteem by hosting sports events that are accessible to all. 	
3) Mindful experiences and physical activities	Yogabugs programme fully funded all year for PPG pupils and subsidised for vulnerable children	<ul style="list-style-type: none"> ✓ The physical benefits of yoga are improved core strength, flexibility and free movement. This enhances energy levels and mood. The mindfulness and calmness helps create greater inner resilience and reduce stress. 	<ul style="list-style-type: none"> ➤ Assessment by Tracey (Yogabugs) with report on self-esteem, confidence, strengths and areas for development.
	Jumpstart Jonny subscription to online	<ul style="list-style-type: none"> ✓ Energising motivational workouts enjoyed by all, kick-starting the day with fun musical dance videos. Pupils are then more ready to learn. 	<ul style="list-style-type: none"> ➤ Children are more energised and ready to learn ➤ Fitness levels have been boosted after lockdown
4) Relationships and Health Education (RHE)	Planning and implementation of quality RHE curriculum / E4S	<ul style="list-style-type: none"> ✓ Statutory RHE enhanced with the safeguarding focus of West Sussex 'Education 4 Safeguarding' should ensure that children have less fear and worry about growing up. 	<ul style="list-style-type: none"> ➤ E4S useful for generating questions but PHSE Association (£50 subscription) more useful for curriculum support. ➤ RHE rolled out in all classes successfully – see All About Me books

5) Phonics and reading	Song of Sounds / Phonics books School library	<ul style="list-style-type: none"> ✓ Targeted phonic activities with decodable books linked to pupils' individual phonics journey. The song is fun and catchy to reinforce sounds. Standards have already risen in phonics since starting this approach. 	<ul style="list-style-type: none"> ➤ Phonics and reading progress are strong – will be confirmed with summative tests (practice phonics screening and NFER maths/reading assessments for standardised scores) ➤ Song of Sounds scheme is proving successful with raised standards in Year 2 ➤ Covid-19 catch up premium used for targeted phonics session with experienced and high quality teacher
6) Maths	Maths Mastery resources and training (TA sessions with maths leader)	<ul style="list-style-type: none"> ✓ All staff trained to use Power Maths, enabling all children to be mathematicians – deep and secure knowledge through immersive activities, number fluency and 'keep up, not catch up' approach that includes whole class with boosted support for individuals as needed. 	<ul style="list-style-type: none"> ➤ Maths mastery well-embedded ➤ Gaps exist due to lockdown – some skills were effectively taught and learnt remotely whilst others require greater consolidation ➤ NCETM resources providing prioritised maths support to focus on 'ready to progress' objectives to focus on, rather than trying to teach everything in shorter time without opportunities for consolidation and exploration