



Outcomes	Texts	Key vocabulary	Curriculum intent
Encyclopaedia of under the sea with each child creating a page about a sea animal, plants/habitats	Flotsam The Rainbow fish Tiddler The snail and the whale Dear Greenpeace Non-fiction books on sea creatures	Ocean, sea, habitat, coral, reef, waves, diet, appearance, names of fish and aquatic animals, adaptation, food chains. Atlantic, Pacific, Indian, Arctic, Antarctic. Fishing, trawler, sustainability, pole fishing, drag nets, dredging, bottom feeders, submarine, submariner, deep sea diver, scuba.	To develop an understanding of how human endeavour has helped people explore inhospitable places, understand the impact we have on these places and how we can use them sustainability. Inspire a sense of awe and wonder towards underwater worlds.
Narrative hook	Years 2: Poppy Class (Summer 2020)		Our School Values
People: deep sea diver Place: bottom of the ocean Problem: 80% ocean is unexplored Possibilities: sustainability, responsibility, being brave, mapping, protecting, impact of discovery efforts on the future, empathy and wonder, joy of discovery	<b>Inquiry Question: What can we discover in the water?</b> <b>Concept: Exploration</b>		Nurture: How can people look after things we don't understand Togetherness: How does working as a team help us explore new places, How do we share discoveries/resources Resilience: How have underwater explorers overcome problems in the past, Creativity: How can we share our new learning

<b>Credibility:</b> what will we learn?	<b>Creativity:</b> how will we show our understanding in multiple ways?	<b>Coherence:</b> connections to past and future learning	<b>Compassion:</b> empathy and understanding	<b>Community:</b> local, national and global links
Non-chronological reports – paragraph development Research skills Persuasive writing about pollution Map skills – oceans Differences between bodies of water	Creation of class book – art/facts Hot seating – points of view – fishing vs sustainability Create new animals – making models Story writing	Links to Literacy: report writing, reading for information, note taking, story reading and writing, rhyme, writing to persuade Links to maths: statistics, position and direction, time, fractions	Persuading to protect oceans Persuading others there is more in the ocean than water How do we protect places and animals we don't know about Understanding how human impact on the planet	Virtual visit the National Marine Aquarium <a href="https://www.national-aquarium.co.uk/">https://www.national-aquarium.co.uk/</a> Share discoveries/nature documentaries

<p>How our understanding of the seas has changed over time and with technology – history  Adaptation to environment  Story writing  Reporting discoveries - drama</p>	<p>Drama – reporting discoveries/nature documentaries  Creating underwater scenes electronically  Singing songs about the sea and water – creating our own</p>	<p>Links to ICT: creating electronic resources  Links to MFL: learning vocabulary related to storms, shipwrecks, boat journeys.   Links to previous learning:  Exploring space,  Looking after the environment  Geography skills</p>	<p>Taking responsibility for document discoveries  Understanding how actions of some people have consequences for others</p>	
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