



Our New School Year

We are coming to the end of another very busy and successful year. Our children have worked exceptionally hard and we are all proud of their achievements: academically, in sport, music, drama and many other areas!

Thank you so much for your continued support and for the parents who recently took part in our yearly survey. We appreciate your thoughtful comments and the feedback to make our school even stronger. Please see the results of the survey in which we were rated outstanding by you in every category. (See the attached summary)

You have said we are:

“A school with dedicated teachers helping pupils reach their potential”

“A fantastic school with excellent staff, a great atmosphere and excellent learning opportunities”

“An amazing school, where every child is treated like an individual”

You also gave us constructive feedback that we will endeavour to address:

“The school needs to find a way to become more sustainable. The threat of the new admission policy for the secondary school is causing parents concern. It is an excellent school with super teachers and management team. There is a friendly atmosphere. A little more discipline with the boys wouldn't go amiss, Keep up the good work!”

“On the whole I find Meadowdale to be a very positive school with good values. Communication with parents could be improved by sending out communications a bit earlier. There have been a few instances over the last year when communications have been sent out very close to an event. Also reminders from school gateway on the morning of the event to which they relate are usually sent after we have left the house in the morning. Could the reminders be sent the day before?”

SATS Results

Together we have achieved outstanding KS2 results, well above national averages. Our pupils and staff worked incredibly hard and should feel proud of their achievements. Very well done.

	Meadowdale	National Average
Reading	88%	75%
Grammar, Punctuation & Spelling	89%	78%
Mathematics	82%	76%

Staff News and Updates

As the year ends, here are some updates about staff news. It is lovely to welcome back Mrs Payne from Maternity leave in September.

Miss Docherty joins our Year 5 team as a newly appointed class teacher.

Mrs Bunce, Mathematics leader has an exciting role supporting other schools as a Specialist Maths Teacher in Northumberland and will continue her role in school.

Mrs Dawson, as our new Health & well-being lead is developing a new initiative of a 'Well Being Award' in September 2018. We are excited about supporting students and all stakeholders in building strategies and resilience.

Miss Davison and Mrs Thornton are retiring in July, we'd like to thank them for their hard work, dedication and commitment over the years.

Staff for 2018-19

Following our successful transition day, we thought you would appreciate knowing the form teachers for every year group. A number of factors have been considered which can influence staffing decisions, e.g. maternity leave.

The right hand column shows your child's current form teacher so that you can identify their form teacher for 2018-19. E.g. 5EB will be 6DA in year 6. Year 6- 7 have become three new classes.

Current Year	2018-19
5EB	6DA
5DC	6CR
5PO	6KC
5TC	6LG
Class 1	7SH
Class 2	7JG
Class 3	7JP
7JP	8WH
7ND	8HC
7KC	8GR

ASDAN National Qualification

We are delighted that thirteen pupils in both the Y7 and Y8 Life Skills group have achieved their ASDAN qualifications for this academic year. They have completed 30 hours and 60 hours respectively and have arranged and taken part in various activities including arranging a visit to Newcastle using public transport, interviewing a local businessman then visiting his business in Newcastle and making pizza with the chef in a restaurant. They have also raised awareness of the Operation Christmas Child shoe box appeal by delivering assemblies to raise awareness and collecting in and checking boxes. They have met with our school Governors and have all been amazing ambassadors for Meadowdale. Congratulations.

From September we will be trialling a paperless system and all letters will be communicated via our Website, Facebook and our School Gateway.

Overall Effectiveness	Grade 1
Quality of teaching, Learning and Assessment	Grade 1
The Effectiveness of Teaching, Learning and Assessment	Grade 1
The Accuracy and Impact of Assessment	Grade 1
The Impact of the Teaching of Literacy, Including Reading	Grade 1
The Teaching of Mathematics	Grade 1
Effectiveness of the Early Years Provision: Quality of Teaching, Learning and Assessment	*
Effectiveness of the Sixth Form Provision: Quality of Teaching, Learning and Assessment	*
Personal Development, Behaviour and Welfare	Grade 1
Behaviour: Pupils' Attitudes to School, Conduct and Behaviour, During and Outside of Lessons.	Grade 1
Behaviour: The Effectiveness of the School's Actions to Prevent and Tackle All Forms of Bullying and Harassment.	Grade 1
Behaviour: The Effectiveness of the School's Actions to Prevent and Tackle Discriminatory and Derogatory Language.	Grade 1
Personal Development and Welfare: Pride in Achievement and Commitment to Learning	Grade 1
Personal Development and Welfare: Self-confidence, Self-awareness and Understanding How to be a Successful Learner	Grade 1
Personal Development and Welfare: Choices About Next Stages	Grade 1
Personal Development and Welfare: Keeping Safe from Abuse, Exploitation and Extremism	Grade 1
Personal Development and Welfare: Keeping Healthy	Grade 1
Personal Development and Welfare: Personal Development	Grade 1
Attendance and Punctuality	Grade 1
Effectiveness of the Early Years Provision: Personal Development, Behaviour and Welfare	*
Effectiveness of the Sixth Form Provision: Personal Development, Behaviour and Welfare	*
Outcomes for Pupils	Grade 1
Progress	Grade 1
Progress Over Time	*
Pupils' Attainment in Relation to National Standards and Compared With All Schools	*
Achievements of Those Eligible for the Pupil Premium	*
The Most Able Pupils	*
Disabled Pupils and Those with Special Educational Needs	Grade 1
Effectiveness of the Early Years Provision: Outcomes for Pupils	*
Effectiveness of the Sixth Form Provision: Outcomes for Pupils	*
Effectiveness of the Early Years Provision	
Quality of Teaching, Learning and Assessment	*
Personal Development, Behaviour and Welfare	*
Outcomes for Pupils	*
Effectiveness of the Sixth Form Provision	
Quality of Teaching, Learning and Assessment	*
Personal Development, Behaviour and Welfare	*
Outcomes for Pupils	*
Effectiveness of Leadership and Management	Grade 1
Vision and Values	Grade 1
Self-evaluation and Improvement	Grade 1
Curriculum	Grade 1
Citizenship	Grade 1