



PE and Sport Premium Primary Programme

2018-2019 &
2019-2020

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WELCOME AND INTRODUCTION

Welcome to Bishop Challoner PE and Sports Premium Primary Programme

The Bishop Challoner PE and Sport Premium Primary Programme continues to flourish and we hope that the academic years 2018-19 and 2019-20 will continue in the same way. This document has been produced to provide you with information as to what support your school will receive from us during 2018-19 and 2019-20. By being part of our established infrastructure, you have the opportunity to continue to be part of a very successful, nationally recognised team who deliver high quality programmes to young people, lunchtime supervisors and teaching staff.

As we are sure you are aware, the government's 'PE and Sport Premium' funding is to help Primary schools to develop PE and School Sport. As a secondary school that has used PE and School Sport to raise standards and aspirations across the whole school we welcome the continued government funding to allow us to support the development of Primary PE and Sport. As this funding is 'ring fenced' it will be monitored for effectiveness through Ofsted reviews and inspections. Being part of this programme will ensure that your school is fully prepared for Ofsted rigour.

We intend to raise awareness with all local schools and families about the new Department for Health Childhood Obesity strategy. In terms of promoting physical activity The Chief Medical Officers have recommended that **'young people aged 5 to 18 should be undertaking at least 60 minutes of moderate to vigorous intensity physical activity every day (including 30 minutes during the school day)**. The importance of physical activity and sport in a child's routine cannot be overstated. There is a wealth of evidence which proves that exercise has a positive impact on learning in other subjects, teaches children important qualities such as self-confidence and benefits physical and mental health.

Ofsted – School Inspection Handbook

"Inspectors will make a judgement on the personal development, behaviour and welfare of children and learners by evaluating the extent to which the provision is successfully promoting and supporting children's and other learners' knowledge of how to keep themselves healthy, both emotionally and physically, including through exercising and healthy eating. The planning will be informed by analysis of information on the school's website about the PE and sport premium."

We aim to:

- Provide high quality PE and school sport opportunities for all young people to inspire them to be physically active and healthy.
- Provide an innovative approach and allow colleagues to network and share good practice.
- Work creatively and coherently to deliver a tailored service that meets the needs of the schools and young people in our network and the local community.
- Support all schools in providing a high quality CPD programme that supports effective delivery of PE lessons and maximises pupil progress.
- Provide access to and draw down additional funding streams that would benefit all schools.
- Support schools and staff to develop important characteristics in pupils such as resilience, perseverance and confidence through all our programmes.

Derek McDermott
PE and Sport Premium
Programme Leader

Eddie O'Connor
Assistant Principal

Nick Moon
Director of Study - PE
and Community Sport

PE AND SPORTS PREMIUM FUNDING GUIDELINES - OCTOBER 2017

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer.

This means that you should use the funding to:

- Develop or add to the PE and sport activities that your school already offers.
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

There are 5 key indicators that schools should expect to see improvement across:

- The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
- The profile of PE and sport is raised across the school as a tool for whole-school improvement.
- Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- Broader experience of a range of sports and activities offered to all pupils.
- Increased participation in competitive sport.

For example, you can use your funding to:

- Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively.
- Support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs.
- Increase pupils' participation in the School Games
- Encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school.
- Provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum.
- Embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching.

You should not use your funding to:

- Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- Teach the minimum requirements of the national curriculum - including those specified for swimming (or, in the case of academies and free schools, to teach your existing PE curriculum).

Online reporting

You must publish details of how you spend your PE and sport premium funding. This must include:

- The amount of premium received.
- A full breakdown of how it has been spent (or will be spent).
- The impact the school has seen on pupils' PE and sport participation and attainment.
- How the improvements will be sustainable in the future.

