

Statement of Behaviour Principles

A vitally important aspect of our ethos at Devoran School is the development of self-esteem and self-respect. Self-respect means the value which we place on ourselves. It means that we distinguish between a person and their behaviour. We can value, esteem and respect the person yet still call their behaviour to account.

We believe that all children should be treated equally and have equal access to the educational opportunity within the school community.

Justice in the school community depends on having clear agreed rules; rules that uphold our values and protect our rights. Justice is the fair treatment of children within these rules, rights and relationships.

We believe the social and learning environment of the whole school should foster respect and consideration of others in the community.

We believe it is important to foster pride in the school, in work, in effort as well as achievement; to try rather than give up just because a task is hard.

The staff at Devoran School are all committed to the concept of enabling children to modify their behaviour so that they:

- become a functioning co-operative member of the school community, and
- are able to fulfil the potential as a well-rounded, self-respecting person.

Children have the right to be able to learn in a friendly, encouraging, secure, supportive and positive school environment. However, there is a clearly defined disciplinary route for disruptive children or for children displaying antisocial behaviour to follow.

The school has adopted the 'Three Rules for Life' and these are clearly displayed in all classrooms:

Follow instructions with thought and care.

Respect everyone and everything.

Show good manners at all times.

Assemblies, circle times and R Time sessions are carefully planned to reiterate and support these rules and help create a caring and positive environment for learning.

The involvement of the parents by the class teacher, Assistant Headteacher or Headteacher at various stages in the process is a crucial aspect of promoting that which we all value - being a responsible member of a caring, happy and successful school.

Reviewed 25/10/2013