

# Reception

AUTUMN TERM 2018



"Our mission is to lay the foundation for a fulfilling life by promoting a joy of learning in every child enabling them to reach their full potential within our happy secure and caring environment"

Dear Parents,

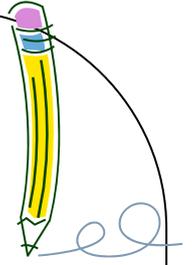
The first couple of weeks have flown by and the children have coped well, settling in to the new environment and forming friendships.

At the beginning of each term, teachers send out a letter to give parents information about some of the work their children will be doing during the term. Young children often say very little about their school day so we hope this letter will give you some idea of what goes on! You will find the work summary on the next few pages.

Please don't hesitate to come and see us if you have any queries or concerns, preferably after school, unless urgent, when there is more time. In addition, the children will be taught by Mrs Pickering every Tuesday morning and Mr Beach (PE coach) every Tuesday afternoon.

Many thanks,

Mrs Coleing and Miss Howard



### **The Early Years Foundation Stage Framework:**

There are three prime areas that make up the Early Years Framework:

Communication and Language, Personal, Social and Emotional Development and Physical Development. The prime areas cover the knowledge and skills which are foundations for children's school readiness and future progress. Around this there are four specific areas; Literacy, Mathematics, Understanding the World and Expressive Arts and Design. The prime areas are hugely important as they provide a solid foundation to build upon and enable children to learn the skills needed to progress in the specific areas.

### **Aims and approach for the first term:**

#### **Prime areas.**

#### **Communication and Language**

During the Autumn term a strong emphasis will be focused on children's speaking, listening and understanding. Children will be continuously encouraged to talk about their activities before, during and after they are carried out, to increase their vocabulary and their confidence in speaking. This will also be built through talking in one-to-one scenarios, small groups and in front of the whole class.

Communication and Language will have a large link with Literacy and children will have access to rhymes and stories. Speaking and listening will be encouraged and incorporated with children having the opportunity to act out and retell rhymes and stories using puppets, pictures and story prompts.

### **Physical Development:**

Each day activities will be planned to encourage and increase physical development, such as constructional toys, threading games, balls and outside equipment, practising cutting out skills, as well as circle games and action songs.

We will emphasise the importance of health and self care, providing a healthy snack during the day, modelling washing hands before eating and basic hygiene and also discussing healthy choices and the importance of exercise.

In PE lessons, we will be concentrating on spatial awareness, safety, listening and developing control and confidence.

### **Personal, social and emotional development:**

As part of our daily story time, rhymes and stories will be used to stimulate discussions about feeling and attitudes. We will also work with the children, helping them to identify their own feelings the importance of considering other's needs and feeling.

We will be supporting the children within the classroom provision to promote teamwork and how to share and take turns with resources.

## **Specific areas**

### **Literacy:**

To teach reading and writing we will be following a scheme that is new to the school called Read, Write, Inc. The children will be taught a Literacy lesson for an hour everyday during the morning in addition to handwriting sessions and reading groups throughout the week. To begin the programme, for the first four weeks the class learn a set of letter sounds which they then begin to use to read simple words. When the children are becoming confident at recognising the letter, saying the sound and blending sounds together to read words they will begin to read simple texts in class. As the children's reading knowledge progresses they will complete writing activities based around the text they have read in the session.

In addition to the Read, Write Inc teaching there will be fun and motivating activities to encourage mark-making skills and to work on fine motor skills, such as writing in glitter, sand and shaving foam or mark-making with water and brushes and chalk in our outdoor area. The children will be encouraged by staff to mark make within the provision, recording achievements using pictures and emergent writing. We provide the children with a variety of writing tools, pencils, biro, felt tips etc. throughout the classroom provision both indoor and out.

Children will be encouraged to experiment with writing during play as much as possible, for example writing a shopping list in the home corner or labelling their junk modelling.

### **Mathematics**

In maths we follow a scheme called White Rose. For the first few weeks the main focus will be on recognising, counting and writing numbers to 10 and beyond. Activities will include:

- Using number rhymes, songs and stories to establish/consolidate the counting sequence to and backwards from 10 and then to 20;
- Counting objects that can be moved, touched and not moved, seen and not touched;
- Understanding the language of 'more' and 'fewer' through games and practical activities, e.g. comparing sets;
- Solving 'real life' problems by counting e.g. working out the number of scissors needed for their group;
- Adding and subtracting 1 to find 1 more or 1 less for numbers up to 10.

We will also explore two and three-dimensional shapes in our environment and through art activities. Further work will include looking at, recognising and creating patterns.

### **Understanding the world**

Through our topics and continuous provision the children will be encouraged to discover and observe the things around us. During the first few weeks we will be getting to know each other and considering our differences and similarities and what makes us unique. In technology we will practise our computer and iPad skills regularly in the provision. We will be using the interactive white-board for educational songs/games/activities within the classroom.

### **Expressive arts and design**

In music we will be focusing on listening skills; identifying and responding to sounds with lots of opportunities for singing action songs and rhymes. The children will also have access to various musical instruments within the provision. We will take part in lots of fun guided dancing as a whole class.

We will encourage the children to create art work that is unique and based upon their own personal ideas. We will provide the children with various art supplies and support as needed. We like to have lots of junk material available at all times so anything you can save and bring in, e.g. cereal boxes, tubes etc, would be greatly appreciated.

## P.E

We have P.E every Tuesday afternoon. There are a couple of useful tips that would help your child change and avoid using up valuable lesson time.

- Please dress your child on P.E days in uniform with which he/she can more easily cope.
- School PE kit is : white t-shirt, red shorts and black pumps or trainers. You may wish to include jogging bottoms and a jumper for lessons outside when the weather turns a little cooler.

(School uniform, including sports uniform, is available from Woodthorpe Friends and at the local uniform shop)

- Please make sure all clothes including footwear are labelled with your child's name. It is often impossible to match un-named uniform with their rightful owner!
- Jewellery is not permitted for health and safety reasons.

Parents evening: 7th and 8th  
November 3.00-6.00pm

## EDUCATIONAL VISITS / VISITORS

Clever Chimps storytelling:  
Monday 17th December 2019  
morning only

Reception nativity Wednesday  
12th December and Thursday  
13th December 2.30-3.15pm



## WATER / SNACKS

We are proud to be a healthy school and want to maintain our high standards. The government continue to provide EYFS/ KS1 pupils with free fruit, which we offer to the children at morning break. We encourage you to send your child to school with water to enable them to stay hydrated throughout the day. Please ensure it is in an appropriate non-spill container. As an alternative children are allowed to bring in squash or flavoured water. We are unable to provide pupils with water from beakers during class time.

