



# Twineham CofE School



*Enjoy ~ Believe ~ Respect ~ Achieve*

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Twineham CE Primary School, Twineham, Haywards Heath,  
West Sussex, RH17 5NR

Friday 13<sup>th</sup> January 2017

Dear Parents,

**Welcome back to Ivy Class.** I hope you all had a lovely Christmas holiday and am pleased to see the children have all returned with lots of enthusiasm for the New Year. This term our main theme will be **'The UK and local area'**. We will be comparing different settlement types (villages, towns and cities) and the facilities/amenities and land uses found in each. We will be looking at the advantages and disadvantages of living in different types of settlement and hope to complete some field work (mapping and surveys) during a visit to the local area. We have started this work by revising the countries of the UK along with some of the major cities and physical features (such as rivers and mountains). Please discuss any places around the UK that you have visited with your children and remind them of what it was like there. If your children would like to bring in any photos or talk about any UK locations that they have visited, it would also be appreciated.

In a few weeks we will be using the **BBC Radio2 500 words short story competition** as a stimulus for writing. This was very successful when we worked on this last year in Holly Class and I hope that the children will be as motivated this year and produce some brilliant pieces of writing for us to enter. If you do not want us to enter their story for the competition please can you return the slip at this letter.

In **maths** this term we will focus on fractions, decimals, percentages and ratio. One of the key concepts underpinning a lot of the learning is that of equivalence and being able to convert one to another. Any practical activities which involve equal sharing and working with these will support the learning.

**Mrs Moss** will continue to take Ivy class on Thursdays. She will continue to focus on measuring in maths and provide a **spelling and grammar** lesson. The children will be set weekly spelling and grammar homework which will be sent home on Fridays and should be returned to school on the following Wednesday. In the afternoon Mrs Moss will develop handwriting, teach French and music (recorders).

Our **RE** topic this term is **"Who was Jesus and what did he do"**.

In **computing** we will be using some of the instruction texts we wrote on how to complete formal maths methods of calculation to make video guides which I hope to put onto the school's VLE page.



This term our **science** topic is **“The earth, sun and solar system.”** We will look at the planets in our solar system and how it works, how the earth, sun and moon move and relate to each other, day and night and movements of the moon. We will make observations and use models to create explanations.

**Outdoor PE** this term will normally take place on **Tuesdays** and **Fridays**, with Mrs Stafford supporting our lessons on Fridays. We will be looking at **hockey, basketball** and **tag rugby**. We will be outside as much as possible and it is important that the children have tracksuit bottoms and a non-school uniform sweatshirt which can be worn for PE. There may be some weeks where the Tuesday session is moved to Monday or Wednesday so please can all PE kits be in school all week.

### Homework

Reading	Every night, if possible read or discuss reading with an adult or older sibling. Short comment writing 1-2 times a week in brown reading record.
Spelling and Grammar	Set on Friday, due in following Wednesday. Short written activity, spelling work or handwriting practice. Please use the purple homework book.
Other	There will also be a homework grid with a choice of activities. This will be set for several weeks and the date that it is due back in school will be printed on it.

Homework is also put on the VLE.

If possible, please keep reading and discussing books and stories with your children as I cannot over emphasise the importance of this. In addition to this if any of you or your family members would like to come in and listen to the children read it would be greatly appreciated by both myself and the children as they really enjoy having someone to listen to them. Please let me know if you would be able to help out with this.

Please do not hesitate to contact me if you wish to discuss anything,

Kind regards,

Miss Meeson

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Dear Miss Meeson,

Please do not enter \_\_\_\_\_ (child’s name) into the BBC radio 2 500 words competition.

Signed: \_\_\_\_\_

