



Be the Best You Can,
Guided by God

BOLNEY C.E.P. SCHOOL

Home Learning Policy

The aim of our Home Learning Policy is to promote learning beyond the school day as an essential part of good education. We believe that home learning not only reinforces classroom learning, it also helps children and young people to develop skills and attitudes that they need for successful lifelong learning.

Home learning aims to:

- develop an effective partnership between home and school to support children's learning;
- consolidate and reinforce skills and understanding;
- involve parents and carers actively in their children's learning;
- help children work towards becoming more independent in their learning;
- encourage children to develop confidence, self-discipline and interest in learning beyond school;
- support children in recognising the importance of planning and organising their time, meeting deadlines and having responsibility for their own learning;
- encourage use of resources other than at school, for example: people children know, libraries, museums and other places of interest.

Staff should ensure that:

- the work set builds on the learning in class or prepares children effectively for future learning;
- home learning tasks are clearly explained, with explicit deadlines and examples, when appropriate, to enable parents to support their children;
- set tasks are on the school website;
- home learning is looked at and acknowledged by the class teacher;
- children know that their work and the involvement of their parents or carers in any task is valued by the school.

Expectations

- Home learning is to be completed within the set timescale. If there is difficulty in completing any home learning due to specific circumstances this needs to be agreed with the class teacher.
- The work and presentation of the home learning is in line with the quality of work that each child produces in class. It is presented clearly and neatly, written in pen or pencil.
- If any child is having difficulty with the home learning, or it seems to be taking a long time, the child, or their parent, will discuss this with the class teacher.
- Teachers may ask KS2 children to complete unfinished home learning tasks during break time.
- There will be some personalisation for specific children.
- Weekly home learning tasks will be set on a Friday and are to be completed by the following Wednesday. (They can be handed before the Wednesday – a tray for this will be available in each class.)
- Topic tasks will be completed and returned to school by the set date.
- Home learning is not set for holidays (except Year 6 prior to National Curriculum tests).
- Y1-6 use Learning Logs to keep all home learning together plus a reading diary/journal.



Be the Best You Can,
Guided by God

Home learning outline:

Reception

Daily reading – please record in your child’s reading diary.

Year 1

Daily reading – please record in your child’s reading diary.

The **sound and the number for the week** will be in your child’s learning log, please talk about these with your child and help them to spot the sounds and numbers out of school.

Year 2

Reading: daily – please record in your child’s reading diary.

Maths: times tables practise no recording is necessary, just lots of talk.

- Suggested activities to support the learning of the times tables will be in the Learning Log and on the website.

Spelling: learn to spell the five words based on the week’s spelling rule and complete an activity using these words, eg sentences, poster, description – record in the learning log.

- The Spell Well Activities document provides a number of ideas; available on the school website.
- Some children will be given specific words to learn.

Response to class learning when appropriate

KS2

Reading: to read as much as possible (at least 4 times a week).

- Discuss books/reading together.
- Complete a reading journal entry each week. Ideas to write about are in the reading journals.
- Some children may be asked to continue to read daily.
- Sample questions are in reading diaries to help with discussions.

Spelling: learn to spell five words from either List A or List B based on the week’s spelling rule and complete an activity using these words, eg sentences, poster, description – record in the learning log.

- The Spell Well Activities document provides a number of ideas; available on the school website.
- Children are to challenge themselves in their choice of words.
- Some children will be given specific words to learn

Maths: times tables practise, three times a week.

- Suggested activities to support the learning of the times tables will be in the Learning Log and on the website. These include activities to support the application of times tables knowledge for those who can recall them well.

Topic work: complete at least one activity, over a set number of weeks, selected from a grid of activities based on the class topic.

The activities will include: research projects, art based activities, music based activities, making tasks, cooking, money based activities, tasks using technology, sporty tasks and creating games.



Be the Best You Can,
Guided by God

These are to enable children to not only follow their interests but to also help them choose an area that they may not feel so confident in and would like to have a go at. They will also help the children to develop areas like: initiative, perseverance, responsibility, team working, problem solving skills and creativity.

Celebrating Home Learning

The children often complete their work with care and pride when they are given time to share it so the completed topic work will be shared and celebrated in class each half term.

Parents can ask for copies of the supporting documents mentioned above if they are unable to access the school's website.