

# Y3 Homework Booklet

## Autumn 1

In KS2, children are expected to complete the following homework tasks every week to support their development in the core subjects. Thank you for your support in helping your child.

### Reading

Please listen to your child read at least 5 times a week and ask them questions to support their comprehension of the text. Record any reading/discussion that you do in your child's reading diary for their class teacher to see. Diaries are checked in class weekly. Children can do an online quiz in class after they have finished a book, and children with the most words read each term will be rewarded in assembly.

### Spelling

Your child will have a spelling list to learn every week. This will be glued into their spelling book and on the class webpage. Your child will not be given spellings over half term breaks, in line with our homework policy, but will be tested on a random selection of words taken from the Y3/4 National Curriculum statutory word list (see overleaf).

### Times –Tables

By the end of Y4, children are expected to be fluent in all of their times-tables facts, and these are checked nationally in June. By the end of Y3, children are expected to be fluent in their 2 x, 3x, 4x, 5x, 6 x and 10x tables, and related division facts.

Please practise these at least 5 times per week, but preferably daily.

### Spellingshed.com and mathshed.com

All children in school have a log in to the above websites. Children will be expected to use these at home, teachers will add the spelling lists/games weekly for children to play.

Children will be rewarded for the number of points they get in assembly.

# Y3/4 National Curriculum

## Statutory Spelling List

The lists below are words that your child will be learning to spell during their time in year 3 in line with statutory requirements and curriculum guidance. These lists are a mixture of words that children frequently use in their writing and words they can often misspell. They are in addition to the weekly spelling lists that they will be given to learn. Children will be tested on all of these words termly. Please help your child learn to read, spell and understand the meaning of these words. Thank you.

accident	experiment	length
actual	favourite	material
address	February	minute
answer	forward(s)	natural
appear	fruit	naughty
arrive	grammar	occasion(ally)
build	group	often
caught	guard	possess(ion)
circle	guide	quarter
decide	heard	reign
different	heart	remember
disappear	height	strange
earth	imagine	strength
eight/eighth	important	surprise
enough	interest	thought
exercise	island	thorough
experience	learn	weight



# Times Tables

## 1 x

$1 \times 1 = 1$   
 $1 \times 2 = 2$   
 $1 \times 3 = 3$   
 $1 \times 4 = 4$   
 $1 \times 5 = 5$   
 $1 \times 6 = 6$   
 $1 \times 7 = 7$   
 $1 \times 8 = 8$   
 $1 \times 9 = 9$   
 $1 \times 10 = 10$   
 $1 \times 11 = 11$   
 $1 \times 12 = 12$

## 2 x

$2 \times 1 = 2$   
 $2 \times 2 = 4$   
 $2 \times 3 = 6$   
 $2 \times 4 = 8$   
 $2 \times 5 = 10$   
 $2 \times 6 = 12$   
 $2 \times 7 = 14$   
 $2 \times 8 = 16$   
 $2 \times 9 = 18$   
 $2 \times 10 = 20$   
 $2 \times 11 = 22$   
 $2 \times 12 = 24$

## 3 x

$3 \times 1 = 3$   
 $3 \times 2 = 6$   
 $3 \times 3 = 9$   
 $3 \times 4 = 12$   
 $3 \times 5 = 15$   
 $3 \times 6 = 18$   
 $3 \times 7 = 21$   
 $3 \times 8 = 24$   
 $3 \times 9 = 27$   
 $3 \times 10 = 30$   
 $3 \times 11 = 33$   
 $3 \times 12 = 36$

## 4 x

$4 \times 1 = 4$   
 $4 \times 2 = 8$   
 $4 \times 3 = 12$   
 $4 \times 4 = 16$   
 $4 \times 5 = 20$   
 $4 \times 6 = 24$   
 $4 \times 7 = 28$   
 $4 \times 8 = 32$   
 $4 \times 9 = 36$   
 $4 \times 10 = 40$   
 $4 \times 11 = 44$   
 $4 \times 12 = 48$

## 5 x

$5 \times 1 = 5$   
 $5 \times 2 = 10$   
 $5 \times 3 = 15$   
 $5 \times 4 = 20$   
 $5 \times 5 = 25$   
 $5 \times 6 = 30$   
 $5 \times 7 = 35$   
 $5 \times 8 = 40$   
 $5 \times 9 = 45$   
 $5 \times 10 = 50$   
 $5 \times 11 = 55$   
 $5 \times 12 = 60$

