

## SEN Statement to Governors Autumn 2017

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| <b>Name of school</b>  | Twineham CE Primary School |
| <b>SENCO</b>   | Jodie Vaughan              |
| <b>Date of report</b>  | 5/10/17                    |
| <b>SEN Governor</b>  | Mrs Thorpe / Mrs Jones     |
| <b>SEN register - currently</b><br><b>SEN support: 14 children and 1 EHCP</b>  |                            |
| <b>Groups of need</b><br>Speech and language<br>SpLD – dyslexic/dycalculic tendencies<br>Global Development Delay<br>Social, emotional and Mental Health   |                            |
| <b>SEN provision arrangements for the term (curriculum and interventions)</b><br><br>Some individual and some small groups of children: <ul style="list-style-type: none"><li>• Additional phonics / / maths skills groups</li><li>• ‘Write from the start’ handwriting groups</li><li>• Power of 2 1:1 maths programme</li><li>• Reading therapy dogs</li><li>• Mentoring / Nurturing</li><li>• Jump Ahead</li><li>• Toe by Toe 1:1 reading programme</li><li>• Read, Write Inc</li><li>• Sound Awareness group</li><li>• Narrative Therapy</li><li>• 1<sup>st</sup> Class @ number</li><li>• Daily readers</li><li>• Pirate Writng</li><li>• Phonological Awareness Training programme</li><li>• Reading and comprehension group</li></ul> |                            |