



## **Severnbanks Primary School Curiosity Curriculum - MFL**

### **National Curriculum Purpose of study**

Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.

### **Aims**

The national curriculum for MFL aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.

### **Characteristics**

Through the teaching of French pupils will be able to develop the following characteristics:

- The confidence to speak with good intonation and pronunciation.
- Fluency in reading.
- Fluency and imagination in writing.

- A strong awareness of the culture of the countries where the language is spoken.
- A passion for languages and a commitment to the subject.
- The ability to use language creatively and spontaneously.
- An independence in their studies and the ability to draw upon a wide range of resources.

### **The Language Angels School Scheme**

We use Language Angels School Scheme to support our teaching and learning of French. Language Angels provide a wide range of teaching units to deliver all of the required elements of the National Curriculum.

### **Subject Content**

<b>Key Stage 2</b>	
<b>Opportunities</b>	<ul style="list-style-type: none"> <li>• To develop knowledge, skills and understanding of French through a progressive range of interactive programs.</li> <li>• To be able to practise listening and speaking French within a range of topics.</li> <li>• Core Vocabulary linked to topics</li> </ul>
<b>Pupils should be taught:</b>	<ul style="list-style-type: none"> <li>• To listen attentively to spoken language and show understanding by joining in and responding</li> <li>• To explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</li> <li>• To engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</li> <li>• To speak in sentences, using familiar vocabulary, phrases and basic language structures</li> <li>• To develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</li> <li>• To present ideas and information orally to a range of audiences</li> <li>• To read carefully and show understanding of words, phrases and simple writing</li> <li>• To appreciate stories, songs, poems and rhymes in the language</li> <li>• To broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</li> <li>• To write phrases from memory, and adapt these to create new</li> </ul>

	<p>sentences, to express ideas clearly</p> <ul style="list-style-type: none"> <li>• To describe people, places, things and actions orally and in writing</li> <li>• To understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</li> </ul>
<b>Early Language Skills</b>	<p>J'Apprends Le Francais  Les Animaux  Les Instruments  Petit Chaperon Rouge  Je Peux...  L'ancienne Histoire De La Grande Bretagne</p>
<b>Intermediate</b>	<p>Je Me Presente  En Famille  La Maison Tudor  Au Café  En Classe  As-Tu Un Animal</p>
<b>Progressive</b>	<p>A L'Ecole  Le week-end  La Seconde Guerre Mondiale  Manger Et Bouger  Les Planetes  Les Jeux Olimpiques  Les Romans</p>

<b>Cultural Capital</b>	<p>European Languages Day  French Days / Events  Links with schools - through Lydney / Brehal Twinning, e-Twinning,  Connecting Classrooms, Erasmus  Visitors to School</p>
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