PE AND SPORTS PREMIUM PRIMARY PROGRAMME SUMMARY

OPTION 3 - GOLD

ENHANCED SCHOOL SPORT AND PHYSICAL ACTIVITY PROGRAMME

PLUS

DEVELOPING AND SUSTAINING OUTSTANDING LEADERSHIP, TEACHING & LEARNING IN PE

PLUS

SCHOOL PROVISION WITH A PE SPECIALIST

OPTION 2 - SILVER

ENHANCED SCHOOL SPORT AND PHYSICAL ACTIVITY PROGRAMME

PLUS

DEVELOPING AND SUSTAINING OUTSTANDING LEADERSHIP, TEACHING & LEARNING IN PE

OPTION 1 - BRONZE

ENHANCED SCHOOL SPORT AND PHYSICAL ACTIVITY PROGRAMME

All schools who buy into option 3 will also receive support from a specialist PE teacher during an Ofsted inspection.

SCHOOL PROVISION WITH A PE SPECIALIST



OPTION 3

INCLUDING:

OPTION 2- Developing and Sustaining Outstanding Leadership,
Teaching & Learning in PE



OPTION 1- Enhanced School Sport and Physical Activity Programme



SCHOOL PROVISION WITH A PE SPECIALIST

Through this programme your school will benefit from two hours of high quality PE per week delivered by a specialist PE teacher who will work alongside your teaching staff. The primary school can decide on the year group and members of staff who will receive the extra provision. This can be utilised to develop staff confidence, raise achievement of target groups or support staff with assessment.

What support your school will receive?

- 2 hours a week timetabled delivery from a specialist PE teacher.
- High quality teaching of PE.
- Bespoke delivery: You decide year group/teacher to support/structure of programme.
- Ongoing CPD for teachers through co-delivery.
- Ongoing support with assessment and planning.
- Completed assessments at end of each unit of work demonstrating pupil progress.

What are the benefits of this training?

- Specialist support for teachers identified by you in your school to promote learning.
- Teachers to work in a supportive manner to develop planning, teaching and use of assessment for monitoring pupil progress.
- Teachers develop their understanding of National Curriculum and areas of activity.
- Teachers develop their confidence to teach effective PE lessons gaining practical activities and ideas for differentiation and ensuring pupil progress.
- All classes will receive assessments demonstrating progress.

N.B. It is highly recommended that the PE specialist works alongside the primary school teacher so that this work is sustainable for the future.

Moor Green Primary School - Ofsted October 2016

"The school has used additional funding through the primary school PE & Sports Premium to access specialist PE teachers. This has led to more pupils receiving high-quality teaching in PE, which promotes their physical development well."

All schools who sign into option 3 will also receive support from a specialist PE teacher during an Ofsted inspection

A specialist PE teacher will be present on the day(s) of the inspection to support with teacher planning, speak to Ofsted inspectors about the programme or to discuss pupil progress over time.

DEVELOPING AND SUSTAINING OUTSTANDING LEADERSHIP, TEACHING & LEARNING IN PE



OPTION 2

INCLUDING:

OPTION 1- Enhanced School Sport and Physical Activity Programme



RAISING ACHIEVEMENT IN PE THROUGH WHOLE SCHOOL CPD

Teaching PE can be both challenging and exciting. The whole school training is designed to help those new to teaching and more experienced teachers to deliver lessons that will engage all pupils to achieve in PE. Teachers will receive training on how to plan exciting lessons, monitor pupil achievement and demonstrate pupil progress within lessons and over time.

What support your school will receive?

1 day CPD hosted at your school

or

2 Twilights

What are the benefits of this training?

- A whole school approach to raising achievement in PE.
- Improved understanding of how to structure and deliver PE lessons.
- Learn how to plan lessons from a range of starter activities and develop teaching strategies for differentiation, vigour, engagement and pace.
- Increased understanding of assessment for learning to be able to demonstrate progress for all pupils.
- Practical ideas for lessons through a bespoke activity focus e.g. gymnastics or dance.

Lakey Lane Primary School - Ofsted February 2014

"The sports funding provided to primary schools is used wisely to improve the quality of physical education teaching and enhance the range of activities on offer. The school has purchased a package from Bishop Challoner's School which provides expert teaching as well as access to competitions with other schools. Pupils enjoy access to a wider set of sporting experiences including dance."

St Bernard's Primary School

"Great visual prompts/practical ideas that are easy to understand and incorporate within a lesson"

ACHIEVING OUTSTANDING TEACHING AND LEARNING IN PE

These training days are designed to allow teachers to gain knowledge and skills to improve their understanding of specific activities to enable pupils to benefit from high quality PE. Teachers will gain knowledge of the National Curriculum in PE to plan progressive lessons that engage and challenge pupils. Teachers will use assessment as part of the learning process to diagnose learner's needs and plan how to help their pupils make progress

What support/workshops your school will receive?

