

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Funding - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2017/18	£18,746
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	~90% TBC Summer Term
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	~50% TBC Summer Term
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	~75% TBC Summer Term
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Craig Bracher	Lead Governor responsible	
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportspartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

PRIMARY PE & SPORTS PREMIUM STATEMENT

<p>Area of Focus & Outcomes</p>	<p>Actions (Actions identified through self-review to improve the quality of provision)</p>	<p>Funding -Planned spend -Actual spend</p>	<p>Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)</p>	<p>Future Actions & Sustainability -How will the improvements be sustained -What will you do next</p>
<p>Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i></p>	<ul style="list-style-type: none"> ➤ Real PE (plus Real Gym) fulfils all physical literacy framework at KS1 to ensure full provision. ➤ Upskill and observe members staff – specifically training a Sports TA. This new role will work with teams and clubs, as well as the sports council and he will organise intra-school competitions (cost allocated to workforce section). ➤ Purchase new equipment to facilitate whole curriculum, including specialist gymnastics, athletics, bowls, high jump mats, long jump pit and climbing provision. ➤ Active trips for classes (ice-skating and subsidised beach activities, including archery, bumper balling and surfing). Other years have active residential e.g. PGL Barton Hall but this is not part of the SP. ➤ New Arena PE scheme of work – primarily for KS2 traditional sports hour (to standardise provision alongside Real PE). This also provides a new assessment to aid teachers show progression for PE. 	<p>£11,000</p>	<ul style="list-style-type: none"> ✓ Maintained a huge range of sports in the KS1 and KS2 curriculum for provision across all the NC areas: gymnastics, swimming, athletics, dance and games. Outdoor and adventurous activities happen with active trips and in school with activities such as orienteering. (Details in the Diverse & Inclusive section) ✓ Opportunities in the summer term to teach new events: high jump, long jump, vault and traverse climbing when the equipment arrives. ✓ Maintained subsidised active trips: ice-skating, archery, bumper balling and surfing. ✓ Improved assessment with Arena SoW in the summer term (updating teacher and sport TA CPD). ✓ Opportunities for PE lessons observations will be carried out. 	<ul style="list-style-type: none"> ❖ PE provision will be audited and reviewed annually by the PE Coordinator to ensure a consistent approach and that there are no gaps. ❖ All additional activities / sports will be sustained by upskilled staff and an increasing use of volunteers. The Sport TA will be more experienced and qualified to run the additional clubs and a variety of intra-school competitions more independently.

<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p>	<ul style="list-style-type: none"> ➤ Progressive Real PE 'Health & Fitness' units, taught YR-Y6. ➤ Opportunities for up to 2 hours of exercise per day, in addition to the mandatory 2 hours a week of PE lessons provision. ➤ New astro-turf pitch sports rota (with increased equipment – metal goal posts, more balls etc - cost allocated in curriculum section). New 'Huff & Puff' playground equipment to support physical activity at break times on all three playgrounds. ➤ Re-established other in-school physical activity programmes, such as 'Wake & Shake' in KS1 & KS2 playgrounds - 20 minutes before the start of the day. Also all classes signed up to 'Go Noodle' dance website for active breaks. ➤ Huge range of diverse sports clubs for all abilities (NB elite teams and sport for all) and very strong links to community sports clubs – see below for costing and details. 	<p>£100</p>	<ul style="list-style-type: none"> ✓ There is a greater awareness amongst pupils about the benefits of physical activity and the dangers of inactivity to health due to 'Real PE' and special sports days. ✓ By the summer term, all KS2 pupils will be engaged in at least one sports club (either at lunchtimes and/or after school). Combine this with 2 hours minimum of active PE each week, active opportunities at breaks and lunchtime and after school clubs, pupils have the opportunity for up to 3 hours of sport at school each day. ✓ Both the Club Timetable and the Curriculum Table can be seen in the Diverse & Inclusive section below). ✓ End of year data available July. E.g. 4 football clubs and 5 age group football teams engage ~ 60 pupils. 	<ul style="list-style-type: none"> ❖ Physical activity is embedded into the school day and ethos of the school. Parents are engaged to reinforce this message.
<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p>	<ul style="list-style-type: none"> ➤ A huge range of diverse sports clubs are available and played whatever the weather due to the all-weather pitch (all year*): Lunchtime – Hockey*, Cross Country, Relays, Basketball, Bowls, Rugby, Grass Track Cycling and Table Tennis. 		<ul style="list-style-type: none"> ✓ Disaffected pupils will be engaged with improved attitudes towards PE and associated benefits to learning, such as improved concentration, feeling energised and being less disruptive. 	<ul style="list-style-type: none"> ❖ Search for further range of opportunities to be developed for disaffected pupils. ❖ Specific needs of target groups continue to be identified and

