



Multi Academy Trust

Charlestown Primary ACE Academy

From Requires Improvement to Good and beyond in 20 months....

Parent Forum February 2017



Introductions....



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Tasha Davis – Chair of Governors

Richard to discuss the Stay Safe Mentor Project

Nikki White (Maths leader)

- Chance to ask about the resources and increased expectations for all children



Stay Safe Mentors



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Bullying is an emotive term: 9/10 children aren't being bullied, but have fallen out or have relationship issues with peers. However, when the incidents happen numerous times over an extended period, it is important that staff are made aware.

The Stay Safe Mentor programme is used to train a group of Y6 children.

They are easily identified amongst the school population.

Children may prefer to approach them rather than a member of staff in the first instance.

The Mentors are trained to listen to worries and know who to speak to if the child is unsure of doing this on their own.

Mrs Dyer regularly meets with the Mentors and they lead an assembly every half term.

The training programme will continue and in addition to the Mentor training, we will be rolling out workshops to other KS2 Classes.



So how do we deal with bullying?



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- Listen to the children who are complaining
- Where, who, when and how – is it bullying?
- Listen to the other children involved
- In school sanctions (missing break times, apologies, prevent access to certain areas)
- Contact parents
- Tougher sanctions (missing representative fixtures, visits, etc.)
- Exclusion

About us

- [Meet our Headteacher](#)
- [Reception Intake September 2017](#)
- [Admissions and School Prospectus](#)
- [Our Teaching Staff](#)
- [Our Teaching Assistants](#)
- [Pupil and Sports Premium 2016](#)
- [SEND](#)
- [Reading](#)
- [School Governors & Vision Statement](#)

School Policies

- [16-17 Safeguarding Policy for A...](#)
- [Behaviour Policy 2016.pdf](#)
- [ACE Data Protection Policy 201...](#)
- [Pupil Premium Policy 2016.pdf](#)
- [Educational Visits Policy 2015.p...](#)
- [SEND Policy 2015.pdf](#)
- [Anti-bullying policy 2014.pdf](#)





Leadership Questions



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Are we all leading learning?

Oct. 31st 2016

Feb. 28th 2017

July 31st 2017

Oct. 31st 2017

July 31st 2018

Oct. 31st 2018



HMI visit

Ofsted Section 5
Good judgement

Inset to set
priorities

Data, inc. progress
Indicates at least
in line with national,
ideally exceeding

Data, inc. progress
Indicates at least
in line with national,
ideally exceeding

Ongoing monitoring: pupil conferences, data drops (6 weekly), learning walks, book scrutiny, Gov. visits, lesson obs, NB the HMI visit hasn't yet happened (9/2/17), however we are still on track with the school improvement work.



Teaching, learning and assessment



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Mathematics at Charlestown Primary School



What does mathematics look like at Charlestown?



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- Follows the new National Curriculum
- Year group objectives
- Mastery implemented and embedded
- With the aim of ensuring maths is enjoyable and accessible for all.

Year 3 Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number – Place Value		Number – Addition and Subtraction				Number – Multiplication and Division				Measurement	
Spring	Number - Multiplication and Division			Measurement			Number - Fractions				Consolidation	
Summer	Number – fractions				Geometry – Properties of Shapes			Measurement			Statistics	Consolidation



