

Etwall Primary School Sports Premium April 2017- April 2018 (April 2018 – April 2019)

Amount Received: £14,555 (£18,384)

Area of Focus <i>Including the 7 key factors to be assessed by Ofsted</i>	Evidence (Sign-posts to our sources of evidence)	Action Plan (Based on our review, key actions identified to improve our provision)	Effective Use of the Funding (Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*)	Funding Breakdown (How much spent on each area so far)	Impact (The difference it has made / will make)
<p>Improved participation in PE curriculum</p> <p>Total spend: £3,947.50</p>	<ul style="list-style-type: none"> • Pupil engagement levels in PE lessons • Curriculum plan • High quality long, medium and short-term plans • Planning for Gifted and SEND pupils • Audit of PE equipment 	<ul style="list-style-type: none"> • Improve the quality of short term plans via planning check <ul style="list-style-type: none"> ○ <i>Breadth and Balance</i> ○ <i>Accessibility of all the activities</i> ○ <i>Quality of teaching and learning</i> ○ <i>Access to facilities / resources (review and buy new resources needed)</i> • Disseminate changes with relevant staff • Review after each unit – with staff and pupils • Ensure our Whole School Inclusion Policy refers to PE 	<ul style="list-style-type: none"> • Time given to carry out pupil surveys/staff surveys and to make changes • Introducing basic movement skills in the Early Years / Foundation Stage (Balanceability for EYFS) • Introduce new orienteering plans into the curriculum • Ensure all necessary equipment is available 	<ul style="list-style-type: none"> • Sporting Bodies £260 for SEND 1-2-1 work • £360 for new orienteering equipment • £37.50 for Equipment audit • £1,000 for new PE equipment • Purchase of Real PE £2,290 	<ul style="list-style-type: none"> • Planning checks have led to the implementation of easier to follow planning in the short term and research into more appropriate schemes of work for the longer term. This has resulted in the purchase of and training in Real PE. • Children with self-esteem issues have received 1-2-1 support, leading to weight loss and a better understanding of what constitutes a healthy, balanced diet • Orienteering has been undertaken by all KS2 year groups, an ASC of c. 20 children and use by wrap around care provider • PE audit of equipment has resulted in the purchasing of required equipment to fulfil curriculum responsibilities • 40 EYFS children have completed Balanceability training

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<p>Extra-Curricular:</p> <p>To increase opportunities for participation, including for our SEND pupils</p> <p>Total spend: <u>£4,438</u></p>	<ul style="list-style-type: none"> • Before school registers • Lunchtime registers • After school registers • Pupil Voice surveys • Club opportunities • Mini leader training 	<ul style="list-style-type: none"> • Increased range of activities offered • Inclusion – lunchtime club preparation • The promotion of active, healthy lifestyles • Monitor the quality and qualifications of staff providing the activity • Review the time of day when activities are offered • Access to facilities (on-site / off-site) • Assess pupil needs/interests (Pupil Voice) • Form partnerships and links with clubs • Identify talent provision • Staff Professional Learning (PL) • Mini leaders rota • Midday supervisors to support mini leaders • Discussions with individual pupils and liaison with parents / carers 	<ul style="list-style-type: none"> • Mini Leader training (SSP) • Progressive sports lunchtime sessions • Providing midday supervisors to support multi-activities at break and lunchtimes • Introducing an in-school physical activity programme • providing pupils who are gifted and talented in sport with SSP opportunities • Employing expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement • Forest schools training for staff 	<ul style="list-style-type: none"> • Premier Sports lunchtime club £200 • £290 This Girl Can • Progressive Sports lunchtime club £1,900 • Bikeability £600 • Forest Schools Training Package £798 • Forest Schools Cover £550 • Mini Leader Training £100 	<ul style="list-style-type: none"> • 4 lunchtime clubs are now up and running, promoting a variety of different sports for all year groups from EYFS up to Year 6. 2 of the clubs are run specifically for girls and the take up has been between 5 and 10 girls for each year group • 40 Year 6 children have been trained up as mini leaders • Pupils have attended Gifted and Talented sessions in football, netball, cricket and table tennis • 1 staff member has now been trained up in Forest Schools and plans are in place to roll out the programme across all year groups

