



Thackley Primary School

Pupil Premium Action Plan

Academic Year 2017-2018

(With Impact Statement September 2017)

Pupil Premium for Academic Year 2017-2018

Our Key Priority

Provide support to our Pupil Premium children and their families in order to minimise the disadvantage gap of pupils from low income families and support/raise attainment of these pupils

Summary of actions:

- Implement interventions in all year groups to close the attainment gap between PP children and non PP children
- Raise educational aspiration for PP children
- Improve levels of progress for PP children to match non-PP children
- Provide quality pastoral care to PP children and their families
- Offer a breakfast club for all PP children
- Learning Mentor support to improve attendance of PP children
- Provide financial support for families through uniform vouchers and payment for trips
- Enhance life experiences by providing access to after school clubs and holiday clubs

Details of the main barriers to educational achievement faced by our Pupil Premium children

- Low levels of education and educational aspirations amongst families
- Low levels of communication and language development and lack of relevant play skills and experiences on entering school
- Lack of wider life experiences outside of the home and school
- Complex family circumstances leading to poor routines and organisation in the home
- Poor social and emotional health and poor nutrition

Our Allocation of PPG & EYPPG

The government has allocated a specific pupil premium grant to every school.

Qualifying students result in a predicted grant of £79,524 of which £572 is Early Years Pupil Premium Funding for this academic year.

Pupil Premium figures October 2017			
Nursery	1	Year 3	9
Reception	6	Year 4	9
Year 1	7	Year 5	10
Year 2	4	Year-6	11

Pupil Premium Total of 57 children (12%)

Current Free School Meal children – 25 children

Projected expenditure is shown below :

Item	Predicted Cost
Learning Mentor	£21964
Teaching Assistants/HLTA to implement interventions	£36503
Extra teacher in Year 6 (AHT)	£10,000
Third Space Learning Intervention	£500
Brilliant Club	£1920
Curriculum enrichment, School visits & Residential for current FSM	£3120
School Uniform	£750
Breakfast Club	£10916
Milk for KS2	£2565
Lunchtime support	£1900
After school clubs and Holiday clubs	£3938
Early Years support for intervention	£1037 (EYPP)
	Total £95,113

Action	By whom	When	Cost implications
<p>Learning Mentor</p> <p>LM to scrutinise attendance data to identify pupils and families who need support to improve their child's attendance.</p> <p>LM to work with identified children to develop social skills, provide support for those with needs such as bereavement, behavioural difficulties etc</p> <p>Staff to make referrals to the LM of any vulnerable children or families who are causing concern or who may need support.</p> <p>LM to work with outside agencies such as Families First, School Nursing Team etc to provide support for any of our families in need</p> <p>LM to report to Governors on attendance</p>	<p>LM</p> <p>LM</p> <p>Staff & LM</p> <p>LM & outside agencies</p> <p>LM</p>	<p>Daily, weekly and termly</p> <p>As required</p> <p>As required</p> <p>Annually</p>	<p>LM salary £21964</p>
<p>Teaching Assistants/HLTA</p> <p>To provide support for pupils in the class, in particular FSM children who are vulnerable to falling behind.</p> <p>To deliver interventions as needed to ensure all pupils make good progress.</p> <p>To provide 1:1 support to a PP child</p> <p>To deliver intervention during school time and as an after school intervention for targeted pupils</p> <p>Homework Club for PP children after school</p>	<p>TAs to deliver interventions led by class teacher.</p> <p>Teachers to track PP children in assessment data and target interventions</p> <p>SLT to ensure focus on PP children through pupil progress meetings and monitoring.</p>	<p>Ongoing</p> <p>Half termly</p> <p>Pupil Progress meetings every half term</p>	<p>Contribution to TAs wage £36503</p>
<p>Extra teacher in Y6</p> <p>To provide a third teacher in Year 6 to provide targeted support for pupils in the class, in particular FSM children who are vulnerable to falling behind as well as providing extra challenge to high performing pupils</p>	<p>AHT</p>	<p>Every morning, all year</p>	<p>Contribution to AHT wage £10,000</p>
<p>Third Space Intervention</p> <p>Enrol two pupils on the personalised online intervention programme</p> <p>Pupils to spend 1 hour a week each receiving online tuition</p>	<p>Y6 teacher</p>	<p>Tuesday 1-2pm</p>	<p>£500</p>
<p>Brilliant Club</p> <p>Twelve children from Y5 & Y6 to work with a PhD student in the Summer term. Includes visits to university and a graduation if the child passes the assessment.</p>	<p>Overseen by AHT</p>	<p>Summer Term</p>	<p>£1920</p>
<p>Curriculum Enrichment, School Visits & Residential for current FSM</p> <p>Current FSM children to be provided with curriculum enrichment activities; school will ask for a donation for trips, however, all children will participate</p> <p>Current FSM children to have residential paid for in Y4, 5 and 6</p> <p>Enrichment activities are planned in school and out of school to allow all children to engage fully in the curriculum. Support will be provided for any family unable to manage payments of these activities</p>	<p>All year groups will organise at least one visit and an enrichment experience</p> <p>Year 4, 5, and 6 to provide a residential</p>	<p>Ongoing</p>	<p>Whitby, London, Robinwood</p> <p>Other</p> <p>£3120</p>

