

Our Curriculum of Hope



Twineham CofE School

Nurture Togetherness Resilience Creativity



Outcomes	Texts	Key vocabulary	Curriculum intent
Trip to Washbrooks Farm Portrait Gallery Humpty Dumpty's Book of Rhymes	Nursery Rhymes Lulu Gets a Cat Dear Santa	Body parts and senses Rhymes Food groups Animal names	Finding out about each other and ourselves. Settling into school and working together as a class.
Narrative hook	Year R & 1: Buttercup Class (Autumn 2021)		Our School Values
People: Humpty Dumpty Problem: Bump on the head and forgotten all his rhyme friends. Possibilities: Finding out about different rhymes: comparing and contrasting	Inquiry Question: Who am I? Concept: Ourselves		Nurture: Looking after ourselves Togetherness: Agreeing shared rules and routines. Finding out about our similarities and differences Resilience: Having a go at new things and working in new ways Creativity: Sharing our learning, expressing and representing ourselves.

Credibility: what will we learn?	Creativity: how will we show our understanding in multiple ways?	Coherence: connections to past and future learning	Compassion: empathy and understanding	Community: local, national and global links
Literacy: reciting, innovating, exploring non-fiction writing, making maps of rhymes Maths: Numbers to 10, Part-whole within 10, Addition & subtraction to 10, 2D & 3D shapes Understanding the world: Our bodies and senses Art & Design: Portraits, clay sculpture	Reciting, singing and enacting poems Christmas Performance Portrait Gallery Weekly 'Muddy Learning'	Settling into school. Using familiar nursery rhymes. Talking about themselves and their families Looking after themselves - healthy eating, hygiene and self-care	Getting to know each other and becoming friends. Looking after ourselves and being healthy. Identifying our similarities and celebrating our differences	Visit to local farm Share learning with parents with portrait exhibition and Christmas show. Finding out about caring for our pets and other animals. Finding out about the lives of our parents/ grandparents