## 6 x

$6 \times 1 = 6$   
 $6 \times 2 = 12$   
 $6 \times 3 = 18$   
 $6 \times 4 = 24$   
 $6 \times 5 = 30$   
 $6 \times 6 = 36$   
 $6 \times 7 = 42$   
 $6 \times 8 = 48$   
 $6 \times 9 = 54$   
 $6 \times 10 = 60$   
 $6 \times 11 = 66$   
 $6 \times 12 = 72$

## 7 x

$7 \times 1 = 7$   
 $7 \times 2 = 14$   
 $7 \times 3 = 21$   
 $7 \times 4 = 28$   
 $7 \times 5 = 35$   
 $7 \times 6 = 42$   
 $7 \times 7 = 49$   
 $7 \times 8 = 56$   
 $7 \times 9 = 63$   
 $7 \times 10 = 70$   
 $7 \times 11 = 77$   
 $7 \times 12 = 84$

## 8 x

$8 \times 1 = 8$   
 $8 \times 2 = 16$   
 $8 \times 3 = 24$   
 $8 \times 4 = 32$   
 $8 \times 5 = 40$   
 $8 \times 6 = 48$   
 $8 \times 7 = 56$   
 $8 \times 8 = 64$   
 $8 \times 9 = 72$   
 $8 \times 10 = 80$   
 $8 \times 11 = 88$   
 $8 \times 12 = 96$

## 9 x

$9 \times 1 = 9$   
 $9 \times 2 = 18$   
 $9 \times 3 = 27$   
 $9 \times 4 = 36$   
 $9 \times 5 = 45$   
 $9 \times 6 = 54$   
 $9 \times 7 = 63$   
 $9 \times 8 = 72$   
 $9 \times 9 = 81$   
 $9 \times 10 = 90$   
 $9 \times 11 = 99$   
 $9 \times 12 = 108$

## 10 x

$10 \times 1 = 10$   
 $10 \times 2 = 20$   
 $10 \times 3 = 30$   
 $10 \times 4 = 40$   
 $10 \times 5 = 50$   
 $10 \times 6 = 60$   
 $10 \times 7 = 70$   
 $10 \times 8 = 80$   
 $10 \times 9 = 90$   
 $10 \times 10 = 100$   
 $10 \times 11 = 110$   
 $10 \times 12 = 120$

## 11 x

$11 \times 1 = 11$   
 $11 \times 2 = 22$   
 $11 \times 3 = 33$   
 $11 \times 4 = 44$   
 $11 \times 5 = 55$   
 $11 \times 6 = 66$   
 $11 \times 7 = 77$   
 $11 \times 8 = 88$   
 $11 \times 9 = 99$   
 $11 \times 10 = 110$   
 $11 \times 11 = 121$   
 $11 \times 12 = 132$

## 12 x

$12 \times 1 = 12$   
 $12 \times 2 = 24$   
 $12 \times 3 = 36$   
 $12 \times 4 = 48$   
 $12 \times 5 = 60$   
 $12 \times 6 = 72$   
 $12 \times 7 = 84$   
 $12 \times 8 = 96$   
 $12 \times 9 = 108$   
 $12 \times 10 = 120$   
 $12 \times 11 = 132$   
 $12 \times 12 = 144$

# Voluntary Homework

This term in KS2 we are learning about Greece: Ancient and modern, in our humanities lessons. Suggested voluntary activities to support this learning could include one of the following, or a similar one of your own. We are sure you can come up with better ideas of your own!

- Research different places in Greece. How are they similar/different to where we live?
- Design your own Labyrinth. It could be made of straws, string or wood.
- Visit a Greek restaurant. Take a camera and ask them if you can take pictures of the food, maybe even as they prepare it. Look at the menu. How it is different to traditional English food? Design your own Greek menu, write a report about your visit, take pictures and label them or make a poster.
- Create a picture of an imaginary Greek God. Make sure your poster is eye-catching and full of facts and information. Try to think of a symbol for your God.

If you choose to do this piece of homework, please have your homework projects in by the middle of the last week of this term.