

Woodthorpe J&I School
RE
Teaching Programme KS1

YG	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y R	<p>Personal, social, emotional</p> <p>Feelings, attitudes, caring for special things, sharing, Caring for others/making friends, Ourselves, values and codes of behaviour to work together harmoniously, How words and actions affect other people, feelings, attitudes, experiences, suitable games to play in playground</p>					
Y 1	<p>Cultivating Inclusion, Identity & Belonging (<i>community</i>)</p> <p>Infant Baptism Belonging Traditions</p> <p>Being Thankful (<i>creativity</i>)</p> <p>Harvest (<i>Christianity</i>)</p>	<p>Being Modest and Listening to others (<i>community</i>)</p> <p>The boy Jesus at the Temple (<i>Christianity</i>)</p> <p>The importance of listening (<i>Islam</i>)</p> <p>Expressing Joy (<i>creativity</i>)</p> <p>The Christmas Story (<i>Christianity</i>)</p>	<p>Being Fair and Just (<i>choice</i>)</p> <p>Wisdom of King Solomon (<i>Christianity</i>)</p> <p>Being Accountable and Integrity (<i>choice</i>)</p> <p>Stories of Jonah and Zaccheus (<i>Christianity</i>)</p>	<p>Being Courageous and Confident (<i>commitment</i>)</p> <p>David and Goliath (<i>Christianity</i>)</p> <p>Being Loyal and Steadfast (<i>commitment</i>)</p> <p>The Easter Story from Peter's Perspective</p>	<p>Remembering Roots (<i>Commitment</i>)</p> <p>Ramadan and Eid-ul-Fitr (<i>Islam</i>)</p> <p>Being Hopeful and Visionary (<i>commitment</i>)</p> <p>Eid-ul-Adha and Hajj (<i>Islam</i>)</p>	<p>Being Curious and Valuing Knowledge (<i>contemplation</i>)</p> <p>Knowing God through Holy Books (<i>Christianity</i>)</p> <p>Being Open, Honest and Truthful (<i>contemplation</i>)</p> <p>The story of Rahab and the Spices (<i>Christianity</i>)</p>
Y 2	<p>Living by Rules (<i>choice</i>)</p> <p>Loving God is the most important rule (<i>Christianity</i>)</p> <p>Being Temperate, Exercising Self-Discipline and Cultivating Serene Commitment (<i>choice</i>)</p> <p>Self Control that comes from Faith</p> <p>Eid-ul-Fitr and Ramadan (<i>Islam</i>)</p>	<p>Being Regardful of Suffering (<i>compassion</i>)</p> <p>Jesus' Response to Suffering - Jairus' Daughter and Jesus' Followers (<i>Christianity</i>)</p> <p>The work of Birmingham City Mission</p> <p>Sharing and Being Generous (<i>compassion</i>)</p> <p>The Christmas Story from book of Matthew (3 Wise Men) (<i>Christianity</i>)</p>	<p>Creating Unity and Harmony (<i>community</i>)</p> <p>God's Image - Love thy Neighbour, The Good Samaritan (<i>Christianity</i>)</p> <p>Eid-ul-Adha - Relationships (<i>Islam</i>)</p> <p>Participating and Leading (<i>community</i>)</p> <p>The Church is the People, not the Building (<i>Christianity</i>)</p>	<p>Caring for others, Animals and the Environment (<i>compassion</i>)</p> <p>God cares about the world and everything in it, including us (<i>Christianity</i>)</p> <p>Being Merciful & Forgiving (<i>Christianity</i>)</p> <p>Easter story - Mercy and Forgiveness (<i>Christianity</i>)</p>	<p>Being Silent and Attentive to, and Cultivating a Sense for the Sacred</p> <p>Transcendence (<i>contemplation</i>)</p> <p>Quietness in Places of Worship</p> <p>Place of Worship Visit</p> <p>Being Reflective and Self Critical (<i>contemplation</i>)</p> <p>Recap Zaccheus - Life Changes</p> <p>Life Changing Parables of Jesus (<i>Christianity</i>)</p>	<p>Being Imaginative and Explorative (<i>creativity</i>)</p> <p>The Nature of God</p> <p>Appreciating Beauty (<i>creativity</i>)</p> <p>Appreciating God as the Creator of the world through the Psalms (<i>Christianity</i>)</p>