After school – Athletics, Football (squads, for all, girls Y2-5), Swim Squad, Rugby, Cricket, High Five Netball, Golf and Tennis.

- Plans to re-establish the school Change4Life club targeting specific disengaged / at risk groups) – summer term.
- Plans to re-establish the play leaders (Y5/6) coaching KS1 sports skills at lunchtimes – summer term
- Purchase specialist equipment and teaching resources to develop a fully inclusive curriculum, such as smaller balls and dodgeballs for targeted groups (see curriculum costing).
- Provide Gifted and Talented pupils with expert support in elite club coaching and competitions, as well as MCSN JAE and roles within sports council (Activ8 crew).
- Re-establish participation at SEND projectability, multi-skills, festivals to give these targeted children the opportunities to play for the school.

£100

- ✓ Maintained a fully inclusive PE curriculum
- ✓ Young leaders encouraged to be future coaches.
- ✓ Increased numbers (sustained percentages) of pupils participating in an increased range of competitive opportunities and clubs. (Data available end of July.)

addressed, with greater number of staff supporting these clubs.

Physical Education – Curriculum Overview (2017-18)

Year	Autumn Term	Spring Term	Summer Term	Additional Active Act.
R	Real PE x 24	Real PE x 24	Real PE x 24	Cricket / Netball / Tennis / Dance
1	Real PE x 24	Real PE x 12 Real Gymn x 12	Real PE x 12 Athletics x 12	Cricket / Netball / Tennis / Dance
2	Real PE x 24	Real PE x 12 Real Gymn x 12	Real PE x 12 Athletics x 12	Cricket / Netball / Tennis / Dance
3	Real PE x 12 Gymnastics x 6 Football x 6	Real PE x 12 Swimming Cricket x 6 Athletics x 6	Real PE x 12 Swimming Cricket x 6 Athletics x 6	Cricket / Netball / Tennis / Dance / Sports to learn / Netball / Hockey / Badminton
4	Real PE x 12 Football, Tag, Rugby, x 6	Real PE x 12 Swimming 3x Cricket, Tennis, Hockey	Real PE x 12 Tennis x 3 Hockey x 3 Cricket x 3 & Athletics x 3	Cricket / Netball / Tennis / Dance / Sports to learn / Netball / Hockey / Badminton / PE Leadership / Active Games
5	Real PE x 12 Football x 6 High Five x 6	Real PE x 12 Tag Rugby x 6 Cricket x 6	Real PE x 12 High Jumpers - swimming Athletics x 6 Hockey x 6	Cricket / Netball / Tennis / Dance / Sports to learn / Netball / Hockey / Badminton / PE Leadership / Active Games / High Jumpers
6	Real PE x 12 Hockey x 6 Basketball x 6	Real PE x 12 Tag Rugby x 6 Tennis x 6	Real PE x 12 High Jumpers - swimming Cricket x 6 Athletics x 6	Cricket / Netball / Tennis / Dance / Sports to learn / Netball / Hockey / Badminton / PE Leadership / Active Games

Starting in the summer term, PE schemes of work: Real PE (UK Gymn & Aerial) planning traditional sports.

Times & Venues	Monday	Tuesday	Wednesday	Thursday	Friday
10:00 - 11:00 (After School) (see also for swimming) (see also for netball)	Football / Rugby	Football / Cricket	Football / Hockey	Football / Basketball	Football / Tennis
11:00 - 11:30	Hockey (Y4-6) (see also for netball)	Sprint Relays (Y4-6) (see also for netball)	School Games Teams (see also for netball)	Rugby (see also for netball)	Grass Track Cycling (see also for netball)
11:30 - 12:00	Change4Life Club (Y4-6) (see also for netball)	Play Leaders (Y4-6) (see also for netball)	Skills to Play (Y4-6) (see also for netball)	Dodgeball (Y4-6) (see also for netball)	Rowing (Y4-6) (see also for netball)
11:30 - 12:30 (Swimming 11:30-12:00)	Athletics (Y4-6) (see also for netball)	Girls Football (Y4-6) (see also for netball)	Swim Squad (Y4-6) (see also for netball)	Cricket (Y4-6) (see also for netball)	Tennis (Y4-6) (see also for netball)

