



Buttercups Autumn Term Curriculum Overview - Down on the Farm!

<p>English Rec: Communication & Language & Literacy Key Texts Fiction - Rosie's Walk, Farmer Duck, Supertato, Oliver's vegetables Non-fiction - Our trip to the farm Oral and <i>written</i> retelling and recounts. <i>Writing 'golden' sentences.</i> Learning to hear, say and write sounds in words and identify alliteration and rhyme. Recognising and writing our names <i>and high frequency words</i></p>	<p>Maths Rec: Mathematical Development Place Value - counting forwards and backwards, ordering, comparing, <i>reading and writing</i> numbers to 20. Using a number line Addition and subtraction - learning and using number facts to <i>10 and then 20</i>, adding and taking away numbers to <i>10 then 20 and writing number sentences</i> Shape - Describing, naming and sorting 2D and 3D shapes, identifying and creating patterns</p>	<p>Science Rec: Understanding the World Naming, sorting and comparing common animals. <i>Identifying carnivores and herbivores</i> Identifying and naming everyday materials. Describing their properties and comparing <i>and sorting materials according to these properties.</i></p>	<p>History & Geography Rec: Understanding the World Finding out about each other and respecting differences. Sequencing the farm day. <i>Comparing farms now and in the past.</i> Identifying human and physical features of the local countryside. Using and creating maps <i>with legends.</i></p>
<p>PSHCE & RE Rec: Personal, Social and Emotional Development & Understanding the World Learning about Harvest and the Christmas story and celebrating these festivals. Finding out about Buddhism. Thinking about rights and responsibilities and creating a class charter. Identifying feelings.</p>	<p>P.E Rec: Physical Development & Expressive Arts & Design Developing body awareness and balance. Walking, running and hopping using opposite arm to leg when appropriate. Identifying and moving body parts in isolation. Using space safely. Identifying ways to be healthy - hand washing, eating healthily, doing exercise</p>	<p>DT & Art Rec: Expressive Arts & Design Observational 2D and 3D animal art. Understanding where food comes from. Designing and cooking food. Exploring and using simple levers and sliders to create Christmas Cards.</p> <p>Music Rhythm and pulse activities, Harvest songs, Using our voices expressively, exploring un-tuned instruments</p>	<p>Computing Rec: Understanding the World Programming 'beebots' to follow 'Rosie's Walk'. With an adult, using the internet to find out about farming and maps Creating farm pictures using paint programmes. Completing simple online games to support English and Maths. Using a CD player. <i>Using computers to sort materials</i></p>

Year 1 French taught by Sandrine

Italised statements are specific to Year 1 only.

This is an overview only and will be added to according to the children's individual interests and needs.

As part of this term we are also hoping to **visit a local farm** - more details to come!