

# MODEL SAFEGUARDING & CHILD PROTECTION POLICY FOR SCHOOLS AND EDUCATION SERVICES

## UPDATE RECENT CHANGES TO THIS POLICY (2019-20)

This policy was reviewed and ratified by the Governing Body on [date] .....

The following persons are authorised to approve minor changes between reviews:


**Chair of Governors** [name].....

**Safeguarding Lead Governor** [name].....

Since ratification by the Governing Body the following changes have been made –

The following additions are based on DfE guidance up to 31/3/2020 – DfE guidance issued after this date must also be applied.

Where the DfE have highlighted areas for a strengthened focus the “in my school this means that” section must be completed.

Date of Change: 1 <sup>st</sup> April 2020		
Addition	DfE guidance	<a href="https://www.gov.uk/government/collections/coronavirus-covid-19-guidance-for-schools-and-other-educational-settings">https://www.gov.uk/government/collections/coronavirus-covid-19-guidance-for-schools-and-other-educational-settings</a>
Addition	BCC guidance vulnerable children	<a href="https://www.birmingham.gov.uk/downloads/file/15896/safeguarding_guidance_during_school_closure">https://www.birmingham.gov.uk/downloads/file/15896/safeguarding_guidance_during_school_closure</a>
Addition	BCC guidance for collaborative/ hub schools	 HUB- Collaborative schools guidance.doc



Addition	DfE guidance	<a href="https://www.gov.uk/government/publications/covid-19-free-school-meals-guidance/covid-19-free-school-meals-guidance-for-schools">https://www.gov.uk/government/publications/covid-19-free-school-meals-guidance/covid-19-free-school-meals-guidance-for-schools</a>
Strengthened focus	DfE guidance	The continued importance of all staff and volunteers acting immediately on any safeguarding concern. <b>In my school this means that;</b> staff are regularly reminded about monitoring children's well-being and welfare. A DSL is informed in the first instance and we continue to use My Concern to record and log all and any concerns raised about a child.
Strengthened focus	DfE guidance	What staff and volunteers should do if they have any concerns about a child <b>In my school this means that;</b> we continue to use My Concern to record and log all and any concerns raised about a child.
Strengthened focus	DfE guidance	DSL (and deputy) arrangements. <b>In my school this means that;</b> a DSL is either on the school site daily or contactable by phone and email as required. Any steps taken to support a child/ young person who has a safeguarding vulnerability must be reported to the lead DSL.
Strengthened focus	DfE guidance	The continued importance for school and college staff to work with and support children's social workers and the Local Authority Virtual School Head (VSH) for looked-after and previously looked-after children. <b>In my school this means that;</b> regular contact is maintained through phone calls are made to the child's parents and additional support offered with home schooling and for well-being.



Strengthened focus	DfE guidance	<p>Peer on peer abuse - given the very different circumstances schools and colleges are operating in, a revised process may be required for managing any report of such abuse and supporting victims (the principles as set out in part 5 of KCSIE should continue to inform any revised approach)</p> <p><b>In my school this means that;</b> we will continue to follow both national and local guidance and policies to support any children subject to peer on peer abuse, including sexting (also known as youth produced sexual imagery) and gang violence.</p> <p>We will follow the guidance on managing reports of child-on-child sexual violence and sexual harassment in schools.</p> <p>Staff will inform a DSL immediately of any concerns about a child and record it on My Concern.</p>
Strengthened focus	DfE guidance	<p>What staff and volunteers should do if they have concerns about a staff member or volunteer who may pose a safeguarding risk to children (the principles in part 4 of KCSIE will continue to support how a school or college responds to any such concerns)</p> <p><b>In my school this means that;</b> we continue to uphold that all staff and visitors have an important role to play in safeguarding children and protecting them from abuse. Staff are reminded to follow all safeguarding policies in school, including Whistleblowing. All Safer Recruitment practices are strictly adhered to and regularly reviewed by DSLs and governing body.</p>
Strengthened focus	DfE guidance	<p>Any arrangements to support children that the school or college are concerned about who do not meet the 'vulnerable' definition.</p> <p><b>In my school this means that;</b> staff and leaders in school have made regular, direct contact through emails and have contacted any families by phone who they may have concerns about or those who may need additional support.</p>



Strengthened focus	DfE guidance	<p>What arrangements are in place to keep children not physically attending the school or college safe, especially online and how concerns about these children should be progressed.</p> <p>In my school this means that; we continue with implementing <i>Right Help Right Time</i>. All Staff will notice and listen to children and young people, sharing their concerns with the DSL in writing. Safeguarding leads will assess, plan, do and review plans. Senior leaders will analyse safeguarding data and practice to inform strategic planning. Online safety is a priority and support is offered through remote learning platform (class blog pages) and through information shared with parents/carers from sites such as NOS. We also signpost to the NHS/NSPCC within Twitter and Wordpress.</p>
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**It is important that all staff and volunteers are aware of the new policy and are kept up to date as it is revised. The revised policy should continue to be made available publicly.**

