

Stuart Road Primary Academy - Evidencing the Impact of Primary PE & Sport Premium 2018-2019

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Achieved Silver Award with School Games Mark 2019. • Development of high quality CPD for all teaching staff in PE lessons. • School football team achieved 6th in Plymouth Primary Schools football League- team equipped with sponsored kit supplied (cost supplemented) by a local business. • Participated in Level 3 competition for Rounders event at Devon School Games and Athletics at Brickfields with other Plymouth Schools. • Participated in Plymouth Primary Schools Athletics meet at Brickfields- 2 children placed in finals & boys relay team competed in finals. • Attended Indoor Athletics events for LKS2 and UKS2. • Participated in local Quadkids events. • Participated in Netball Tournament. • Established Netball & Tag Rugby festival with sister school within the REACH South MAT. 	<ul style="list-style-type: none"> • Maintain Silver Award with School Games Mark- look into achieving Gold with increasing range of competitive sport and provision of clubs for the least active. • Development of after school club (sports based) clubs. • Provision of a Change for Life Club (targeting inactive children) • Development of a positive attitude to physical activity at lunchtimes & sports leaders- CPD to be provided by a sports coach for Meal Time Assistants (MTAs). • Increase range of sports festivals with sister school within REACH South MAT.

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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	74%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	74%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	96%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £17740	Date Updated: 08-07-19		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase quality of provision of PE and sport through purchase and maintenance of PE equipment in school to be used during curricular time and in extra curricular PE. New PE experiences for whole year groups.	Purchase of basketball posts and goal post for football in main playground. Purchase of additional PE equipment to replace old equipment. Purchase of portable sound system & upgrade of existing portable sound system to support dance activities to be utilised during curriculum PE and break times. Children to utilise equipment during curriculum and extra curriculum times for intended sports.	£1,501.32 £423.80	Raised level of interest in basketball/ netball and football during extra-curricular times as well as through PE sessions. Increased engagement of physical activity to music.	Continue maintaining good quality PE equipment whilst raising the profile of sport & physical activity.
	Book Y4 onto Moorland Walk at Burrator via PSSP website Book Y5 onto Bell boating activity day at Oreston Quay via PSSP. Book Y6 onto mountain biking and orienteering day at Saltram House via PSSP website.	None - part of PSSP subscription £100	Participation in new activities and making links with external PE providers.	Make bookings onto outdoor education opportunities via PSSP website for 2019-2020.

	Transport to sporting events			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continued membership into the Plymouth Schools Sports Partnership (PSSP) - gaining access to a variety of Level 2 & 3 competitions.	Application and participation of a variety of Level 2/3 competitions.	£3500	Children experiencing competition against children other than peers in own school.	Continued membership to PSSP. Continue accessing competitions on offer from PSSP.
Organise and engage in a netball/tag rugby festival with sister school (High Street Academy) within REACH South MAT.	Participate in Level 2 competition with sister school within REACH South MAT.	None	Raised profile and interest in netball and tag rugby.	Develop opportunities for competition against High Street Academy.
Raise profile of our school at competitions.	Purchase of school vests for raising the profile of competitive school sport at Level 2/3 competitions.	£294	Increased status of sport within our school through provision of a team kit.	Maintenance of school kit with purchase of additional vests.
Provide parents with information about additional opportunities for children- accessing sport outside of school.	Use school noticeboard in playground area, school website leaflets and social media to publicise additional opportunities.	None	Children accessing clubs outside of school.	Continue maintaining links with outside sporting organisations- to further involve children in more sports provision.
Celebrate sporting achievements in school.	Celebrate children's sporting achievements through whole school assemblies & publicising external clubs.	None		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				62%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved quality of PE sessions through CPD for teachers- engaging all children in physical activity; giving children a positive mindset with physical activity and enhancing physical and mental well-being.	CPD for all staff in delivery of high quality PE sessions.	£10,631.80	Increased confidence in staff delivery of PE sessions. Children engaged in highly quality PE sessions- profile of PE raised giving children a positive attitude to physical activity.	Staff to continue delivery of quality PE sessions. CPD to be provided via the PSSP for teachers requiring additional support. Extend CPD to Meal Time Assistants to support raised physical activities at break times.
Collection of photographic/video evidence showing good quality PE lessons being delivered, and collected on Assessment Wheel app (PE evidencing tool).	Purchase of an iPad to be shared amongst staff, to collect data for PE. Evidence used to support School Games Mark application in 2019-2020.	£340.83 - iPad purchase & protective case £35 - purchase of Assessment Wheel subscription.	Correlation of evidence to support delivery of PE in school.	Staff to collect evidence of good quality PE during curriculum time and competitions. Evidence used to support School Games Mark 2020.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provision of high quality PE based after school clubs- raising the profile of sport through after school clubs and engagement in physical activity.	Provision of PE based after school clubs three afternoons per week.	£825	Uptake of places in PE based after school clubs. Increasing levels of physical activity.	Increase provision of PE based after school clubs- increase to 5 days per week. Access additional resources such as dance mats, Frisbee golf, archery and indoor

				curling kits for after school clubs.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Membership and participation in Plymouth Primary Schools' Football League 2018-2019 season.	Participation in all games within the league.	£55 (membership fee)	Attendance of all games- squad achieving 6 th position in the league	Continued participation in the league for the season 2019-2020.
Participation in Level 2/3 competitions provided by Plymouth Schools Sports Partnership (PSSP).	Attendance of Level 2/3 competitions	None	Raised profile of sports through attendance and participation of Level 2/3 competitions.	Continued membership of the PSSP and participation of Level 2/3 competitions.