

# YEAR 5



AUTUMN TERM 2018

"Our mission is to lay the foundation for a fulfilling life by promoting a joy of learning in every child enabling them to reach their full potential within our happy secure and caring environment"

Dear Parents, this is the termly outline to explain the work covered in the autumn term in Year Five and information with specific dates that you may find useful. The class will be taught by Ms Ali (and Mrs Pickering on Wednesday afternoon). If you have any concerns or worries about your child please do not hesitate to contact the staff.

[www.2013woodthorpe.wordpress.com](http://www.2013woodthorpe.wordpress.com)

## OVERVIEW OF WORK

### English

- *Friend or Foe* by Michael Morpurgo (article 38)
- Poetic style
- Instructions
- Traditional stories, fables, myths and legends

Weekly spellings will be set and tested on Fridays and it is important that children continue to read a wide range of texts at home.

### Maths

In maths we will be looking at:

- Place value
- Addition and subtraction
- Statistics
- Multiplication and division
- Perimeter and area

It is essential that children continue to learn their times tables as they are required in all aspects of maths.

### Science

- Living things and their habitats
- Animals including humans

## P.E

Our PE lessons will take place on Monday and Thursday, weather permitting. Please ensure your child has a full PE kit in school. This should be a white t-shirt, red shorts and black pumps or trainers. You may wish to include jogging bottoms and a jumper, for lessons outside when the weather turns a little cooler. Jewellery is not permitted for health and safety reasons.

(School uniform, including sports uniform, is available from Woodthorpe Friends and at the local uniform shop)

## HOMEWORK

Homework will be set weekly. It will be sent out on a Friday to be returned to school the following Thursday so it can be discussed with the class teacher.

Homework will include English and maths tasks.

Spellings will be sent home weekly and there may be occasions where children are set tasks to do with other topic work.

(See the class blog page for homework and other information).



## OVERVIEW OF WORK

### Foundation subjects

#### Topic

#### **History/ geography**

Castles— why would someone build a castle here? The class will be looking at the link between World War One and how life changed for people during the Norman Conquest. (article 38)

How is our Country Changing?

#### Art/DT

We will be designing and making a wire sculpture.

#### Music

Rhythm and pulse.

#### P.E

Invasion Games (Outdoor), Gym and Dance (indoor)

#### ICT

SCRATCH- children will be using the program to design their own game.

#### RE

Caring for others, animals and the environment and the principles of not harming living things. (article 29)

#### PSHE (Jigsaw)

PSHE will cover:

- Health and Wellbeing
- Anti-Bullying Week (article 26)

#### French

Children will build on the vocabulary and phrases that they

## **EVENTS and THEMED WEEKS**

### October

— Break up for half-term

Black History Month. The class will be study a variety of important / influential people.

### November

— Parents' Evening: 7th and 8th November

—Health and Anti-Bullying Week 12-16th

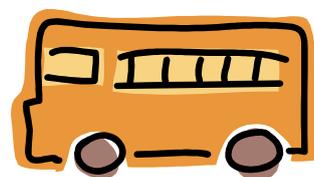
-Kenilworth Castle

### December

—Break up for Christmas 21st December

## **EDUCATIONAL VISITS / VISITORS**

Kenilworth Castle—November  
TBC



## **WATER / SNACKS**

We are proud to be a healthy school and want to maintain our high standards. Unfortunately the government do not provide free fruit to KS2 children therefore children should bring their own healthy snack such as fruit or a cereal bar. These must not contain nuts. Alternatively toast is available to purchase from the school kitchen. We do not allow chocolate, biscuits, sweets or crisps for snacks.

We encourage you to send your child to school with water to enable them to stay hydrated throughout the day. Please ensure it is in an appropriate non-spill container. As an alternative children are allowed to bring in squash or flavoured water. We are unable to provide pupils with water from beakers during class time as we do not have beakers or washing-up facilities in the classroom.