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<p>Participation and success in competitive school sports</p> <p><i>(Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)</i></p> <p>Total spend: <u>£2,895</u></p>	<ul style="list-style-type: none"> • Register of extra-curricular clubs • Entry to competitions • Fixture list on the school website 	<ul style="list-style-type: none"> • Competitions / festivals for EYFS/KS1 /KS2 to be signed up for through sports partnership • Through links with local schools arrange additional competitive opportunities (2 per half term) • Participate in local netball cluster league, open to year 4 as well as 5 and 6 • Intra-school sports competition x2 • Record results of competitions entered and share with parents/children. 	<ul style="list-style-type: none"> • Membership to ASP • Transport costs • Premier sports (extra sessions) • Certificates / stickers (sports day / cluster fixtures) • Purchase of minibus to ease transport to events 	<ul style="list-style-type: none"> • ASP membership £1,500 • Transport costs £150 • Tennis coach £120 • Storage boxes for new kit £20 • Cover for sporting events £800 • Gymnastics coach £45 • £260 for Virtual Competition 	<ul style="list-style-type: none"> • Over 40% of KS2 children have participated in an external competitive sporting event in the academic year 17-18 • The school has participated in 40 competitive sports events in 16-17 and 38 in 17-18. • All children participated in an internal sporting event • All KS2 children have participated in a Virtual Competition, comparing themselves with other children nationally

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<p><i>To improve the quality of teaching in order for all pupils to make regular and sustained progress</i></p> <p><i>Total spend: £1,245</i></p>	<ul style="list-style-type: none"> • High quality PE lessons being delivered • CPD Courses attended • Sharing of resources / knowledge • Lesson observations 	<ul style="list-style-type: none"> • Survey staff for areas of CPD needed • Organise appropriate support for staff • Share good practice through formal and informal discussions/observations • Attend CPD through SSP or alternative providers 	<ul style="list-style-type: none"> • Staff courses paid for or experts brought in for in school training • Cover for lesson observations 	<ul style="list-style-type: none"> • DCC PE Advisory Service package £1,000 • Cover for new PE scheme £245 	<ul style="list-style-type: none"> • Staff have been surveyed to find out where gaps in PE knowledge are and CPD was planned in accordingly • All staff have received at least one PE based CPD session this year • Real PE has now been purchased to aid delivery of high quality PE sessions

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<p>Recording achievement of pupils</p> <p>Total spend: <u>£0</u></p>	<ul style="list-style-type: none"> • Creation and completion of assessment grids • Check for evidence of AFL on PE plans • Provide support on assessing pupils progress • Lesson observations with achievement at the heart of them 	<ul style="list-style-type: none"> • Assessment grids setting up to be used at the end of each unit (half termly) • Assessment for learning to be noted on PE plans • Ensure all staff are confident at using and accurately assessing pupils progress, witnessed through lesson observations and planning 	<ul style="list-style-type: none"> • Courses paid for as necessary • Share/feedback information from courses attended • Familiarisation with ASP tool for recording achievement in PE 	-	<ul style="list-style-type: none"> • All competitive sports results have been recorded, with the school coming second in the SDASP school sports competition, national champions in football, county champions in cricket and county runners up in cycling and a top 5 finish (for state schools) in the National Swimming Championships • Purchasing of new PE scheme of work will lead to easy and accurate assessment of pupil attainment and progress • MTP checks of PE deliver have taken place

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<p>Promoting pupils health and well-being using physical activity</p> <p>Total spend: <u>£1,300</u></p>	<ul style="list-style-type: none"> • Letters home • Assemblies delivered • Mini leader training • Sponsorship forms /pupils participating in skipping event • List of children attending holiday clubs • Register of pupils attending outdoor nurture groups 	<ul style="list-style-type: none"> • Mini Leaders providing sporting opportunities at lunch time • Positive attitude encouraged from staff and pupils on healthy lifestyle choices • Children made aware of out of school opportunities to participate in • Encourage use of change for life apps/links • Visual displays / posters • Outside agency to provide nurture support through the medium of outdoor and adventurous activities 	<ul style="list-style-type: none"> • Securing time for the subject leader to undertake reviews and construct further development plans • Purchasing of new equipment • Improving mental health and wellbeing for vulnerable pupils 	<ul style="list-style-type: none"> • £1,300 contribution to Outdoor Nurture 	<ul style="list-style-type: none"> • Mini leader training has led to lunchtime provision being driven by Year 6 leaders every day • 15 children have received Outdoor Nurture sessions on a weekly basis to help build confidence and self-esteem • 40 EYFS children participated in a Change for Life afternoon • 40 Year 5 children participated in Five 60 to promote active and healthy lifestyles