

Woodthorpe J.I. School

Pupil Premium Policy

Our mission is to nurture children to become confident and creative learners. Children are encouraged to meet challenges with enthusiasm and a willingness to solve problems within our inclusive, secure and caring environment. We promote respect for individual differences and community values.

Principles

- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time

Provision

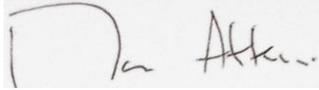
- The range of provision the Governors may consider making for this group could include:
 - supporting whole-school strategies to improve attendance, behaviour and readiness to learn
 - targeting support for disadvantaged pupils through evidence-based interventions
 - 1-1, paired and small group support
 - additional teaching and learning opportunities provided through learning mentors, trained TAs or external agencies
 - supporting training and continuous development to improve the quality of all teaching

- providing opportunities for children to access the wider curriculum and boost academic progress e.g. extra-curricular clubs, residential visits, school visitors, school councils
- Pupil Premium spending will be aimed at accelerating progress and moving children to at least age related expectations. Initially this will be in communication, English and maths
- Pupil premium resources may also be used to target able children to exceed expectations.
- Pupil premium spending will also be used to further opportunities for disadvantaged children and increase access to a broad range of experiences which will impact positively on their academic progress

At Woodthorpe we know that raising pupil aspirations and ambitions is crucial for inspiring and enthusing our pupils. This will be achieved through offering activities and experiences that will build self-confidence, self-belief, resilience and happiness.

Reporting

- It will be the responsibility of the Headteacher, or a delegated member of staff, to produce regular reports for the Full Governing Body, to include:
 - the progress made towards narrowing the gap, by year group, for socially disadvantaged pupils
 - an outline of the provision that was made since the last meeting
 - an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support
- The Governors of the school will ensure that the Headteacher publishes an annual statement on the school website on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education

Signed:  (Chair of Governors)

Approved: 12th September 2019

Review: September 2022