Woodthorpe J&I School
RE Teaching Programme KS2

YG	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
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<p>Y 3</p>	<p>Sharing and Being Generous (<i>compassion</i>) Ramadan (<i>Islam</i>) Harvest (<i>Christianity</i>) Caring for Others, Animals and the Environment (<i>compassion</i>) Responsibility for the Environment (<i>Christianity</i>)</p>	<p>Creating Unity and Harmony (<i>community</i>) Unity in Hajj-Ihram (<i>Islam</i>) Participating and Willing to Lead (<i>community</i>) The Christmas Story through Carols (<i>Christianity</i>)</p>	<p>Being Fair and Just (<i>choice</i>) Fairness through the story of Jacob and Esau (<i>Christianity</i>) Fairness through the story of The Black Stone (<i>Islam</i>) Being Accountable and Living with Integrity (<i>choice</i>) Prophet's Promise (<i>Islam</i>) Omniscience of God Adam and Eve (<i>Christianity</i>)</p>	<p>Remembering Roots (<i>commitment</i>) The Feast of Passover (<i>Judaism</i>) Being Loyal and Steadfast (<i>commitment</i>) The Easter Story- Betrayal, the last supper and Holy Communion/ Eucharist (<i>Christianity</i>)</p>	<p>Being Open, Honest and Truthful (<i>contemplation</i>) Naboth's Vineyard (<i>Christianity</i>) King with three Children (<i>Islam</i>) Being Silent and Attentive to, and Cultivating a Sense for the Sacred Transcendence (<i>contemplation</i>) Still Small Voice of God and the Modern Day use of Quietness (<i>Christianity</i>)</p>	<p>Being Courageous and Visionary (<i>commitment</i>) Baisakhi (<i>Sikhism</i>) Gideon (<i>Christianity</i>) Being Hopeful and Visionary (<i>commitment</i>) Martin Luther King (<i>Christianity</i>)</p>
<p>Y 4</p>	<p>Expressing Joy (<i>creativity</i>) Diwali (<i>Hinduism</i>) Being Thankful (<i>creativity</i>) Thanking God for Parents (<i>Islam</i>) Harvest (<i>Christianity</i>)</p>	<p>Being Reflective and Self-Critical (<i>contemplation</i>) Four Noble Truths (<i>Buddhism</i>) Being Curious and Valuing Knowledge (<i>contemplation</i>) Questions about God are Answered in Holy Books (<i>Christianity</i>) The Christmas Story – Scripture about the Birth of Jesus (<i>Christianity</i>)</p>	<p>Being Modest and Listening to Others (<i>community</i>) Valuing other's Opinions – The Wise and Foolish Builders (<i>Christianity</i>) Cultivating Inclusion, Identity and Belonging (<i>community</i>)</p>	<p>Being Merciful & Forgiving (<i>compassion</i>) Joseph, Corrie Ten Boom & Easter Stories (<i>Christianity</i>) Being Regardful of Suffering (<i>compassion</i>) Easter Story – God's Response to Human Suffering (<i>Christianity</i>) Muslim Empathy (<i>Islam</i>)</p>	<p>Living by Rules (<i>choice</i>) The Torah (<i>Judaism</i>) The Golden Rule is Love (<i>Christianity</i>) Being Temperate, Exercising Self-Discipline and Cultivating a Serene Contentment (<i>choice</i>) People of Faith influencing Society Doing good Works Quietly (<i>Christianity</i>)</p>	<p>Being Imaginative and Explorative (<i>creativity</i>) The 'Unique Me' Project over the ½ term God's Design vs Big Bang – Creation Stories from different faiths/ perspectives</p>
<p>Y 5</p>	<p>Caring for Others, Animals and the Environment (<i>compassion</i>) The principles of not harming living things (<i>Buddhism & Jainism</i>) Sharing & Being Generous (<i>compassion</i>) Hospitality through the story of Mary & Martha (<i>Christianity</i>) Sikh Langar (<i>Sikhism</i>)</p>	<p>Bring Loyal and Steadfast (<i>commitment</i>) Love and Commitment Through the story of the Good Samaritan (<i>Christianity</i>) Being Hopeful & Visionary (<i>commitment</i>) The Christmas Story The hope of Heaven (<i>Christianity</i>)</p>	<p>Being Open, Honest & Truthful (<i>contemplation</i>) The Bible as the source of Christian Truth. Stories about honesty (<i>Christianity</i>) Being Silent and Attentive to and Cultivating a Sense for the Sacred Transcendence (<i>contemplation</i>) The value of Meditating on the words of scripture (<i>Christianity</i>) Listening with Attention (<i>Islam</i>)</p>	<p>Participating and Willing to Lead (<i>community</i>) People whose beliefs caused them to make good changes to the world</p>	<p>Being Temperate, Exercising Self-Discipline and Cultivating Serene Contentment. What influences your behaviour? How does Christianity (or other RT) teach you to respond to the things that hurt you or make you angry? How does Buddhism (or other RTs) encourage its members to do better? What is it like to meditate? Being accountable and living with integrity Can others depend on you? Can you let yourself down? What do Christians (or other RTs) teach about living out your beliefs? What do Hindus (or other RT) teach about living out their beliefs?</p>	<p>Being Thankful When and why do we say thank you? What different ways do believers have of saying thank you? Being imaginative and Explorative What do you see in your mind? How do RT's respond to human creativity in worship? How do Christian artists represent Jesus?.</p>

