

# Our Curriculum of Hope



## Twineham CofE School

Nurture Togetherness Resilience Creativity



Outcomes	Texts	Key vocabulary	Curriculum intent
<p>Know and play different games, especially in play and lunch times</p> <p>Rewrite and retell nursery rhymes and traditional tales, making our own versions</p> <p>Produce and appear in own performance of a traditional tale</p> <p>Making pop-up books</p>	<p>Traditional tales from European and World cultures - Anansi stories</p> <p>The True Story of the 3 little pigs</p> <p>The Wolf's Story</p> <p>The Stinky Cheese Man and other fairly stupid tales</p>	<p>Play, fair, good sportsmanship, The past, childhood, adulthood, toys and their names, fairy tales, traditional tales, nursery rhymes, once upon a time... materials: plastic, metal, wood, baby, toddler, child, teenager, adult</p>	<p>To understand how childhood has changed over time, to engage with parents and extended family members to find out about their childhoods, to understand chronology and their role in a family tree, to know how to play safely and with respect, to have a bank of games to play in their free time.</p>

Narrative hook	Year 2: Poppy Class (Autumn 2021)	Our School Values
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<p>Play is cancelled for children! Do you think this is fair? Tell and show us why you think play is important.</p>	<p><b>Inquiry Question:</b> What does it mean to be a child? Has childhood always been like this? Have children always been able to play? Why is play important and how can we do it safely?</p> <p><b>Concept:</b> heritage and change</p>	<p>Nurture: How the needs of children change over time, how to look after each other and play nicely Togetherness: learning to play different games and work as a team, sharing toys Resilience: Understand that we can't always be the winner, taking turns Creativity: take traditional stories and games and make them our own</p>
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<b>Credibility:</b> what will we learn?	<b>Creativity:</b> how will we show our understanding in multiple ways?	<b>Coherence:</b> connections to past and future learning	<b>Compassion:</b> empathy and understanding	<b>Community:</b> local, national and global links
<p>How stories and rhymes have been handed down over time, Recall and retell stories and rhymes, Creating our own versions of</p>	<p>Interviews with family members - asking questions and recording answers, Creating videos to explain different toys from different</p>	<p>Links to literacy: building on work on Jack and the beanstalk and traditional tales</p> <p>Links to maths: shape work,</p>	<p>Developing empathy for people in the past, developing empathy for children who might have a different childhood,</p>	<p>Circus skills workshop <a href="https://www.primaryworkshopsforschools.com/workshop/circus-skills-workshop/">https://www.primaryworkshopsforschools.com/workshop/circus-skills-workshop/</a> Skipping workshop</p>

<p>nursery rhymes and stories  How toys have changed over time,  How to play safely and respectfully,  Different games from around the world,  How play is important for wellbeing and staying active keeps you healthy  The materials toys are made of and their properties  Lifecycles</p>	<p>times at home,  Retell different nursery rhymes and stories, creating own pop-up books  Evidence of games initiated independently during free time</p>	<p>building blocks, naming and knowing properties of different shapes, money?</p>	<p>Know that in games there are winners and losers and understand how to deal with disappointment.</p>	<p><a href="https://www.skipping-workshops.co.uk/">https://www.skipping-workshops.co.uk/</a>  Possibly seeing a pantomime performance  Create a performance with donations for children's charity - create posters  Toy museum trip  Children to interview parents or other adults and make videos about their own toys and childhood</p>
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