<p>School Uniform All FSM children to be provided with uniform vouchers to ensure they wear the Thackley uniform and PE uniform</p>	Admin staff	September	£750
<p>Club at Breakfast Time A range of clubs on offer daily before school. All pupils may apply for a space (must be paid for) but priority and a free space given to PP and vulnerable pupils to ensure these children receive breakfast, a calm start to the day and are in school ready to learn when lessons start</p>	LM, plus HLTA and TA	Daily	£10916
<p>Milk for KS2 Milk is provided for all pupils in school. This is government funded for KS1 pupils. School pay for all of KS2 PP pupils</p>	Admin staff	Termly	£2565
<p>After School Clubs and Holiday Clubs Extra-curricular activities provide opportunities for enriching life experiences and to develop confidence, self-esteem and friendships for vulnerable pupils. Places on After School clubs and Holiday clubs are to be offered to current FSM children and school will cover the costs.</p>	Club Coordinator (AHT)	Half termly as club spaces are allocated	£3938

Evaluation of how we used our Pupil Premium Spend in 2016-2017

Our key priority for 2016/2017 was developing our provision in order to support and narrow the disadvantage gap of students in low income families, whilst supporting and raising attainment. Many initiatives in school have been introduced to raise the achievement of disadvantaged pupils to ensure the gap has narrowed in school.

Successful initiatives throughout 2016-2017 included:

Learning Mentor	Worked closely with PP and vulnerable pupils and their families to provide support and links to outside agencies. Monitored attendance and impacted positively on persistent absences by working with the families to overcome barriers to getting their child to school. Provided support in school to pupils in terms of bereavement support, behavioural problems, self-esteem, confidence, child protection, friendship issues, social skills etc	£21,963.84
Teaching Assistants/HLTA/NN to implement interventions	We expanded our team of Teaching Assistants to ensure all classes had a TA. They were able to deliver pastoral support to any vulnerable pupils on a daily basis. They also delivered interventions and small group support for those pupils who required extra help. An extra TA was allocated part time to support PP pupils in nursery as part of the EYPP funding. A playworker was employed to work at lunchtimes with a PP child	£36,502.85 £4149.6 £1900
Curriculum enrichment, School visits & Residential for current FSM	We paid for all FSM children to attend Residential visits in Y4, Y5 and Y6. We also supported other vulnerable families who approached us for help.	£2880
School Uniform	Uniform vouchers were provided for all PP families who requested them.	£720
Breakfast Club	Offered to all PP children and other vulnerable children. This provided pupils with a healthy breakfast before school as well as positively impacting on pupil's punctuality and attendance. The Learning Mentor tried to use this time to make contact with each PP child who attended and provides a quiet opportunity to talk to parents. Unfortunately this was not as effective as we had hoped so we will change the provision for clubs before school in the next academic year.	£11675.73
Milk for KS2	School covered the cost of any KS2 PP children who wanted to have milk	£2745
After school clubs and Holiday clubs	PP children were given priority when allocating places on any of our after school clubs. Places at clubs run by outside agencies during the school holidays were also offered to our PP families. School covered the cost of these clubs for PP children. This really benefited the families and the children.	£3938
Total spent		£86,475.02
Pupil Premium Grant Allocation 2015-2016		£84,806.64

