

Woodthorpe Primary Pupil Premium September 2016

Background

Pupil Premium funding is allocated to schools to support children who are disadvantaged through economic circumstances with a view to closing any educational performance gaps that might arise through that disadvantage.

During this period, Pupil Premium funding was allocated to any child in the school that had been entitled to Free School Meals* at any time during the previous six years, not just those pupils currently in receipt of Free School Meals.

The key measure used by OFSTED and Central Government to measure a school's success in allocation of Pupil Premium funding is improvements in academic results for both the group of pupils for whom the funding is received and the whole school community.

In addition, Woodthorpe J.I. School considers the use of this funding to provide and support access to social and extra-curricular activities for children e.g. clubs, residential visits, if finances allow.

A premium is also in place for children whose parents are currently serving in the armed forces.

In order to provide maximum support, it is important to ensure that every pupil that is eligible for Free School Meals is appropriately registered, some families do not provide the necessary information required to ensure this and are missing out on opportunities that would benefit themselves and their children. If you think that you are or may be eligible for Free School Meals, please contact the office and complete a very simple form or online registration.

Allocation

From 1st April 2015 – 31st March 2016, Woodthorpe School received £57,060 (A)

From 1st April 2016 – 31st March 2017, Woodthorpe School received £65,260 (B)

From 1st April 2017 – 31st March 2018, estimated as £65,260 (C)

Schools have been asked to report by academic year as this is more meaningful for parents. Whilst the grant allocation is made on the basis of financial years, schools both plan teaching and other support and conduct assessments over the academic year.

Academic year 2015/16

Spending

The school received a grant of £60,476 for Pupil Premium, PP, in the academic year 2015 - 2016 (7/12ths (A) (£33,285) and 5/12th (B) (£27,191). This money was used in a number of different ways to support the learning of the students concerned:

Activities selected	Cost £
Associated staffing costs for intervention/support groups and: additional daily phonics, phonics booster groups, New Way reading, STEPS language, supported comprehension, EYFS interventions, reading	£31,218total

fluency comprehension; fine motor skills, rapid phonics, literacy booster, maths booster, extra guided reading, maths games, individual behaviour plans, choir, forest school, cycling, medical and other miscellaneous. Management time for pupil premium co-ordinator.	
Small group intervention – extra teachers	£20,872.46
Specialist assessment and intervention 1-1 and 2-1	£2,400
Extra TA Reception 1-1 and small group support	£4690.75
Funding for educational visits/visitors	£1737.27
Funding for residential visits	£2836
Funding for after school clubs	£863
Rapid Phonics e.book license	£65
FSM checking	£379.17
Milk	£454.07
Limited before and after school care	£162
Miscellaneous	
Total	£65,677.72

Pupil premium is granted for the financial year as stated above. An extra £4,312.34 of the 2015-16 pupil premium allowance is in the cost above.

Impact of Pupil Premium

EYFS

71% of PP children (7children) reached a good level of development which is similar to that of non PP children in our school and the national percentage for all children.

Our PP children achieved an average total points of 36.4 which is similar to that of our non PP children and above that of Birmingham and of nearby wards (34 is the expected standard).

Of the seven PP children: two did not reach all the Early Learning Goals ELG; five achieved or exceeded all the goals.

Three PP children made expected or better progress across the ELG and four made good or better progress across the ELG.

Key Stage 1 (Figures in brackets are the percentage of the whole class achieving the level)

End of Key Stage 1 teacher assessment for the 2015-16 Year 2 cohort (7 children each = 14%):71% (78%) PP children achieved at least the expected standard in reading, 29% (57%) in writing and 71% (70%) in mathematics. The biggest gap between PP and non PP is in writing.

Key Stage 2 (Figures in brackets are the percentage of the whole class achieving the level)

At the end of Key Stage 2 2015-16 Year 6 cohort (8 children each = 13 %):

- 57% (70%) PP children achieved the expected standard in reading, writing and mathematics combined. This is just above the national figure for all children;
- 29% pp (13%) achieved the high standard in reading, writing and mathematics combined;
- 71%pp (78%) achieved the expected standard in the reading test and 29% pp (35%) achieved the high standard;
- Writing teacher assessment: 57% pp (71%) expected standard; 0% pp (9%) high standard;
- Grammar, Punctuation and Spelling GPS test: 71% pp (83%); 29% pp (43%) high standard;
- Maths test: 57% pp (83%) expected standard; 43%pp (26%) high standard.
- Progress form KS1 to KS2: in reading 6 Of 8 children made better progress than other pupils nationally with similar starting points; in writing 3 of 8 and in maths 4 of 8.

Year 1 phonics test: 60% of PP children achieved the required score in the phonics test. 80% of the non PP children achieved the required score. (Each PP child = 20%).

Attainment and Progress across the school

2015-16	Pupil attainment* (age related expectations or better)		Pupil progress** (making expected or better progress)	
	PP children	Non PP children	PP children	Non PP children
Years 1-6				
Reading	79%	85%	89%	94%
Writing	49%	75%	80%	90%
Maths	67%	78%	84%	90%

***Pupil Premium children at or above national expectations across the school.**

The percentage of PP children, years 1-6, at or above national expectations, across the school, is below that of non PP children.

****Pupil Premium children making expected or greater progress in 2015-16**

Progress of PP children, Years 1-6, was slightly below that of non PP children.

Academic year 2017/18

Spending

The school received a grant of £65,260 Pupil Premium in the academic year 2016- 2017 (7/12ths (B) £38,068 and 5/12ths (C) estimated as £27,192 tbc. N.B. Only known funding rate and FSM pupils required to be reported.

How we will be spending the funding:

Activities selected	Cost £
Associated staffing costs for intervention/support groups and: Additional daily phonics, phonics booster groups, New Way reading, STEPS language, Education City letters and Sounds, supported comprehension, fine motor skills, writing threads, EAL programme, Individual Education Plans, speech therapy activities, Literacy booster, Maths booster, extra guided reading, Science booster, Maths games, Individual Behaviour Plans, choir, forest school, cycling, medical and other miscellaneous.	£32,000
Small group tuition	£16,000
Specialist assessment and tuition	£4,600
Extra TA support Reception + Year 2	(Contained in staffing budget)
Funding for Residential visits	£3,000
Funding for Educational visit/visitors	£2,000
Software to register eligibility	£380
Funding for after School clubs	£900
Overspend last year on pupil premium children.	£5202
Milk	£500
Miscellaneous	£678
Total	£65,260

The attainment of pupils eligible for pupil premium is recorded termly.

Pupil Premium and accountability –

<http://www.education.gov.uk/schools/pupilsupport/premium/ppfaqs/a0076069/pupil-premium-and-accountability-faqs>