

Woodthorpe J.I. School

Behaviour and Anti-Bullying Policy for Children

“Learn, play and grow together.”

Behaviour is the way we act and respond to people and to situations we find ourselves in.

Our School: What we want it to be like

Our school is special. It is a happy and fun school where respect is very important. It is a school where we celebrate that ‘it is alright to be different’ because we are all different. There are no outsiders at Woodthorpe JI School. We want everyone to behave in a friendly, truthful, polite and respectful manner with no bullying. Everyone in school is equal and has the right to express an opinion in a calm, caring, safe environment in which pupils can work towards achieving their best.



How should we behave and why

We should behave in a respectful way that keeps all children and adults in our school safe from harm. This means we should be kind and friendly to everyone.



We are responsible for our own actions and behaviour so we can learn well. Our parents share the responsibility for our behaviour and will speak to the class teacher to share concerns. Just as school will contact parents to talk about any negative behaviour.

Class charters and school’s code of conduct are in place to keep children and adults in school safe. Rewards for good behaviour are important and rewarded fairly. Unacceptable behaviour is dealt with through specific school sanctions.

At Woodthorpe our goal is to have a well ordered school. Our school values are: Acceptance, Trust, Honesty, Respect, Kindness and Confidence.

What happens if we behave appropriately?

In class we earn: house points, stickers, bronze, silver or gold awards on the Achievement Ladder among other rewards from our teachers. In the infants we are also

given Golden Time. On Fridays we celebrate Pupils of the Week, our hard work and achievements in Celebrations assemblies. Special Mention stickers and Pupil of the Week certificates are awarded. Golden Book assemblies each half term celebrate children who are:

- Willing to help and support others (peers and adults)
- Always polite, well-mannered and respectful
- Listening attentively, taking part in lessons sensibly and cooperatively
- Showing great care when handling school equipment
- Having excellent attendance and punctuality
- Reliable and trustworthy
- Following all classroom and school rules



What happens if we don't behave appropriately?

We are given two warnings, which gives us a chance to make the right choice about our behaviour. If we make the wrong choice we put our name on the green traffic light when we might have time out or lose part of a playtime. If we keep making the wrong choices we move down to amber/ orange and then red. Orange means people have time out in the next classroom. Red means people have to see a senior member of staff to discuss their behaviour and make steps to put it right. They will send a letter home to tell your parents/carers.

Our school agreement

- Look after school and other people's property
- Show respect and care to everyone in school
- Always work to the best of your ability
- Follow adult's instructions straight away
- Be gentle and kind when playing
- Always be honest



Our behaviour rules are for everyone

We should try to behave well at all times during the school day, this means playtimes and lunchtimes. At lunchtimes the lunchtime supervisors will give stickers or postcards for good behaviour and kindness. If we make the wrong choices the supervisors will put children on the traffic lights and give us time out.

We understand the importance of behaving well on school trips and with visitors, so that people outside school can see that we make the right choices, are safe and do our best.



What is bullying?

'Bullying is when people hurt or pick on you on purpose. It can involve people taking or breaking your things, making you do something you don't want to do, leaving you out or spreading hurtful and untrue rumors. Bullying can be face to face, by mobile phone or on the internet.

Bullying is not a one off fight, an argument with a friend, a spur of the moment threat or a spiteful comment.

Bullying is not okay.



Do:

- Tell someone either a teacher, adult or a friend
- Try and tell the bully to stop
- Walk away.

Don't:

- Copy the behaviour of the bully
- Do it back to them
- Join in with bullying behaviour
- Ignore it

What should I do if I see someone else is being bullied?

- Tell an adult straight away.
- Don't try and get involved - you might end up getting hurt or you could end up in trouble yourself.
- Don't stay silent or the bullying will keep happening

Cyber bullying

We are not allowed a mobile phone in school. We do not access the internet unsupervised. We learn how to stay safe on line and how to use it safely. Tell your teacher straight away if you are being bullied outside of school.

School procedure

Class teachers will investigate and record information on an incident form and on the computer system.

Class teachers will tell the Head Teacher / Deputy Head Teacher and pass on a copy of the report.

Head Teacher or Deputy will investigate and make sure it gets sorted out.

Where bullying incidents are proven, all parents will be told and asked to support any action taken by the school.

The Head Teacher, the Governors and the staff will work together to:

Make our school a place where everyone can feel safe and happy. That means no bullying is allowed. We will help everyone to get on with each other and we believe that everyone has the right to be who they are.



With thanks to school's Rights Respecting School Ambassadors for helping to write and review this policy.

Rights of the Child – 'Your Rights'

We have the right to:

- an education (28), to live and grow well (6), live free from discrimination (2), meet and join groups with other children (15), be safe from abuse (34), think and believe what you want as long as you don't stop others enjoying their rights (14), say what you think and express your views freely (14), protection from activities that could harm your development and well-being (37), learn and use the traditions, religion and language of your family (30), rest, leisure, play and participate in cultural and artistic activities (31)

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