Sequence of learning



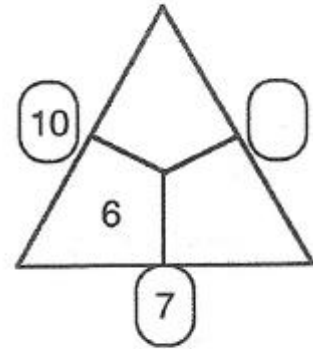
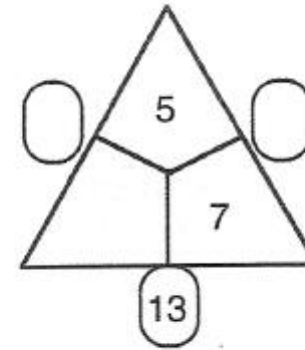
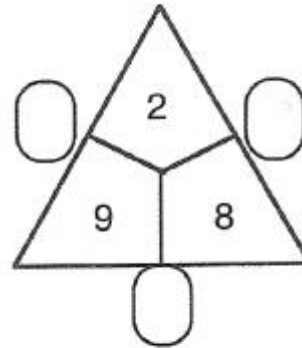
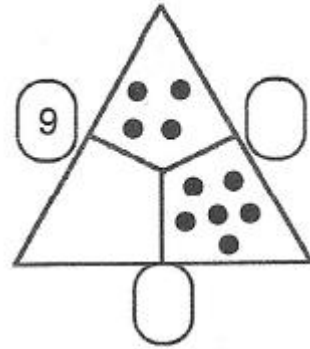
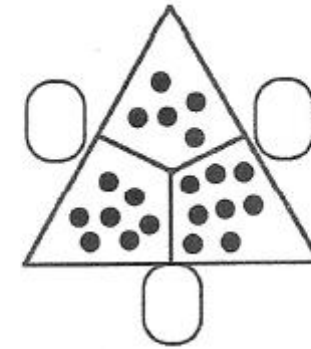
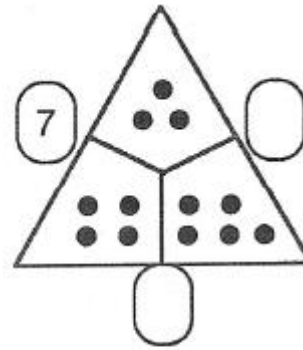
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- Conceptual – pictorial representations so children can visualise their learning.
- Procedural – the ability to carry out mathematical procedures and transfer them to different problems and context.

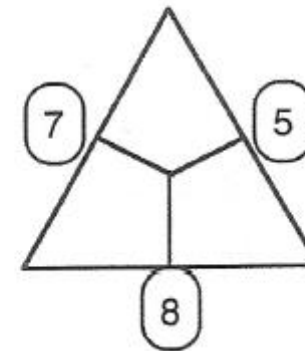
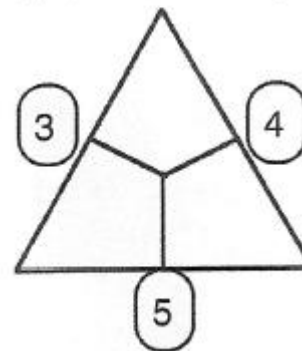
Fluency → **Reasoning** → **Problem Solving**

Conceptual learning

- This is an exercise on simple addition and subtraction (from a Chinese textbook).
- See how it increases in demand but stays with the same concepts?



)* 用小圆片摆一摆,试一试。



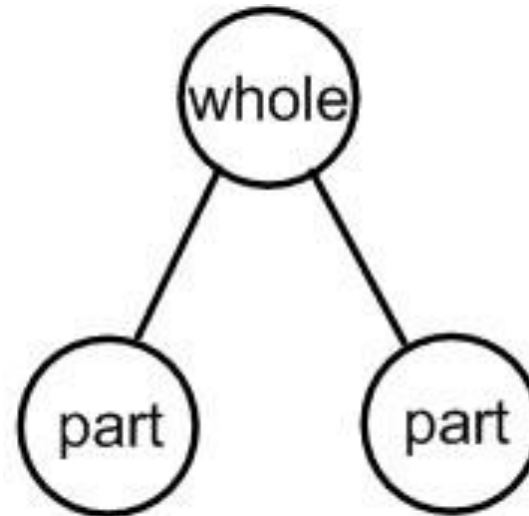


Conceptual...

