

Etwall Primary School Sports Premium 2016-17

Amount Received: £9185

Area of Focus <i>Including the 7 key factors to be assessed by Ofsted</i>	Evidence (Sign-posts to our sources of evidence)	Action Plan (Based on our review, key actions identified to improve our provision)	Effective Use of the Funding (Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*)	Funding Breakdown (How much spent on each area so far)	Impact (The difference it has made / will make)
<p>Improved participation in PE curriculum</p> <p>Total spend: <u>£1307</u></p>	<ul style="list-style-type: none"> • Pupil engagement levels in PE lessons • Curriculum plan • High quality long, medium and short-term plans • Planning for Gifted and SEND pupils • Audit of PE equipment 	<ul style="list-style-type: none"> • Improve the quality of short term plans via planning check <ul style="list-style-type: none"> ○ <i>Breadth and Balance</i> ○ <i>Accessibility of all the activities</i> ○ <i>Quality of teaching and learning</i> ○ <i>Access to facilities / resources (review and buy new resources needed)</i> • Disseminate changes with relevant staff • Review after each unit – with staff and pupils • Ensure our Whole School Inclusion Policy refers to PE 	<ul style="list-style-type: none"> • Time given to carry out pupil surveys / staff surveys and to make changes • Introducing basic movement skills in the Early Years / Foundation Stage (Balancability for EYFS) • Employing expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement • Ensure all necessary equipment is available • Use of external coaches to provide high quality PE 	<ul style="list-style-type: none"> • £200 • £207 – Olympic PE lessons • Indian Dance Workshop £300 • SEND sports minibus hire transport £200 • Sporting Bodies £200 • Roy Hogarth Footy Flyers £200 	<ul style="list-style-type: none"> • Improved participation in PE • Enhanced, inclusive curriculum provision • More confident and competent staff • Enhanced quality of teaching and learning • Improved standards • Positive attitudes to health and well-being • Improved behaviour and attendance • Improved pupil attitudes to PE • Positive impact on whole school improvement • Better pupil management • Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic/Paralympic Values • Increased capacity and sustainability

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<p>Extra-Curricular:</p> <p>To increase opportunities for participation, including for our SEND pupils</p> <p>Total spend: <u>£3218</u></p>	<ul style="list-style-type: none"> • Before school registers • Lunchtime registers • After school registers • Pupil Voice surveys • Club opportunities • Mini leader training 	<ul style="list-style-type: none"> • Increased range of activities offered (dance) • Inclusion – lunchtime club preparation • The promotion of active, healthy lifestyles • Monitor the quality and qualifications of staff providing the activity • Review the time of day when activities are offered • Access to facilities (on-site / off-site) • Assess pupil needs/interests (Pupil Voice) • Form partnerships and links with clubs • Identify talent provision • Staff Professional Learning (PL) • Mini leaders rota • Midday supervisors to support mini leaders • Discussions with individual pupils and liaison with parents / carers 	<ul style="list-style-type: none"> • Mini Leader training (SSP) • Premier sports coach (lunch time sessions £40 session) • Progressive sports lunchtime sessions (£22 x 30) • Providing midday supervisors to support multi-activities at break and lunchtimes • Introducing an in-school physical activity programme • providing pupils who are gifted and talented in sport with SSP opportunities • Employing expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement 	<ul style="list-style-type: none"> • £633 • Stay active £400 • Progressive Sport £660 • £560 – Extra places Bikeability • EYFS Scooters £125 • Equip £750 	<ul style="list-style-type: none"> • Increased pupil participation in extracurricular opportunities • Enhanced, extended, inclusive extra-curricular provision • Use of experts for clubs • Enhanced quality of delivery of activities • Improved standards • Positive attitudes to health and well-being • Improved behaviour and attendance and reduction of low level disruption • Improved pupil attitudes to PESS • Positive impact on whole school improvement • Better pupil management • Clearer talent pathways • Increased school-community links • Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values

