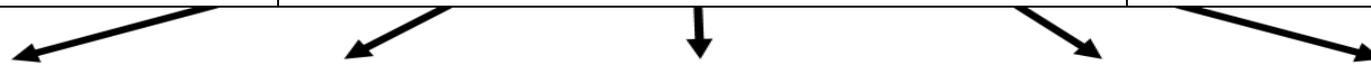




Outcomes	Texts	Key vocabulary	Curriculum intent
Children are inspired to set goals and make lasting achievements.  Children assess their work and look to improve it.	The Odyssey by Homer, adapted by Gillian Wearing	Legacy, deforestation, classical, antiquity, resilience, democracy, democratic, philosophy	Understanding the positive and negative impact of our actions. Seeking inspiration to improve the world around us.
Narrative hook	Year 5/6: Oakwood Class (Summer 2021)		Our School Values
What have the Greeks ever done for us? The Good: Olympics, Maths, Government, Arts The Bad: Deforestation, exploitation The Ugly: The myth of western superiority  Did the Greeks get credit they did not deserve?	<b>Inquiry Question: What is a valuable legacy?</b> <b>Concept: Legacy</b>		<b>Nurture:</b> Getting the most from ourselves - the Olympian's journey <b>Togetherness:</b> Listening to each other, deciding together. Can we build democracy? <b>Resilience:</b> Fourth place (is failure really failure?) <b>Creativity:</b> Making beautiful things to share.



<b>Credibility:</b> what will we learn?	<b>Creativity:</b> how will we show our understanding in multiple ways?	<b>Coherence:</b> connections to past and future learning	<b>Compassion:</b> empathy and understanding	<b>Community:</b> local, national and global links
Literacy – Writing fact and fiction inspired by The Odyssey and the Olympics. History – Greek Innovation, Greek Gods and Goddesses PE – Cricket and net sports RE – The New Testament and the Ancient world of Greece and Rome. PSHE – Learning from our achievements and our mistakes. Science – Animals including humans	Story writing – Writing a modern-day fable or morality story. Edit and improve. Computing – Programme debugging and improving. Drama – Using Greek myths and fables to inspire our writing. DT – Designing, building testing assessing and rebuilding. Using tools to shape materials, Art – Making a Greek Freeze	Why did Greek culture flourish? (link with previous term's work on Darwin) What will we take to secondary school? (skills and values) What are the legacies of the Greeks and Anglo Saxons (from Autumn term) in our culture today?	What happens when dreams end? For every winner, there are the others that inspired them, pushing them to greatness by competing with them.  What are the benefits of the struggle or the journey that may not end in glory?  How do we want future generations to remember us?	What do we value in our communities that has been passed down to us?  Who has created/is creating a legacy in our community?  Visit from expert historian.