Each training day will look at achieving the following outcomes:

- Practical strategies and approaches for effective teaching and learning.
- The use of core tasks as a vehicle to raise achievement.
- Practical activities and ideas for differentiation.
- Planning and evaluating lessons.

What are the benefits of this training?

- Develop a secure knowledge and understanding of the National Curriculum and related pedagogy including the contribution that PE can have across the whole school.
- Plan for progression across the age and ability range of year groups, designing effective learning sequences within lessons and across a series of lessons informed by secure subject/curriculum knowledge.
- Review the effectiveness of their teaching and its impact on learners' progress, and be able to use strategies to adapt where necessary.

Average Feedback score of 9/10 for 'Development of Ideas and Understanding' for 2015/16 Courses

National Curriculum Focus Areas

Gymnastics	1 Day
Swimming	2 Days
Dance	1 Day
Games	1 Day
Athletics	1 Day
Early Years	1 Day

Ofsted 2014

"Schools should monitor the impact of professional development to ensure a lasting legacy of consistently good teaching of PE"

Early Years course feedback January 2018

What went well: "Fantastic staff, fantastic hospitality". "The different ideas for warm ups and teaching dance and yoga. Really enjoyed exploring this amazing EYFS environment". "Invited to participate, good combination of practical and theory. Liked how we were given time after each session to make notes, very handy".

OUTSTANDING PEDAGOGY FOR NEWLY QUALIFIED TEACHERS IN PE

This 2 day course is designed to support NQTs and teachers in their second and third year of teaching in developing their delivery of PE. During this programme, teachers will be supported in developing a secure knowledge of the PE curriculum to plan progressive lessons that engage and challenge pupils. They will be given strategies for ensuring effective learning through differentiation and pace. Both days will feature a variety of practical activities designed to help participants develop their practice and teach effective lessons.

What support will your staff receive?

Day 1: Physical Literacy through games

- The use of core tasks to ensure pupil progress.
- Principles around warming up and practical ideas for warm ups.
- Practical games activities and ideas for differentiation.
- Plan a lesson - teach a lesson - review the lesson.

Day 2: Teaching Gymnastics (morning)

- Practical strategies and approaches for effective teaching and learning.
- The use of core tasks to ensure pupils progress.
- Practical gymnastic activities and ideas for differentiation.
- Planning and evaluating a lesson.

Day 2: Teaching Dance (afternoon)

- Practical strategies and approaches for effective teaching and learning.
- The use of core tasks to ensure pupils progress.
- Practical dance activities and ideas for differentiation.
- Planning and evaluating a lesson.

Ss John and Monica

"The tutor was very knowledgeable - got some great ideas. Really enjoy these courses, always energetic and lots of fun. Thank you"

Robin Hood Academy

"Fantastic engaging workshop, where learning through practical activities brings all ideas to life"

Colmore Infant School

"Well organised and it was really useful to have the chance to learn and experience new skills and ideas and then to have the chance to apply them"

What are the benefits of this training?

- Teachers will improve their ability to evaluate their performance and be committed to improving their practice through appropriate professional development.
- Develop a secure knowledge and understanding of the National Curriculum and related pedagogy including the contribution that PE can have across the whole school.
- Plan for progression across the age and ability range they teach, designing effective learning sequences within lessons and across a series of lessons informed by secure subject/curriculum knowledge.
- Review the effectiveness of their teaching and its impact on learners' progress, attainment and well being, refining their approaches where necessary.

Ofsted 2015

"Inspectors must assess the effectiveness of the support and professional development put in place for NQTs and other teachers who are in the early stages of their careers."

ONE TO ONE STAFF COACHING TO MODEL EFFECTIVE PE LESSONS

This programme is designed for a specialist PE teacher to work alongside a teacher or small group of teachers to plan a unit of work in specific activity. Coaching will support teachers during the planning process to model engaging lessons and support pupil achievement. Effective coaching can help build confidence for teachers to deliver outstanding lessons and to be able to demonstrate pupil progress within a lesson and over time.