Y
6

Living by the Rules
Does it matter if people are not fair? Become aware of the unfairness of prejudice and discrimination).
Being Fair and Just
What is it like if people behave unfairly on the basis of religion?
Become aware of religious persecution.
How do believers of Christianity act fairly
Become aware of Jesus' example.

Creating Unity and Harmony
How are you both different from and also the same as everyone else?
Explore the fundamental similarities between people who look very different.
How do believers seek to Restore unity and harmony?
Explore the difficulties of people with opposing views reaching unity and harmony.
Explore the beliefs and practices of one or more religious traditions (RT's) of choice (Jainism, Ba'hai)
Cultivating Inclusion, Identity and Belonging
Why do some believers change their name?
To explore why Sikh boys have the name "Singh" and Sikh girls have the name "Kaur"
What do the names of Jesus mean?

Remembering Roots
How do you remember special people places and events? Explore the value of collective remembering.
Why is the past important to Christians?
Explore the value of stories that tell us what God has done in the past.
Being Courageous and confident
What is courage?
Explore the idea of moral courage.
How were Sikhs brave during this festival? How do Sikhs show bravery today?
Explore courage through the Sikh story of Baisakhi
How do people show bravery today?
Explore courage through the Buddhist story of Angulimala and the Buddha.

Being Regardful of Suffering/Being Merciful and Forgiving
What hurts you?
What do Christians teach about Mercy?
How did Jesus put others first?
How do Christians put others first?
How big is your love?
What makes you happy and how do you show it?

Expressing Joy
Explore joy in religious Festivals.
How do Muslim express their joy in worship? (Visit)
Appreciating Beauty
How should we imagine and express what matters?
Explore the beauty of words and variety of expression possible using poetry and expressive prose.
How does the Lord's Prayer help Christians worship God?

Being Curious and Valuing Knowledge
Why is why important?
Consider the source of knowledge.
What does Islam teach about Moses (Musa) and knowledge?
How does the story of the Buddha and the swan help Buddhists to appreciate what matters?
Being reflective and Self Critical
How do we define a perfect life?
What does Christianity teach about the spiritual journey to perfection?
What does Hinduism teach about the spiritual journey to perfection?