Impact of Pupil Premium Spend in 2016-2017

The initiatives put in place in 2016-2017 have led to the following improvements in outcomes for disadvantaged pupils:



Key Stage 2

% of children who met End of KS2 Age Related Expectations (ARE)

	READING	WRITING	GPS	MATHS	COMBINED
Thackley Disadvantaged	78% ↑↑	89% ↑↑	89% ↑↑	89% ↑	78% ↑↑
Thackley Non disadvantaged	77%	85%	87%	92%	70%
Thackley Y6	77%	88%	88%	91%	71%
Bradford Disadvantaged	54%	65%	66%	63%	45%
Bradford Non disadvantaged	72%	79%	80%	78%	63%
National Disadvantaged					
National Non disadvantaged					
National	71%	76%	77%	75%	61%

↑ Above Thackley other

↑ Above LA

↑ Above National

KS2

- A high proportion of children who receive PP funding achieved ARE in reading, writing and maths at the end of KS2
- A higher proportion of children who receive PP funding achieved ARE in reading, writing and GPS compared to the children not in receipt of PP funding
- Compared to LA figures, a much higher % of our children in receipt of PP funding achieved ARE in reading, writing, GPS, maths and combined
- Attendance of children in receipt of PP funding in Year 6 was above National and an insignificant comparison to children not in receipt of PP funding
- Due to only 13% of whole school being in receipt of PP funding, attendance for whole school can be majorly effected by one or two children taking holiday in term time (for example)

2016/2017 Attendance

	Attendance		Attendance
Whole School Disadvantaged	94.13%	Year 6 Disadvantaged	96.73%
Whole School Other	96.32%	Year 6 Other	96.78%
Whole School All	96.02%		
National			

Key Stage 1

% of children who met End of KS1 Age Related Expectations (ARE)

	READING	WRITING	MATHS	COMBINED
Thackley Disadvantaged	56%	44%	67%	44%
Thackley Non disadvantaged	90%	80%	84%	77%
Thackley All	85%	75%	82%	72%
Bradford Disadvantaged	62%	55%	63%	50%
Bradford Non disadvantaged	75%	70%	76%	65%
National Disadvantaged				
National Non disadvantaged				
National	76%	69%	75%	64%

KS1

- 67% of children in receipt of PP funding in year 2 are currently in receipt of FSM
- 33% of children in receipt of PP funding in year 2 have a recognised and specific SEN.
- 22% of children in receipt of PP funding in year 2 did not attend Early Years provision at Thackley primary and joined part way through year 1
- No Early Years data available for 22% of year 2 children in receipt of PP funding as they did not attend any school.

2016/2017 Attendance

	Attendance		Attendance
Whole School Disadvantaged	94.13%	Year 2 Disadvantaged	95.20%
Whole School Non disadvantaged	96.32%	Year 2 Non disadvantaged	97.26%
Whole School All	96.02%		
National			

Year 1 - Phonics

% of children who passed year 1 phonics screening test

	Passed (Score of 32+)
Thackley Disadvantaged	100%
Thackley Non disadvantaged	95%
National	82%

Early Years

% of children who achieved GLD

	Achieved GLD
Thackley Disadvantaged (8)	50%
Thackley Non disadvantaged (50)	80%
National	71%

EYFS

- 25% of children in receipt of PP funding in Reception are new to English
- 38% have special educational needs