



# Twineham CofE School

*Nurture Togetherness Resilience Creativity*



## **Governors Written Statement of Behaviour Principles**

The Governors of Twineham Church of England Primary School have provided this written statement of behaviour principles to guide the Head teacher in determining measures to promote good behaviour. This is a statement of principles, not practice. Practical applications of these principles are the responsibility of the Head teacher.

The Positive Behaviour Policy at Twineham CE School is based around consistent practice, positive encouragement and polite, respectful and thoughtful behaviour. It is underpinned by our key school values and Christian ethos which promote positive behaviour. The policy supports the school's Anti-Bullying Policy.

## **Principles**

- Respect is shown to all members of the school community, to property and to the environment
- Positive behaviour is recognised and encouraged
- Behaviour which affects the rights of others to learn and work together is not acceptable
- Bullying in any form is not tolerated

## **Aims**

To create an environment in which:

- children have a strong positive respect for themselves and others
- effective teaching and learning can take place
- children feel valued and safe
- appropriate behaviour contributes to the well-being of the school community

## **To fulfil these aims, staff:**

- are consistent in their management of behaviour
- use positive language
- emphasise and model politeness, kindness and mutual respect
- recognise and value individual achievements and contributions
- encourage children to be responsible for their own personal conduct
- liaise with parents regarding their child's behaviour
- discuss and teach values through Personal, Social, Health and Economic (PSHE) Education and Citizenship
- explore and teach values through collective worship and assemblies

## **The role of Governors:**

The Governing Body reviews the effectiveness of the Positive Behaviour Policy and supports the Headteacher in carrying out the guidelines. The Headteacher has the day-to-day authority to implement the school behaviour policy, but Governors may give advice to the Headteacher about particular disciplinary issues. The Headteacher will take this into account when making decisions about matters of behaviour.

***Reviewed: Summer 2019***