

Writing



This term we will be learning how to become **FANTASTIC** writers. We will explore different writing features and use them to create our own stories based on the book *The First Drawing* by Mordicai Gerstein.

P.E



PE will take place on Mondays and Fridays. Please can you ensure your child has a full named PE in school at all times. Year 3 will begin swimming on Fridays mornings.

Reading and spelling:



This term we will focus on retrieval and Interpretation for comprehension questions. We will also take part in guided, group reading sessions each week with a teacher as well as individual reading. Your children are free to change their home reading books whenever they wish. Please remind them at home if they need to change their books in school. Spellings will be sent home each week and tested in school. Your child's spelling day is stuck in the front of their spelling book.

History



- Life in the Stone Age
- How people hunted, farmed and their settlements.
- Stonehenge
- Stone Age artefacts, how they made them and how they used them.

Poppy Spring 2020



Stones and Bones

Art and DT



- Stone Age cave painting
- Mixing natural paints.
- Stone Age artefacts
- Creating our own Stonehenge

Science



We will link our Science work to our topic exploring different types of rocks and their properties. We will also investigate how Stone Age people used rocks as tools.

PSHE



- Developing a growth mindset
- Our school value of togetherness

Music

Stories set to music.

French



Poppy class will be taught by Sandrine each week.

Maths



Year 2

- Different methods for addition and subtraction.
- Money, recognising coins, notes and problem solving.
- Multiplication (x2, x5, x10) and division.

Year 3

- Different methods for addition and subtraction.
- Multiplication (x3, x4, x8) and division.

To do at home: Please practise counting in 2's, 5's and 10's (Year 2) and 3's, 4's, 8's (Year 3)

Religious Studies

Celebrations in different faiths

Computing

Developing coding skills using Purple Mash.

