



# Twineham CofE School



*Enjoy ~ Believe ~ Respect ~ Achieve*

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Twineham CE Primary School, Twineham, Haywards Heath,  
West Sussex, RH17 5NR

Wednesday 4<sup>th</sup> October 2017

Dear Parents,

The children are adapting well to our new Year 2/3 Poppy class. We were delighted that so many of the children took up the summer challenges and this has given them a boost particularly in their writing. Our topics this term are Light & Dark and the Roman Invasion of Britain. The children have already made some wonderful symmetrical Roman mosaics and have planned their Roman shields.

In literacy we are looking at a number of books about children dealing with change and building resilience as the inspiration for our lessons. We are beginning with a focus on accuracy in sentence writing and year 2s will use this as a springboard to developing stamina in their writing and the Year 3s will begin to organise sentences into paragraphs. Later in the term we will be exploring traditional tales focusing on Hansel and Gretel.

The children are taking part in a daily reading carousel where they will either: read with a teacher, listen to a story, read independently, do a comprehension writing exercise, or research with relevant topic books.

In maths the Year 3s will build on the work that we started last year expanding into three digits and also gaining confidence using formal written methods for column addition and subtraction. They will be taught to count from 0 in multiples of 4, 8, 50 and 100 and find 10 or 100 more or less than a given number. Also they will begin to recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.

For the year 2s we will be building a sturdy base of place value skills. This will enable the children to start expanding their skills in addition and subtraction. We will work with number lines 100 squares and other engaging resources to support children's developing understanding of number. We will also give the children many opportunities to develop jotting skills enabling them to solve problems in a number of different ways. Any help you can give your child with learning to count in 2s, 3s, 5s, and 10s and number bonds to 20 (e.g.  $15+5=20$ ) will benefit them as these are the bedrock for the maths they will do both this year and the future. This term they will also be looking at units we use for measuring.



In science we will be exploring light and dark, looking at reflections, shadows and other fascinating aspects of light. Our ICT lessons will include writing instructions and debugging a simple computer program.

In PE we are looking to build children's confidence and skills in movement and coordination this will include some fun 'Roman Soldier' themed shield drills. PE will be outside where possible, and will be on Tuesdays and Fridays. Before the weather turns cold, please make sure your child has a tracksuit and please check that your child's trainers that still fit. The children also need a water bottle, which can be taken outside so please could you ensure your child has a named or easily recognised water bottle for the classroom.

Year 2 will be having Weekly French lessons with the Mme Sandrine who will continue to grow their French vocabulary with songs and role play. Year 3 will be enjoying Forest School initially and they will be learning French in class.

### Homework

Reading	Every night, if possible with an adult or older sibling.
Times tables	By the end of Y2 all children should be able to recall their 10, 5, 2 and 3 (+4s and 8s for year 3s) multiplication tables. Please help your child practice these (there are lots of fun songs and games on the internet).
Spelling	Children will get a set of spellings each Friday to be tested the following Friday.
After half term there will also be a homework grid with a choice of activities for the children to choose to do to support their learning. This will be set for several weeks and the date that it is due back in school will be printed on it.	

We all love listening to stories so please keep reading and discussing books and stories with your children -the benefits of this are well documented.

Please do not hesitate to contact me if you wish to discuss anything.

Kind regards,

Mr Chapman