

# Our Curriculum: Summer 2021



## Twineham CofE School

Nurture Togetherness Resilience Creativity



Outcomes	Texts	Key vocabulary	Curriculum intent
Wacky Willow Olympics day Planning events – team working Setting goals Play scripts and videoing their own comedy sketch. Newspaper reports. A Greek day	Who let the God’s out – Maz Evans The Iliad and the Odyssey – Marcia Williams The Odyssey	Ancient Greeks, Olympics, athletes, sport, legacy, perseverance, resilience	To develop an understanding of how events from the past still have an impact on the world today. To develop a sense of achievement through perseverance and resilience.
Narrative hook	Years 3 and 4: Willow Class (Summer 2021)		Our School Values
People: ancient Greek, modern Olympic Place: Greece Problem: Time travelling back to Ancient Greek Olympics. Possibilities: Portal story, Ancient Greece day (possible visitor)	<b>Inquiry Question: What did the Greeks ever do for us?</b> <b>Concept: Legacies</b>		Nurture: Encouraging and supporting, how can we support others to improve? Togetherness: Team work, team games, problem solving. Resilience: How do athletes improve their performance in their sport? Creativity: Presenting our learning in different ways (Art, ICT, newspapers, stories)

<b>Credibility:</b> what will we learn?	<b>Creativity:</b> how will we show our understanding in multiple ways?	<b>Coherence:</b> connections to past and future learning	<b>Compassion:</b> empathy and understanding	<b>Community:</b> local, national and global links
Newspaper writing – headlines, captions, paragraphs. Fiction writing – portal story. Instruction writing – Wacky Willow sport event Script writing – comedy sketch.	Creation of their own Olympic sports. Wacky Willow Olympics – links to maths (length and perimeter) Design and create own gold,	History (Romans, Gods, legacy’s) Fiction writing (remote learning)	Celebrating efforts and achievements. Looking after our bodies – staying fit and healthy. Life for Women in Ancient Greece.	Olympians (school visits or Zoom calls?) Parents experiences of Olympics (do they know anyone who attended the 2012 Olympics in London?)

	<p>bronze, silver medals. Fiction writing Design and create a mascot – links to maths (shape) Creation of the alphabet Creating pottery with Greek design. Using ICT to create comedy sketch. Learn songs related to the Olympics.</p>		<p>Spartans – babies Equal access to sports opportunities. Greek democracy – Ostracism in Ancient Greece, is it fair to ostracise people?</p>	<p>Legacy of 2012 Olympics.</p>
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