



Remote Learning Policy: Spring 2021

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

We upload work to Seesaw from day 1, which means making sure everyone has their Seesaw log-ins. Seesaw works on tablets, iPads, phones, laptops and desktops. All families have Seesaw access all year round and we frequently share information about how to use it.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- ✓ We teach the same curriculum remotely as we do in school wherever possible and appropriate.
- ✓ Whole class teaching in the classroom involves lots of direct feedback, which informs assessment for learning. This works differently with remote education – we use videos and tutorials for an experience closer to ‘live teaching’ but we appreciate that families have different commitments, resources and children of different ages, so these lessons are delivered using Seesaw, accessible to families at any time.
- ✓ The maths curriculum continues to be based on Mastery, underpinned by Power Maths, MyMaths and White Rose.
- ✓ Our ‘Song of Sounds’ phonics scheme is consistent for both remote and school-based learning.
- ✓ Some activities in subjects such as science will be different if they require specialist equipment at school that would be difficult to source at home during lockdown.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	<ul style="list-style-type: none">✓ Every child is unique but we want to offer suitable challenge and support for every pupil.✓ The expectation is that pupils will work for between 3 and 5 hours each day.✓ Each class teacher uploads a daily maths and English task to be completed.✓ We set daily PE tasks whilst foundation subjects can be delivered over a longer period of time, such as a week-long project.✓ The intensity of 1-1 and home learning makes a full structured school day an unrealistic expectation for parents to replicate. We use our knowledge of the children and constant feedback throughout the day to ensure the best level of challenge and support for a day of learning.✓ Extension tasks and challenges are used to engage and stimulate learners who have completed core work.✓ We support families via Seesaw, email and telephone calls if children are finding it hard to complete work set.
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Accessing remote education

How will my child access any online remote education you are providing?

Work is set using Seesaw, which is well-established in our school community and allows frequent feedback, strong communication and great accessibility between home and school.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- ✓ We lend school laptops to families who require them (subject to availability)
- ✓ We deliver printed work to homes where online access is difficult
- ✓ We avoid setting tasks that demand high levels of IT

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- ✓ Teachers upload online lessons using pre-recorded videos and tutorials with live communication on Seesaw to offer frequent feedback through active dialogue.
- ✓ Teachers demonstrate activities and methods using techniques familiar to the children, such as whiteboard examples with video or audio narration; replicating whole class and group input in the classroom.
- ✓ Children and families submit work using Seesaw.
- ✓ Platforms such as MyMaths are used for instant feedback and consolidation
- ✓ Daily literacy tasks are designed to follow a sequence of learning for specific writing and reading learning objectives.

Engagement and feedback: what are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- ✓ We expect all children to access work on Seesaw every morning
- ✓ We expect parents to provide the best learning environment they can within their means – a safe place to concentrate, an area they can work and access the internet or use their printed materials.
- ✓ We expect the daily maths and English tasks to be completed. Work is designed to be as accessible as possible for children to complete independently – we understand how stretched some parents are at home whilst managing their full-time remote employment, for example
- ✓ We expect children to read every day
- ✓ We expect children to undertake physical activity every day. We send resources and links frequently to offer an exciting range of activities.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- ✓ We communicate with children and parents every day on Seesaw
- ✓ We offer regular telephone calls to speak to children and families and help with any worries
- ✓ We always check how parents are doing if children do not send evidence of their learning.
- ✓ We offer additional personalised guidance and resources to help pupils when they are finding learning tricky.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- ✓ Children receive feedback from their own class teachers and teaching assistants on Seesaw every day from Monday to Friday. These adults know the children well and can personalise and adapt resources and feedback
- ✓ We use mark schemes where appropriate
- ✓ We follow our school marking policy and school values

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example, some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- ✓ Children with SEN and ILPs have additional support from our SENCo
- ✓ We send targeted and personalised learning support tasks and learning opportunities whenever possible to help children access work with the right challenge
- ✓ Children with EHCPs can attend school full-time during lockdowns that lead to national or local school closures (partial opening).
- ✓ We send home extra resources and provide clear instructions explaining how they can be used.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- ✓ Individual pupils self-isolating are taught the same well-planned and sequenced curriculum as those in school.
- ✓ Work is set on Seesaw and we strive to make work equally meaningful and engaging whether pupils are at home or in school
- ✓ Feedback is shared on Seesaw and we use the Seesaw blog (with videos, photographs and displays of pupils' work) to help children in both settings to feel part of the learning community.

If you have any questions about remote learning at Twineham, please contact the Headteacher via email: head@twineham.w-sussex.sch.uk or telephone: 01444 881207.

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