

## Woodthorpe Primary Pupil Premium September 2018

### Background

Pupil Premium funding is allocated to schools to support children who are disadvantaged through economic circumstances with a view to closing any educational performance gaps that might arise through that disadvantage.

During this period, Pupil Premium funding was allocated to any child in the school that had been entitled to Free School Meals\* at any time during the previous six years, not just those pupils currently in receipt of Free School Meals.

The key measure used by OFSTED and Central Government to measure a school's success in allocation of Pupil Premium funding is improvements in academic results for both the group of pupils for whom the funding is received and the whole school community.

In addition, Woodthorpe J.I. School considers the use of this funding to provide and support access to social and extra-curricular activities for children e.g. clubs, residential visits, if finances allow.

A premium is also in place for children whose parents are currently serving in the armed forces.

In order to provide maximum support, it is important to ensure that every pupil that is eligible for Free School Meals is appropriately registered, some families do not provide the necessary information required to ensure this and are missing out on opportunities that would benefit themselves and their children. If you think that you are or may be eligible for Free School Meals, please contact the office and complete a very simple form or online registration.

### Allocation

From 1st April 2017 – 31st March 2018, Woodthorpe School received £59,980 (B)

From 19th April 2018 – 20th March 2019, estimated as £48,840 (C)

Schools have been asked to report by academic year as this is more meaningful for parents. Whilst the grant allocation is made on the basis of financial years, schools both plan teaching and other support and conduct assessments over the academic year.

### Academic year 2017/18

#### Spending

The school received a grant of £60,146 for Pupil Premium, (PP), in the academic year 2017 – 2018 (7/12ths (A) (£34,988) and 5/12th (B) (£25,158). This money was used in a number of different ways to support the learning of the students concerned:

Activities Selected	Cost £
Associated staffing costs for intervention/support groups: daily phonics; phonics booster groups; supported comprehension; spellings; EYFS interventions; fine motor skills; individual behaviour plans: medical and miscellaneous	£48,791
Small group intervention	£9,949
Special assessment and intervention 1-1 and 2-1	£2,400

Funding for residential visits	£1,785.57
Funding after school club	£790
Rapid phonics E-Book licence	£165
FSM checking	£650
Milk	£380.76
Total	£64,911

## Impact of Pupil Premium

### EYFS

80% of PP children (4/5 children) reached a good level of development.

Of the five PP children: one did not reach all the Early Learning Goals (ELG) and four exceeded many of the ELGs.

**Key Stage 1** (Figures in brackets are the percentage of the whole class achieving the level)

End of Key Stage 1 teacher assessment for the 2017-18 Year 2 cohort (7 children: 23%) 71% 5 out of 7 children (76% 23 out of 30 chn) PP children achieved at least the expected standard in reading, 71% 5 out of 7 children (73% 22 out of 30 chn) in writing and 71% 5 out of 7 chn (80% 24 out of 30) in mathematics.

**Year 1 phonics test:** 100% of PP children in Year 1 achieved the required score in the phonics test. 83% of the non PP children achieved the required score. 50% (1 out of 2 PP children) passed the retest of the phonics screening in Year 2 (75% in total passed retest).

**Key Stage 2** (Figures in brackets are the percentage of the whole class achieving the level)

At the end of Key Stage 2 2017-18 Year 6 cohort (12 children each = 8.3%):

- 5/12 - 42% (72%) PP children achieved the expected standard in reading, writing and mathematics combined. This is just below the national figure for all children;
- 0% pp (11%) achieved the higher standard in reading, writing and mathematics combined;
- 50% pp (78%) achieved the expected standard in the reading test and 0% pp (39%) achieved the high standard;
- Writing teacher assessment: 75% pp (83%) expected standard; 0% pp (17%) high standard;
- Grammar, Punctuation and Spelling GPS test: 58% pp (83%); 17% pp (50%) high standard;
- Maths test: 50% pp (78%) expected standard; 8%pp (39%) high standard.

2017-2018	Pupil attainment		Pupil progress	
	Pupil Premium	Non-PP	Pupil Premium	Non-PP
Reading	88.48%	84.87%	71.79%	72.99%

<b>Writing</b>	<b>88.48%</b>	<b>81.51%</b>	<b>69.23%</b>	<b>64.96%</b>
<b>Maths</b>	<b>77.78%</b>	<b>85.71%</b>	<b>66.66%</b>	<b>67.88%</b>

The attainment of pupils eligible for pupil premium is recorded termly.

Pupil Premium and accountability –

<http://www.education.gov.uk/schools/pupilsupport/premium/ppfaqs/a0076069/pupil-premiumand-accountability-faqs>