

EYFS Homework Learning

Booklet Spring 2 2020

In EYFS, children are expected to complete the following homework tasks every week to support their development in the core subjects. Thank you for your support in helping your child.

Reading

Please listen to your child read and ask them questions to support their comprehension of the text. Record any reading/discussion that you do in your child's reading diary for their class teacher to see.

Children are expected to read outside of school a minimum of five times a week. Diaries are checked in class weekly.

Phonemes

Your child has been given a phoneme keyring which includes the phonemes taught in phonics lessons. Please help your child to learn the sound and action for each phoneme.

Children are expected to recall these phonemes during phonics lessons and use them to segment and blend in reading and spelling.

Mathematics

Daily the children will use numerals 0 to 20. Help your child to recognise, count, order and write numerals to 20.

Count objects, sing songs and find numerals in the environment.

Number facts to 10

3D shape names

High Frequency and Exception words

Attached to the reading diary are the high frequency and exception words your child is learning.

Please help them to read these words independently.

EYFS Common Exception Words

Although we teach children phonics to help them to accurately read, then spell words using the phonics rules, we also need to teach the children the grapheme-phoneme correspondences that do not fit in with these rules (otherwise known as common exception rules). Please help your child to learn to read and then spell these words accurately.

EYFS Common Exception Words

I	he	they	like	little
a	she	all	so	one
to	we	are	do	when
the	me	my	some	out
no	be	here	come	what
go	was	said	were	
into	you	have	them	

EYFS High Frequency Words

Please help your child to learn to read then spell these words accurately by the end of the Reception year.

EYFS High Frequency Words (HFV)

and	it	up	went	put
away	for	dog	with	an
can	am	on	had	saw
cat	want	play	her	help
day	this	is	not	if
get	at	but	will	got
going	all	that	get	him
mum	big	in	then	came
of	look	dad	there	from
yes	see	his	as	made

Number Recognition

It is important that the children recognise, order and write numerals to 20.

0 1 2 3 4 5 6 7 8 9 10
11 12 13 14 15 16 17 18 19 20

Finding 1 more and 1 less of a number to 20

Phonics: weekly phonemes

EYFS phonic groups

Group 1	Group 2	Group 3
Phase 2 Revision	Phase 2/3 revision	Phase 2/3 revision
Phase 3 j, v w, x y, z, zz, qu ch, sh, th, ng ai, ee, oo, OO, ow	Phase 3 ar, or, my, was ur, ow, you oi, er, they igh, ear, her, all air, ure, are Recap	Phase 3 ar, or, my, was ur, ow, you oi, er, they igh, ear, her, all air, ure, are Recap

Voluntary Homework

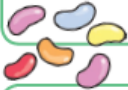
Jack and the Beanstalk

Home Learning Challenges

The bean grew into a beanstalk when it was planted in Jack's garden. Ask a grown-up if you can plant some seeds in your garden or in a plant pot. Think about how you can take care of your seed and help it to grow. You could take some photographs of your plant when it grows and bring them in to show everybody.



When you go to the supermarket, have a look at all the different shapes, sizes and colours that beans can come in. They often come in tins or in packets (dried) but can be a bit tricky to find!



Imagine a giant beanstalk grew in your garden! Draw a picture and write about what you would like to find at the top of your beanstalk.

The beanstalk was very tall. Can you find 5 things in your house that are taller than you and 5 things that are shorter than you?

The man had 9 magic beans. He gave 4 of them to Jack. How many beans did the man have left? You could draw some pictures or use some objects or your fingers to help you work out the answer.

Jack's next door neighbour was feeling very jealous of Jack's beanstalk. He found a tiny, fluffy, rainbow coloured seed and planted it. Draw a picture of the plant you think might have grown in his garden!



Please have your homework projects in by Friday 27th March, ready to share with the class.