What support your school will receive?

Up to two days of flexible support where a specialist PE teacher will be based in the primary school to work with teachers who specifically need support with planning and practical ideas.

The school may split time over four half day sessions.

Example of support:

- 1 hour - Planning time alongside specialist PE teacher
- 1 hour - Delivery time alongside specialist PE teacher
- 1 hour - Lesson evaluation and planning for next lesson

What are the benefits of this training?

- Specialist support for teachers identified by you in your school to support lesson planning and delivery.
- Access to resources, teaching methods and practical ideas.
- Allows teachers to gain one to one support to develop understanding of assessment and to be able to plan for and monitor pupil progress.
- Increased staff confidence in PE delivery e.g. gymnastics and dance.
- Receive key feedback from a specialist PE teacher on effective planning and teaching.

St Bernard's Primary School

"The one to one provision of the programme is first class. As a vital component of sustainability in empowering teachers, use of sport premium funding in this way is essential for us. Two of our teachers at St. Bernard's have improved their own practice, and are now disseminating the training they received to other colleagues, which has significantly improved the teaching and learning of gymnastics across key stage 1."

Ofsted 2014

"Professional development is more effective when staff training allowed teachers to teach alongside specialists"

Grendon Primary School

"Really knowledgeable and provided great expertise. Made it relevant to me and my school"

TRAINING AND SUPPORT FOR PE COORDINATORS

This programme is designed for teachers who have a direct responsibility for coordinating PE and sport across the school and are looking to support staff to develop their understanding of effective teaching of PE and organisation of school sport.

What support/workshops your school will receive?

3 days of training/support which will include the following key areas:

- Analyse strengths and areas for development within their existing curriculum maps and schemes of work.
- Analyse and review PE policies.
- Supporting character building of pupils through PE and sport.
- Staff audits and supporting staff through appropriate CPD.
- School Games and PE and Sport Premium updates.
- Demonstrating progress over time within and beyond the classroom.
- Systems and processes for managing and using data to support and evidence pupil progress.
- What are Ofsted looking for?
- Enhancing PE co-ordinator knowledge to support staff (practical sessions).
- Coaching staff to outstanding PE lessons.
- Organisation and provision of annual school sports days.
- Lesson observations, learning walks and effective feedback.
- Collating evidence of impact.
- Analyse curriculum maps and schemes of work to identify strategies for improvement.
- Updating and reviewing development plans to identify and close gaps in PE and sport.
- Raising the profile of PE and school sport across the school and its wider community through social media and the school website.

What are the benefits of this training?

- Understanding the importance and role of the PE co-ordinator.
- Have the knowledge and understanding to develop a broad and balanced PE and sport provision that provides for all pupils.
- To gain the confidence and ability to support all staff with their planning, teaching and monitoring to raise achievement in PE.
- To know what is required to prepare your school for the rigour of an Ofsted inspection in PE and sport.

Ofsted 2015

“Staff reflect on and debate the way they teach. They feel deeply involved in their own professional development. Leaders have created a climate in which teachers are motivated and trusted to take risks and innovate in ways that are right for their pupils.”

Oasis Academy

“Very informative and it helped provide a great chance to share great practice”

Ofsted – School Inspection Handbook

Grade descriptors for personal development, behaviour and welfare
“Pupils can explain accurately and confidently how to keep themselves healthy. They make informed choices about healthy eating, fitness and their emotional and mental well-being.”

BESPOKE SUPPORT TO QUALITY ASSURE YOUR CLASSROOM PROVISION

A specialist PE teacher will come into your school to focus on any or all of the five steps to prepare for Ofsted;

1. PE Improvement Plan
2. Improving the Quality of teaching and learning
3. Staff Audits
4. Lesson Planning and Delivery
5. Pupil Progress over time

This support will allow the Primary Head Teacher or PE Co-ordinator to quality assure their PE provision to maximise impact and ensure that areas for development are prioritised.

What support will your school receive?

- Three, one hour consultant visits from a PE specialist.
- Bespoke approach to monitor the quality of PE provision and collate effective evidence.
- The primary school can decide on the level of scrutiny of the review.

