



## **Devoran Primary School Accessibility Plan**

1. This Accessibility Plan has been drawn up in consultation with the Local Authority, pupils, parents, staff and governors of the school and covers the period from September 2012 – July 2018

2. We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

3. Devoran School plans, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:

- Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
- Increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of the DDA). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.
- Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.

4. Attached are Action Plans, relating to these key aspects of accessibility. These plans will be reviewed and adjusted on an annual basis. New Plans will be drawn up every three years.

5. We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.

6. The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:

- Curriculum
- Single Equality Plan
- Staff Development
- Health & Safety (including off-site safety)
- Inclusion
- Special Needs
- Behaviour Management
- School Improvement Plan
- School Brochure and Mission Statement

7. The Action Plan for physical accessibility relates to the Access Audit of the School, which is undertaken regularly by the Local Authority. It may not be feasible to undertake some of the works during the life of this first Accessibility Plan and therefore some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each first three-year plan period in order to inform the development of the new Plan for the following period.

8. The School Brochure will make reference to this Accessibility Plan.

9. The School's complaints procedure covers the Accessibility Plan.

10. The Plan will be monitored through the Buildings and sites Committees of the Governors.

11. The school will work in partnership with the local authority, in developing and implementing this plan

12. The Plan will be monitored by Ofsted as part of their inspection cycle.

## Devoran School Accessibility Plan 2012- 2018

### Improving the Physical Access at Devoran School

An Access Audit was carried out by the Premises governors committee in 2012 as part of the move to the new school site and a number of recommendations made:

<b>Item</b>	<b>Activity</b>	<b>Outcome</b>	<b>Timescale</b>	<b>Cost £</b>
Accessible car parking	Bays to be signed in accordance with Part M standards	Markings comply with requirements	By end of August 2007	PFI
Review Disabled Car Parking provision	Consult with PFI.	Disabled parking bays will be available to pupils who need them	By end of August 2007	PFI
Plans for school entrance to incorporate DDA requirements	Copies of DDA survey for Architects.	Doors and Doorways will comply with access requirements	Summer 2007	PFI
School entrance to include disabled pad for aided door opening	Planning to incorporate	Entrance doors will comply with access requirements	Summer 2007	PFI
Review PE Policy, including swimming	Consult Penryn Sports Partnership.	All children will be included in swimming activities	By end of 2011	
Foundation Stage play area	Planning to incorporate	Even access allowed for all	Summer 2007	PFI

## Devoran School Accessibility Plan 2012-2018

### Improving the Curriculum Access at Devoran School

<u>Target</u>	<u>Strategy</u>	<u>Outcome</u>	<u>Timeframe</u>	<u>Achievement</u>
Training for teachers on differentiating the curriculum	Undertake an audit of staff training requirements	All teachers are able to more fully meet the requirements of disabled children's needs with regards to accessing the curriculum	Annual focus	Increase in access to the National Curriculum
Training for teachers on differentiating the curriculum	Review the specific needs for pupils living with a disability, in terms of basic daily living skills, relationships and future aspirations.	Teachers are aware of the relevant issues and can ensure that this group has equality of access to life-preparation learning. The use of other professional partners has been made available.	Annual focus	Increase in access to the National Curriculum – barriers removed
Training for teachers and support staff on SEND	Review the needs of children with specific issues, provide relevant training	Teachers and support staff are aware of strategies to improve children's access to the curriculum and likelihood of success	Annual focus	Increase in access to the National Curriculum – barriers removed
All out-of-school activities are planned to ensure the participation of the whole range of pupils	Review all out-of-school provision to ensure compliance with legislation	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements	Annual focus	Increase in access to all school activities for all disabled pupils
Classrooms are optimally organised to promote the participation and independence of all pupils	Review and implement a preferred layout of furniture and equipment to support the learning process in individual class bases	Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils	Annual focus	Increase in access to the National Curriculum
Training for Awareness Raising of Disability Issues	Provide training for governors, staff, pupils  Discuss perception of issues with staff to determine the current status of school	Whole school community aware of issues relating to Access	Ongoing/as appropriate to intake	Society will benefit by a more inclusive school and social environment

## Devoran School Accessibility Plan 2012-2018

### Improving the accessibility of information at Devoran School

<b>TARGET</b>	<b>STRATEGY</b>	<b>OUTCOME</b>	<b>TIMEFRAME</b>	<b>ACHIEVEMENT</b>
Availability of written material in alternative formats	The school will make itself aware of the services available through the LA for converting written information into alternative formats.	The school will be able to provide information in different formats when required for individual purposes	On going	Delivery of information to disabled pupils improved
Make available school brochures, school newsletters and other information for parents on the website	Review all current school publications and promote the availability in different formats for those that require it	All school information available for all	On going	Delivery of school information to parents and the local community improved
Review documentation with a view of ensuring accessibility for pupils with visual impairment	Get advice from LA on alternative formats and use of IT software to produce customized materials.	All school information available for all	2008 onwards	Delivery of school information to pupils & parents with visual difficulties improved.
Raise the awareness of adults working at and for the school on the importance of good communications systems.	Arrange training courses.	Awareness of target group raised	Annual focus	School is more effective in meeting the needs of pupils.