



Severnbanks Primary School Curiosity Curriculum – Music

National Curriculum Purpose of study

Music is a universal language that embodies one of the highest forms of creativity. A high quality music education should engage and inspire pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement. As pupils progress, they should develop a critical engagement with music, allowing them to compose, and to listen with discrimination to the best in the musical canon.

Aims

The national curriculum for music aims to ensure that all pupils:

- perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians
- learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence
- understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

Characteristics

Through the teaching of music pupils will be able to develop the following characteristics:

- A rapidly widening repertoire which they use to create original, imaginative, fluent and distinctive composing and performance work.
- A musical understanding underpinned by high levels of aural perception, internalisation and knowledge of music, including high or rapidly developing levels of technical expertise.
- Very good awareness and appreciation of different musical traditions and genres.

- An excellent understanding of how musical provenance - the historical, social and cultural origins of music - contributes to the diversity of musical styles.
- The ability to give precise written and verbal explanations, using musical terminology effectively, accurately and appropriately.
- A passion for and commitment to a diverse range of musical activities.

The Charanga Musical School Scheme

We use The Charanga Musical School Scheme to support our teaching and learning of music. It enables pupils to understand musical concepts through a repetition-based approach to learning.

Subject Content

Key Stage 1 and 2	
Opportunities	<ul style="list-style-type: none"> • Pupils will be provided with the opportunities to listen and appraise, perform, compose, transcribe, describe and enjoy taking part in and making music. <p>Through the Charanga Musical School Scheme pupils will take part in:</p> <ul style="list-style-type: none"> • Games to embed the dimensions of music through repetition • Singing • Playing instruments - tuned and untuned • Improvising • Composing
Pupils should be taught:	<ul style="list-style-type: none"> • Use their voices expressively by singing songs and speaking chants and rhymes. • Play tuned and untuned instruments musically. • Listen with concentration and understanding to a range of high-quality live and recorded music. • Make and combine sounds using the inter-related dimensions of music.
Year 1	<p>Autumn 1 - Hey You Autumn 2 - Rhythm in the Way We Walk and The Banana Rap Spring 1 - In the Groove Spring 2 - Round and Round Summer 1 - Your Imagination Summer 2 - Reflect, Rewind and Replay</p>
Year 2	<p>Autumn 1 - Hands, Feet, Heart Autumn 2 - Ho Ho Ho Spring 1 - I Wanna Play in a Band</p>

	<p>Spring 2 - Zootime</p> <p>Summer 1 - Friendship Song</p> <p>Summer 2 - Reflect, Rewind and Replay</p>
Year 3	<p>Autumn 1 - Let Your Spirit Fly</p> <p>Autumn 2 - Glockenspiel Stage 1</p> <p>Spring 1 - Three Little Birds</p> <p>Spring 2 - The Dragon Song</p> <p>Summer 1 - Bringing Us Together</p> <p>Summer 2 - Reflect, Rewind and Replay</p>
Year 4	<p>Autumn 1 - Mamma Mia</p> <p>Autumn 2 - Glockenspiel Stage 2</p> <p>Spring 1 - Stop!</p> <p>Spring 2 - Lean on Me</p> <p>Summer 1 - Blackbird</p> <p>Summer 2 - Reflect, Rewind and Replay</p>
Year 5	<p>Autumn 1 - Livin' On a Prayer</p> <p>Autumn 2 - Classroom Jazz 1</p> <p>Spring 1 - Make You Feel My Love</p> <p>Spring 2 - The Fresh Prince of Bel Air</p> <p>Summer 1 - Dancing in the Street</p> <p>Summer 2 - Reflect, Rewind and Replay</p>
Year 6	<p>Autumn 1 - Happy</p> <p>Autumn 2 - Classroom Jazz 2</p> <p>Spring 1 - A New Year Carol</p> <p>Spring 2 - Music and Identity</p> <p>Summer 1 - You've Got a Friend</p> <p>Summer 2 - Reflect, Rewind and Replay</p>

Cultural Capital	<p>Visiting Musicians</p> <p>Gloucestershire Makes Music Scheme - Y4</p> <p>After School Music Clubs</p> <p>Drumming</p> <p>Young Voices KS2</p>
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