What are the benefits of this training?

- Primary school to develop sufficient evidence for all five focus areas.
- Primary school to be aware of developments in preparation for Ofsted inspection.
- Primary school to have a clear understanding of the five focus areas and types of evidence to demonstrate impact.

Ofsted 2014

“Schools should regularly monitor the work of specialist PE teachers to ensure that their teaching is consistently good”

Bournville Junior School

“The 1:1 support was really useful, I needed assurance that I was heading in the right direction with P.E in my school. Mike helped to make things much clearer in my mind.”

ENHANCED SCHOOL SPORT AND
PHYSICAL ACTIVITY PROGRAMME



OPTION
1

INCREASING PHYSICAL ACTIVITY LEVELS AMONGST PUPILS, TEACHING STAFF AND PARENTS/CARERS THROUGH WAKE UP, SHAKE UP

Schools have an important role to play in helping their pupils to meet the 60 minute physical activity recommendation. Whether it's by increasing the amount of curricular PE or after-school sport/physical activity opportunities, facilitating 'active playtimes' or supporting active transport initiatives such as walking buses or cycle schemes. Providing a positive experience of sport and physical activity for children in schools can help them to establish healthy habits and a love of being active that will benefit them throughout their lives.

Our mission this year is quite simple – 'Sit less, move more'.

We will be organising training and support for staff within schools to implement and sustain a 'Wake up, Shake up' programme in 2018-19 and 2019-20. 'Wake up, Shake up', is a simple exercise to music programme that encourages pupils, teachers and parents to be physically active for 5-10 minutes at a time and can be delivered in classrooms to individual classes or in the playground/school hall to the whole school. The routines help to wake up the students, better preparing them for the school day.

What support will your school receive?

- Schools will be able to send up to 2 members of staff to 3 x 90 minute twilight training sessions (one per term) during 2018-19 and 2019-20.
- Ideas in how to implement and develop a Wake up, Shake up programme in your school.
- High quality official resources (DVDs/CDs) to develop and deliver Wake up, Shake up in your schools.
- An invitation to showcase and share your Wake up, Shake up routines with other schools.

What are the benefits of this training?

- Increased physical activity levels of pupils, teachers and parents.
- Pupils better prepared to start the school day.
- Improved co-ordination (fine and gross motor skills)
- Improved concentration and application to tasks immediately after the brief exercise session.
- Improved behaviour.

St Bernard's Primary School

What went well:

"Really good delivery, felt comfortable to go at own pace"

St Jude's Catholic Primary School

What went well:

"Great introduction to simple routines, good group discussion and sharing ideas"

Woodthorpe Primary School

What went well:

"We had time to practice the routines on the DVD and completed an action plan"

PLAYLEADERS

Our primary 'Playleaders' programme continues to evolve and develop and has been firmly embedded in many schools. It gives schools access to a high quality programme to support the training and development of year 5 and 6 pupils to become Playleaders within school and seeks to ensure that the programme is supported by lunchtime supervisors/appropriate school staff. Participation in the programme increases the self-confidence, resilience and organisational skills of the Playleaders and also raises the physical activity levels of other young people within the school, particularly within KS1, providing opportunities to achieve the daily 60 minute physical activity target.

We aim to:

- Provide appropriate and high quality training to Year 5 and 6 pupils to be competent and confident Playleaders.
- Provide appropriate resources, lanyards and certificates for pupils.
- Develop confident and competent young leaders with such leadership skills as communication, organisation, motivation and the raising of self-esteem.
- Increase informal physical activity and structured play within primary school playgrounds.
- Support volunteers, lunchtime supervisors and parents to deliver physical activity sessions during out of school hours.

Colmore Junior School – Ofsted June 2017

“Pupils play cooperatively on the playground and look out for each other. Some Year 6 pupils have been trained as play leaders and provide a different activity every week in which pupils can participate, such as hula hooping. These Year 6 pupils are currently training Year 5 pupils to take on their play leader responsibilities when they leave.”

Impact on young people

- Raising self-esteem, self-confidence and knowledge of leadership in young people.
- Increasing physical activity levels amongst the least active young people in schools, especially KS1.
- Providing opportunities for young people to work with even younger students and developing cohesion within all schools.
- Improved communication, planning and organisational skills.