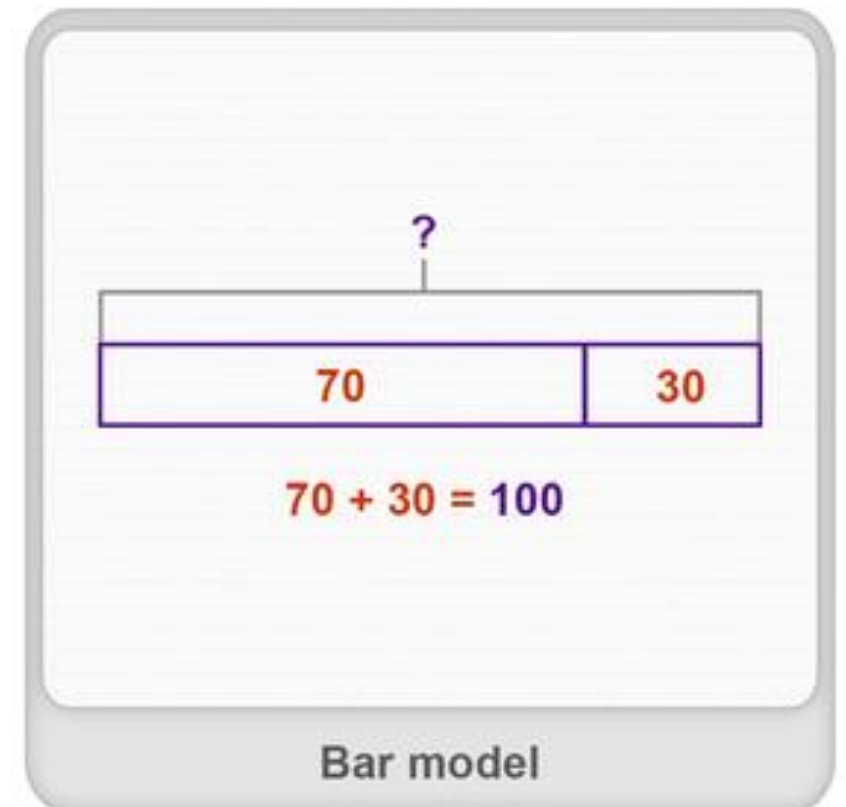


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- Part-Part-Whole



- Bar Model

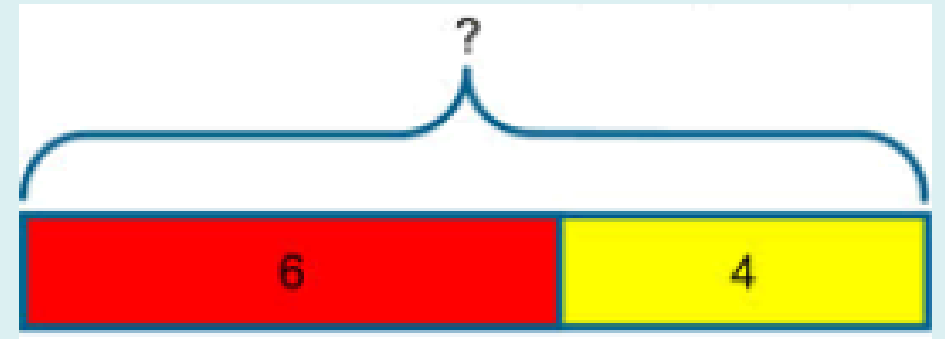


Bar model

I have 6 red pencils and 4 yellow pencils.

How many pencils do I have?

$$6 + 4 = 10$$



Ali had £10. He bought a DVD for £6.70 and a CD for £2.90. How much money did he have left?

← £10 →



$$\begin{aligned} &£10 - (£6.70 + £2.90) \\ &= £0.40 \end{aligned}$$

Parental involvement – don't panic!

- We are not changing the way we teach mathematics completely!
- The formal methods are the same as they have been in recent years – calculation policy to follow.
- If you are unsure, please ask.



99 Club



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- Aimed at raising standards in mathematics while engaging and challenging children at the same time.
- Whole school-initiative.
- Personal goals and achievements – building resilience.
- Practise at home.



