

Our Curriculum of Hope



Twineham CofE School

Nurture Togetherness Resilience Creativity



Outcomes	Main Text	Key vocabulary	Curriculum Intent
<ul style="list-style-type: none"> Children build a picture of the competing demands of humans and the rest of nature on the worlds rainforests. Children construct an argument to defend a position. Children experience the richness and variety of the natural world. 	The Explorer by Katharine Rundell	Sustainability, deforestation, biodiversity, biome environment, resources, agriculture, impact, climate, adaptation, change, global, indigenous.	To develop understanding of how global issues have an impact on the way we live today and the future of our planet.
Narrative hook	Year 5/6: Oakwood Class (Autumn 2021)		Our School Values
How would you survive in the forest?	Inquiry Question: How can we live sustainably? Concepts: Value, sustainability		Nurture: Protecting what is valuable, Togetherness: Realising we are part of nature not just a competitor Resilience: When nature makes a comeback. Creativity: Win, win situations for humans and the forest.

Credibility: what will we learn?	Creativity: how will we show our understanding in multiple ways?	Coherence: connections to past and future learning	Compassion: empathy and understanding	Community: local, national and global links
<p>Literacy – Writing stories inspired by nature. Constructing an argument using persuasive text. Research into the rainforest animals and plants.</p> <p>Science – The differences in life cycles of insects, amphibians and mammals etc. Classifying living things into groups.</p> <p>Geography – Comparing Sussex with the Brazilian Amazon region.</p> <p>PE – Nature inspired dance and cross country</p> <p>RE – Judaism (taking the long view).</p>	<p>Story writing – Using experience in our own wild environment to bring life to our rain forest stories.</p> <p>Visit – Making links between conservation in the UK and conserving the Amazon.</p> <p>Art – Making pictures of Rain forest animals using recycled paper.</p> <p>Dance – Observing the movement of forest creatures to inspire rainforest dance routines to music.</p>	<p>Literacy – We will be starting with broad brush asks to demonstrate the different ways we use language: To communicate, entertain, inform and persuade. We will develop these in the next two terms.</p> <p>Science – Building on the children’s knowledge and interest in creatures and their habitats, we will develop keys skills in scientific practice such as comparison and classification.</p> <p>Geography – Progress the children’s knowledge of countries cities and oceans.</p>	<p>The tribes of the Amazon. Learning from the sustainable practises of the indigenous people of the Amazon. What are our prejudices when we see these people?</p> <p>Some Tribes may not have mobile phones and TikTok channels but they have lived in harmony with the forest for thousands of years.</p> <p>Do we need to change our own behaviours? How can small changes lead to big impacts e.g. plastic bag use.</p>	<p>Visit – Seeing how people working on our doorsteps are part of a world-wide visit?</p> <p>Explore – Changes in our own behaviours can benefit the planet.</p>