

Woodthorpe J.I. School

Music Policy

Policy Statement

Music is a universal language that embodies one of the highest forms of creativity. A high-quality music education should engage and inspire pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement. As pupils progress, they should develop a critical engagement with music, allowing them to compose, and to listen with discrimination to the best in the musical canon. (National Curriculum 2014)

Principles

Pupils will be provided with opportunities to:

- participate in musical activities that will encourage and enhance the enjoyment of music;
- develop their understanding and appreciation of a wide range of different kinds of music;
- develop their own interests and increase their ability to make judgements of musical quality;
- provide critical and sensitive evaluation whilst listening;
- acquire the knowledge skills and understanding needed to make music;
- learn systems of writing music through formal notation and symbols;
- experience performance through music making activities and composition;
- learn about the instruments of the orchestra and instruments from other cultures;
- learn how music is influenced by time, place and purpose;
- learn appropriate behaviour as a member of a performing group and as a member of an audience;
- take part in musical performances;
- learn to play a brass instrument in KS2 where they have an aptitude for this;
- listen to and participate in activities with visiting musicians;
- learn to play the recorder in Year 2 and 3;
- learn to play the glockenspiel in Year 3 and 4; and
- take part in Musical educational visits e.g. Symphony Hall.

Teaching and Learning in Music

Pupils will be given opportunities to participate in singing and practical music making activities where they will also be able to create simple compositions. They will listen to music of varying styles, including music from other cultures and be made aware of how to make a critical response whilst also recognising the importance of individual preference. They will be taught the basic elements of music including pitch, dynamics, tempo, timbre, texture, structure, harmony and the sounds of a variety of instruments. Lessons will be organised in class groups and may consist of simple musical games leading to more complex creative music making session.

Teachers will teach National Curriculum music objectives for each year group, using activities from the online resource 'Charanga', suggestions from Edison Learning and a variety of music books and online resources which are found suitable. This ensures continuity and progression throughout the school and has an assessment programme which will assist the class teacher in judging the achievements of the pupils at the end of each term. This information will be collected by Music Coordinator.

Resources

Charanga Online

A wide variety of song books and music CDs situated in the library.

A large selection of percussion instruments situated in the art room.

A selection of popular classic/advert /swing/jazz music found in the Staff Common area.

ICT

Charanga resources via the website

Interactive whiteboards

Internet -Websites to support teaching of music

Recording compositions- microphones, computers, tape recorders

Putting sound effects and music onto presentations

Children with Special Educational Needs

We will always endeavour to include all pupils in music lessons and meet their needs in the best possible way, in order that they experience the pleasure of musical activities.

Talented Children

Children with a talent in music will be encouraged to pursue excellence in their field whether it be via our brass orchestra or by joining the choir.

We have at the present moment a range of brass instruments available. Tuition is provided by a brass specialist from the Birmingham music service. Of these children, several have been identified as having a natural talent and have been directed towards playing in external groups to enhance their opportunities and group performance.

Equal Opportunities

As a staff we attempt to provide equal opportunities for all pupils. We aim to support all children in our teaching attitudes and in the published materials we use.

All pupils are given the opportunity to audition to learn a brass instrument in Key Stage 2.

Assessment

Individual teachers use the Charanga music scheme assessments using their own judgements. These are handed to the Music Coordinator at the end of each term.

The Rights of Every Child

Woodthorpe JI School uses the U.N. Convention of the Rights of the Child to ensure that every policy supports the improvement of life chances for children.

Articles: 1, 2, 3, 4, 28, 29, 31.

Related policies: Teaching and Learning; Curriculum.

Signed:

Dated: 25th January 2018

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