Section 48 Inspection - Bishop Challoner Catholic College, October 2017

“Student leadership in school is very powerful with many examples being driven by the work of the School Games Organiser. The partnership work through sport involves pupils working with over 40 primary schools to develop their leadership skills.”

Impact on whole school

- Increased physical activity levels and opportunities for all pupils to participate in a wide range of fun, playground games and activities.
- Increased whole school standards within PE as a result of high quality school sports sessions being organised.
- Reduce incidences of bad behaviour during lunchtimes.
- Quicker/calmer starts to lessons after lunchtime.
- Raised profile of PE and sport within school.
- Opportunities for young people to develop important skills for life and improve employability.
- Increased confidence and self-esteem of play leaders.

We will:

Provide Playleader training for up to 12 Year 5-6 pupils in every school	6 hours
Provide training to appropriate school staff to support the implementation of the Playleaders programme	3 hours
Provide refresher Playleaders Training Course for up to 12 Year 5-6 pupils	2 hours
Provide appropriate resources and lanyards for Playleaders	1 per pupil
Provide ongoing support (1:1 visits) where appropriate to ensure the Playleader programme is fully embedded in to whole school life and is running efficiently	Ongoing
Provide certificates for Playleaders upon completion of their training	Ongoing
Provide certificates for Playleaders upon completion of a specified number of hours leadership/volunteering within each school	Ongoing

Ofsted – School Inspection Handbook
Effectiveness of leadership and management

The CIF sets out the overarching criteria for judging the effectiveness of leadership and management. In making this judgement in schools, inspectors will consider how effectively leaders use the primary PE and sport premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this.”

INTER-SCHOOL SPORTS COMPETITIONS/ FESTIVALS

The Bishop Challoner Sport Premium Programme will continue into 2018-19 and 2019-20 to motivate and inspire young people from all schools to take part in as many sporting competitions and festivals as possible. Looking to build on the fantastic work of the national School Games and continue the legacy from London 2012, we aim to ensure that all young people are inspired to take up school sport and represent their school in an exciting range of competitions. We hope that this will have a positive impact on school sport and showcase what impact it can have on young people involved in competitive sport.

We continue to develop a comprehensive and diverse competition calendar which offers all schools and young people the chance to participate in a range of fun, exciting and age appropriate competitions. The calendar has been designed to enable schools to compete at inter-school levels, is a celebration of competitive sport and we want young people of all ages, abilities and backgrounds to be involved. Competition has the power to impact on a wide variety of whole school objectives; building confidence, raising self-esteem, developing perseverance, maintaining health and well-being and improving attitudes and behaviour.

We aim to:

- Provide high quality opportunities for a wide range of young people to participate in inter school competitions and festivals.
- Ensure young people are prepared as well as possible to participate in all sports competitions and festivals.
- Develop competitions to ensure that opportunities for young people are inclusive, connected and exciting.
- Provide trophies, medals and certificates for all competitors.

Lakey Lane Primary School - Ofsted February 2014

“The sports funding provided to primary schools is used wisely to improve the quality of physical education teaching and enhance the range of activities on offer. The school has purchased a package from Bishop Challoner’s School which provides expert teaching as well as access to competitions with other schools. Pupils enjoy access to a wider set of sporting experiences including dance.”

Impact on young people

- Opportunity to achieve in a wide range of sporting competitions within and beyond school.
- Experience winning and losing in fun, competitive situations and learn how to deal with success and disappointment.
- Opportunities to experiencing leadership through local competitions and festivals.
- Embedding the values of the ‘Spirit of the Games’ through competition.
- Providing an opportunity for young people to experience non-traditional competition and activities.

Impact on whole school

- Accessing, hosting and participating in high quality intra and inter school competitions.
- Raising the profile of the school in the local area.
- Supporting KS2-3 transition.
- Developing a student voice.
- Using sport to raise the ethos across the school.
- Opportunities for young people to meet and compete against a diverse range of people.
- Raising the standards of competitive school sports.