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Newsflash

Dates for next week

We have already nearly reached the end of this half-term, time has flown by.

Please remember that we close at normal time on Thursday 9th February.

School is closed on Friday 10th for staff training.

Thursday 9th February - 9am

Miss Littlejohn's Class Assembly

Thought for the week



Disraeli "99" Club

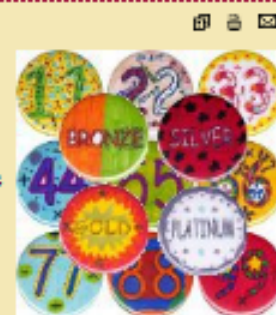
What is the "99" club?

To help in our drive to raise numeracy standards, each week, all of the pupils try and answer a series of numeracy questions. A 10 minute time limit is set and pupils start with 11 questions (the 11 club) and work up to 99 questions (the 99 club). When they get all of the questions correct they receive a badge and can move onto the next "club" the following week.

For our Bronze, Silver and Gold clubs, there are 100 questions and only 4 or 3 and a half minutes to complete everything!

Have a go at our "99" club

Try our online version of the "99 club". As in the paper version you have 10 minutes to complete the questions for clubs 11 to 99, 4 minutes for Bronze, 3 and a half minutes for Silver, 3 minutes for Gold and only 2 and a half minutes for Platinum!



First select a club to try for

Then press the start button and type the answer to each question as it comes up.

Press enter to submit your answer and go to the next question.

Start

0
Minutes

0
Seconds

"99" Club practice sheets

Practice sheets (and answers) are also available for our "99 club" for everyone to try. Start with the 11 club and work your way up to Platinum to see whether you can answer all of the questions correctly in the time limit.

Each time you download one of the sheets below the questions will be in a different order so you'll never get bored...

- Disraeli 11 club worksheet
- Disraeli 22 club worksheet



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Questions?



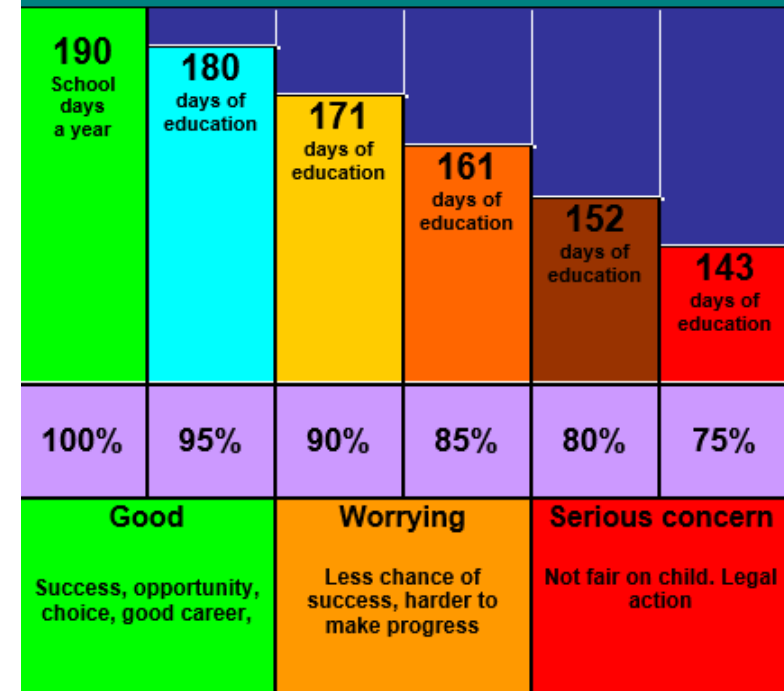
Behaviour, welfare and attendance



EVERY SCHOOL DAY COUNTS

Still needs to improve – co-operation and support from home is good and improving

175 days a year to spend time on the things you like to do.





Questions.....



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