

Woodthorpe J.I. School

Art Policy

The teaching of art is a requirement of the national curriculum which the school fulfils by teaching art and design through our Connected Curriculum topics.

Aims and Purposes of Art and Design

Art and Design offers opportunities to:

- Stimulate children's creativity and imagination by providing visual, tactile and sensory experiences and offers a way of children understanding and responding to the world.
- Develop children's understanding of colour, form, texture, pattern and their ability to use materials and processes to communicate ideas, feelings and meanings.
- Explore with children; ideas and meanings in the work of artists, craftspeople and designers; different roles and about the functions of art, craft and design in their own lives and in different times and cultures;
- Help children to learn how to make thoughtful judgements and aesthetic and practical decisions and become actively involved in shaping environments

How we teach art at Woodthorpe J.I. School

Art teaching seeks to develop and fulfil the aims set out above in line with the National Curriculum programmes of study. We recognise that this development is an on-going process.

Through the Edison Learning Connected Curriculum, art is taught as either one of the main focuses of the topic unit or as an incidental element. Children are introduced to the work of sculptors, photographers, architects, craft workers and designers as well as fine artists. A visual language is developed by frequent contact with rich sensory experiences and a wide range of materials.

We hold an Arts week every fourth year in which we focus on the art of a specific area in the world. Areas are chosen for links with the school or curriculum. The children look at and make art works.

ICT

The use of ICT enhances children's learning in art and design by:

- Providing additional equipment and tools to help them produce and manipulate images and play with ideas and possibilities for the creative use of materials and processes;

- Extending the possibilities for recording, exploring and developing ideas for practical work in an electronic sketch book;
- Making it possible for them to document the stages in the development of their ideas electronically, share this with others and review and develop their work further;
- Providing a range of information sources to enhance their knowledge and understanding of the work of artists, craftspeople and designers;
- Extending the possibilities for sharing their work with others via email.

ICT resources to support this include digital cameras/video recorders, paint and graphics software, tablets, scanners and printers.

Special Educational Needs

At Woodthorpe we do not assume that a child with SENs in another curriculum area will necessarily have difficulties with, or a talent for, art and vice versa. It is each class teacher's task to help the child with special needs in art to experience success. Each teacher will consider:

- Some differentiating to meet individual needs where appropriate;
- Adapting tools and equipment to meet physical needs and offering tactile experiences for visually impaired children;
- How children express themselves in art;
- The difference between progress made in practical work and the ability to verbalise the experience.

Inclusion

In art topics teachers will attempt to:

- Set suitable learning challenges;
- Respond to pupil's diverse learning needs
- Overcome potential barriers for learning and assessment for individuals and groups of pupils.

Equal opportunities

As a staff we attempt to provide equal opportunities for all pupils. We aim to support all children in our teaching attitudes and in the published material we use. All children are entitled to a broad and balanced programme of art activities.

Examples of art are varied and from a range of sources.

Educational Visits

Our programme of educational visits includes activities that provide a rich stimulus for art and design.

Assessment and Record Keeping

Record keeping will include annotated planning of each Year's work. Planning is kept on the Staff Common drive of the school intranet. Teachers record the progress children make in the Connected Curriculum Topic areas via 'I Can' statements. Art is assessed in particular in the units in which it is one of the main subjects. Teacher's assessment for learning identifies areas to develop in future planning. Art sketch books and work on display show the range of ability in each class.

Resources

Art resources are evaluated in by the Art Co-ordinator and future resources identified according to need. Resources are kept in the art room and in individual classrooms.

Display

Display at Woodthorpe aims to provide a stimulating environment which, as well as being used as learning prompts, celebrates the children's achievements and stimulates topics of conversation and discussion. Displaying the children's work with respect and care creates pride, reinforces learning and shows progression. Children will be encouraged to take an active role in displaying work where possible.

The Rights of Every Child

Woodthorpe JI School uses the U.N. Convention of the Rights of the Child to ensure that every policy supports the improvement of life chances for children.
Articles: 1, 2, 3, 4, 28, 29, 31.

Signed:

Dated: 25th January 2018

Review: January 2021