We will:

Organise and deliver an annual inter-school competition/festival calendar to include some curriculum time competitions	Annual
Support implementation and development of intra school competition and house systems in every school	Ongoing
Advocate the cultural component of competitions at all events	All competitions
Liaise with local schools, sports clubs and NGBs of sport to secure the best possible venues and facilities for all competitions	All competitions
Organise an annual inter-school multi skills festivals for all pupils in Years 1-2, to include transport and facility hire	1 x year 1 1 x year 2
Organise and deliver a range of inter-school competitions/festivals for Years 3 and 4	Various
Organise and deliver a range of inter-school competition/festivals for Years 5 and 6	Various
Organise and deliver a range of non 'School Games' competitions in appropriate sports as chosen by schools, e.g. dance, swimming and girls football	Up to 6 sports
Provide medals, trophies and certificates for pupils for all level 2 competitions and the multi skills festivals	All Level 2 competitions

ADDITIONAL SUPPORT OFFERED FOR 2018-19 AND 2019-20

TEACHING AND LEARNING PROVISION WITH A PE SPECIALIST

Bishop Challoner Catholic College can provide additional support for high quality PE delivered by a specialist PE teacher to work alongside your teaching staff.

Costs are £1100 for an extra 1 hour per week throughout the year or £2000 for an extra 2 hours per week.

RAISING ACHIEVEMENT IN PE THROUGH BESPOKE WHOLE SCHOOL PROFESSIONAL DEVELOPMENT

We can also support schools who wish to provide further whole school twilights for staff in any national curriculum area, such as gymnastics or dance.

Costs are £50 for each 1 hour additional whole school professional development twilight.

PROFESSIONAL DEVELOPMENT OPPORTUNITIES FOR LUNCHTIME/MIDDAY SUPERVISORS

To support and encourage young people to be physically active, it is vital that there are enthusiastic, well motivated and trained lunchtime/midday supervisors who can support all pupils to increase their activity levels and to offer them further opportunities for either formal or informal play during school break times. Encouraging inactive pupils to take up physical activity in any form, ranging from skipping, to walking, to dancing, to climbing, to team sport can have a hugely beneficial effect on pupils' attainment, achievement, behaviour and self-confidence. All pupils should be offered a wide range of opportunities to be physically active within and beyond the classroom.

What support will your school receive?

- Schools will be able to send up to 6 lunchtime/midday supervisors to a 2.5 hour training session during 2018-19 and 2019-20.
- Ideas and resources to support the effective use and deployment of lunchtime/midday supervisors within your school.
- A follow up visit and meeting to observe, discuss and review the effectiveness of the lunchtime/midday supervisors.

What are the benefits of this training?

- Increased physical activity levels of pupils.
- Improved relationships between pupils and lunchtime/midday supervisors.
- Increased confidence of lunchtime/midday supervisors to fulfil their role.
- Developing a culture of vibrant, active, fun and safe playground activities.
- Supporting lunchtime/midday supervisors to know what to do to improve pupil's behaviour.
- Sharing the skills needed to deal calmly and assertively with challenging behaviour.
- Increased emphasis on the essential role lunchtime/midday supervisors play in safeguarding children, and the ways they should do this.

Costs are £300.00 per school.

Our Lady of Lourdes 2014

“You’ve made a very positive impact upon PE from the children’s perspective - their enjoyment, attitude and skills development have all improved. Staff have commented many times how inventive and engaging you’ve been with the children”

St Dunstan’s Catholic Primary School Ofsted 2014

“The extra funding available to promote physical education and sporting opportunities is used well. The school has a very strong relationship with a local secondary school. This aims to develop sporting experiences and skills and has resulted in pupils having good access to a wide range of activities. There has also been a good level of training for teachers and they say this has made them feel more confident about teaching sports skills”

Dame Ellen Pinsent Ofsted 2013

“Close Partnerships with a school with a sports specialism is used to train and develop staff and this is thoroughly evaluated. Staff confidence in sports teaching is already improving.”

Ofsted SCHOOL INSPECTION HANDBOOK 2015

“Governors systematically challenge senior leaders so that the effective deployment of staff and resources, including the primary PE and sport premium secures excellent outcomes for pupils.”

BISHOP CHALLONER CATHOLIC COLLEGE



CONTACT DETAILS

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