

FEEDBACK FROM PARENT QUESTIONNAIRE

NOVEMBER 2018



	CONCERN	PARENT COMMENTS	HEADTEACHER RESPONSE
RAISED ON MORE THAN ONE QUESTIONNAIRE	HOMEWORK	<ul style="list-style-type: none"> • Inconsistent amounts between year groups (some younger year groups have more than the older ones). • Only homework is reading. • Too much homework. • No homework received. • Don't want homework as time at home is family time. • Don't know what appropriate homework should be. 	<p>This is something we clearly need to discuss as a school. Whilst I appreciate that there will be differing views in the parent community I also understand that as a school we must have a clear approach. I will discuss this with teachers in the new year and we will clarify our approach to homework.</p>
	RECEIVING INFORMATION ABOUT CHILD'S PROGRESS	<ul style="list-style-type: none"> • Only when I ask for it. • Should child be on a more advanced reading level? • No real feedback apart from Parents' Evening. 	<p>Parents' Evenings are the formal, scheduled opportunities for children, parents and teachers to meet together to discuss learning and school. Parents can request to meet with teachers at any point in the school year, if needed. Teachers can also request additional meetings with parents, if necessary. Please email, call or speak to the teacher at the start or end of the day if you would like more information about your child's learning.</p> <p>Our written annual reports also capture the child's and teacher's views on progress and include specific information about attainment.</p> <p>In addition, there are events in classes throughout the year that parents are invited into. These events provide an opportunity to see and hear about what the children have been doing in school.</p>
	BEHAVIOUR	<ul style="list-style-type: none"> • Physical behaviour / violence – repercussions? 	<p>I have copied the following from our new Behaviour Policy, which you will find on our website. It was also displayed at Parents' Evening in</p>

		<ul style="list-style-type: none"> • Child & parent unhappy about Golden Time stopping. Good behaviour is ignored, no incentive to behave. • Child unhappy about new seating arrangement (in houses) at lunchtime. • Bullying is an issue – only taken seriously when an email is sent. • Do all staff address behaviour or do a tiny number ignore? 	<p>November:</p> <p><i>Our Banwell Blueprint sets out the rules, relentless routines and visible consistencies that all children and staff follow. Our Blueprint is based on the work of Paul Dix and his book 'When the Adults Change, Everything Changes'. Good behaviour is recognised sincerely rather than rewarded. This makes good behaviour about relationships rather than a pursuit of rewards. Children are praised publicly and reprimanded in private. The school has 3 simple rules (The Banwell Be's) which can be applied to a variety of situations and are taught and modelled explicitly.</i></p> <p><i>We understand that for some children following our behaviour expectations are beyond their developmental level, or that their behaviours are based on early childhood experiences or family circumstances. We recognise that their behaviour is a way of communicating their emotions. These children will have bespoke behaviour plans in place which may include rewards to reinforce positive behaviour.</i></p> <p>Hopefully this clarifies some of the points raised. Where children do not show expected behaviour there are steps that are followed and there are sanctions. However, these would be managed discreetly within the school and with the parents concerned if appropriate.</p> <p>The new seating arrangement at lunchtime (where children eat lunch in their house groups) has allowed younger children to have older buddies who model good manners and expected behaviour. It has also allowed the older children to take on a level of responsibility in helping the children in younger year groups. Whilst we are aware that some children do not prefer the new arrangement we also know that some really like it (eg, the siblings who can sit together). We will keep the arrangement</p>
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RAISED ON INDIVIDUAL QUESTIONNAIRES	NEW PARENTS' EVENING FORMAT	<ul style="list-style-type: none"> Doesn't tell us how well our child is achieving in school and how to help. Only get 2x10 minutes a year to discuss child's progress and now that's gone. No opportunity to talk privately with teachers. 	<p>We will be reviewing the format of the new Parents' Evening in the near future.</p> <p>Please also read the comment above about receiving information about child's progress.</p>
	WHOLE SCHOOL DECISIONS	<ul style="list-style-type: none"> Don't put children at the centre of decisions anymore. 	<p>All decisions taken in school give consideration to the children and absolutely put the children at the heart of what is done.</p> <p>We are always looking to innovate how we seek the children's voice and will continue to do this in the new year.</p>
	YEAR AHEAD MEETING	<ul style="list-style-type: none"> Meeting attended was in poor format-waste of parents' time. Didn't provide any relevant or useful information. 	We will ensure next time that all meetings have a clear expectation of what is shared so that they are useful for all year groups.
	THE DINNER HALL.	<ul style="list-style-type: none"> No litter bins in the dinner hall for children to throw away waste from packed lunches. 	We deliberately encourage children to take home the waste from their packed lunches so that parents can see what has been eaten. This minimises the chance of children not eating their lunch and hiding the fact by throwing it away.
	PARENT INFORMATION SESSIONS	<ul style="list-style-type: none"> Would be useful to have some sessions for parents to learn methods and strategies that are used in school nowadays. 	Agreed. We will set these up in the new year.
	MORE INFORMATION ON NEWSLETTERS	<ul style="list-style-type: none"> Information not always received by one parent when they're separated. 	Please ensure both parents have given the office their email addresses. We have distribution lists for year groups and whole school so can easily add both parents to these lists thus ensuring everyone is in the loop.
	TIMEKEEPING	Please can the children come out on time each day?	Point taken! Teachers will be reminded of this.