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<p>Participation and success in competitive school sports</p> <p><i>(Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)</i></p> <p>Total spend: <u>£1500</u></p>	<ul style="list-style-type: none"> • Register of extra-curricular clubs • Entry to competitions • Fixture list on the school website 	<ul style="list-style-type: none"> • Competitions / festivals for EYFS/KS1 /KS2 to be signed up for through sports partnership • Through links with local schools arrange additional competitive opportunities (2 per half term) • Participate in local netball cluster league, open to year 4 as well as 5 and 6 • Intra-school sports competition x2 • Record results of competitions entered and share with parents/children. 	<ul style="list-style-type: none"> • Membership to SSP • Transport costs • Premier sports (extra sessions) • Certificates / stickers (sports day / cluster fixtures) 	<ul style="list-style-type: none"> • £1500 	<ul style="list-style-type: none"> • Increased pupil participation • Extended provision • Improved positive attitudes to health and well-being and PESS • Clearer talent pathways • Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values • Increased self-esteem and confidence of the children from competition opportunities

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<p><i>To improve the quality of teaching in order for all pupils to make regular and sustained progress</i></p> <p><i>Total spend: £1350</i></p>	<ul style="list-style-type: none"> • High quality PE lessons being delivered • CPD Courses attended • Sharing of resources / knowledge • Lesson observations 	<ul style="list-style-type: none"> • Survey staff for areas of CPD needed • Organise appropriate support for staff • Share good practice through formal and informal discussions/observations • Attend CPD through SSP or alternative providers 	<ul style="list-style-type: none"> • Staff courses paid for or experts brought in for in school training • Cover for lesson observations 	<ul style="list-style-type: none"> • £450 – Evaluation course • £400 • CPD £500 	<ul style="list-style-type: none"> • All staff confident and competent at delivering high quality PE • Children enjoy and participate in high quality PE lessons • PE lessons delivered to a good or outstanding level • Improved achievement in PE by pupils (weekly basis)

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<p><i>Recording achievement of pupils</i></p> <p><i>Total spend: £800</i></p>	<ul style="list-style-type: none"> • Creation and completion of assessment grids • Check for evidence of AFL on PE plans • Provide support on assessing pupils progress • Lesson observations with achievement at the heart of them 	<ul style="list-style-type: none"> • Assessment grids setting up to be used at the end of each unit (half termly) • Assessment for learning to be noted on PE plans • Ensure all staff are confident at using and accurately assessing pupils progress, witnessed through lesson observations and planning 	<ul style="list-style-type: none"> • Courses paid for as necessary • Share / feedback information from courses attended 	<ul style="list-style-type: none"> • £800 	<ul style="list-style-type: none"> • All staff confident and competent at assessing PE • Staff are using a range of assessment strategies within lessons • Pupils participate in new methods of assessment

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<p><i>Promoting pupils health and well-being using physical activity</i></p> <p><i>Total spend: £1100</i></p>	<ul style="list-style-type: none"> • Letters home • Assemblies delivered • Mini leader training • Sponsorship forms / pupils participating in skipping event • List of children attending holiday clubs 	<ul style="list-style-type: none"> • Mini Leaders providing sporting opportunities at lunch time • Positive attitude encouraged from staff and pupils on healthy lifestyle choices • Children made aware of out of school opportunities to participate in • Encourage use of change for life apps/links • Participate in British Heart foundation skipping fundraiser • Visual displays / posters 	<ul style="list-style-type: none"> • Securing time for the subject leader to undertake reviews and construct further development plans 	<ul style="list-style-type: none"> • £1000 • Sundries £100 	<ul style="list-style-type: none"> • Pupils making healthy choices • Children participating in out of school clubs / holiday opportunities

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<u>Proposed Expenditure Summary</u>	
Area	Proposed Expenditure
Improved participation in PE curriculum	£1307
Extra-Curricular: To increase opportunities for participation, including for our SEND pupils	£3218
Participation and success in competitive school sports (Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)	£1500
To improve the quality of teaching in order for all pupils to make regular and sustained progress	£1350
Recording achievement of pupils	£800
Promoting pupils health and well-being using physical activity	£1100
<u>Total</u>	<u>£9275</u>