Sports Club	KS2		KS1	
	Pupils	%	Pupils	%
Football (5 clubs)				
Rugby (2 clubs)				
Cricket				
Hockey				
Cross Country				
Swim Squad				
Tennis				
Golf				
Grass Track Cycling				
Table Tennis				
Basketball				
Dance				
Sprint Relays				
Change4Life				
Play Leaders for KS1				
Bowls				
Skills to Play				
Dodgeball				

Competitions

Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities

- Enter every sports competition possible and of course be as successful as possible (fees and MCSN membership). Already, Charlestown are, for the third year running, looking likely the most

- ✓ Training each school team to fulfil the pupils' full potential as well as coaching individuals and teams well during the

- ❖ Maintain or increase high percentage of children taking part in competitions and sports clubs.

<p><i>(Key Indicator 5)</i></p>	<p>successful school in Mid Cornwall. This is evidenced by already being Mid Cornwall Champions in: Hockey, BISI Badminton, Sports Hall Athletics and Y6G Swimming, which means they are all strong contenders for the SG county titles at the end of June 2018. The school is also hoping to regain the champion titles in Golf, Kwik Cricket, Red & Orange Tennis as well as having strong opportunities to gain new Mid Cornwall titles in Bowls, Sea Aquathlon*, Hard Ball Cricket*, both Girls Football competitions and Quad Kids Athletics. Additionally, Charlestown School has also won other titles at St Austell area, including: 2 Cross Country teams, Basketball*, KS1 Football and KS1 Hockey. With one county final already played - the new sport of Continuous Cricket* was won by Charlestown. (* a new title). Other opportunities, such as MCSN Beach Games, ACE Beach Games, school Judo and participation in BMX* and mountain biking, gives a diversity to compete not just in traditional sports.</p> <p>➤ School Teams: Football - (Y3/4 & 5/6 mixed leagues) girls (Y2/3, Y4/5 & Y5/6 tournaments), Cross Country (Y1, 2, 4, 5 & 6), KS2 athletics, sports hall athletics (Y3/4 & 5/6), quad kids (Y1/2, Y3/4, Y5/6), mixed hockey (Y5/6), boys hockey (U11), girls hockey (U11),</p>	<p>£2000</p>	<p>competitions to ensure the best results are obtained.</p> <ul style="list-style-type: none"> ✓ By the end of the year an expected 90% of KS2 pupils will have competed for the school in inter-school sports. We expect to once more have one of the biggest School Games primary school teams. ✓ Intra-school opportunities are available within PE lessons as an end of unit tournament or one off events (100% of pupils involved). Example tournaments: football, hockey, rugby, cricket and cross country races. ✓ An expected 75% of KS2 children will have been part of an extra-curricular sports club, as well as opportunities for KS1 children for specific sports clubs, play leaders coaching and 'Wake & Shake' in the playground. ✓ Focusing on pupils' personal participation with both sport for all and competitive success, raises the profile of sport in the school and all its associated benefits in developing: physical fitness, health awareness, social skills, 	<ul style="list-style-type: none"> ❖ More school staff need to volunteer to continue help provide these excellent opportunities, which are currently provided by only a few dedicated staff. E.g. next year the school will become classified as a large school in many areas, such as local football and high five leagues, meaning B teams will need extra staffing.
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	<p>KS1 hockey, grass track cycling (Y4-6), BMX (Y5/6), mountain biking (Y4-6), swimming (KS2, Y6G, Y6B, Y5B, Y5G) continuous cricket (Y3/4), rapid fire cricket (Y3), kwik cricket (Y4, Y5, Y6 & Y6G), hardball cricket (Y6), touch/league rugby (Y5/6, tag rugby (Y5/6), BISI badminton (Y3/4), badminton (Y5/6), orange tennis (Y5/6), red tennis (Y3/4), KS1 tennis, gymnastics (KS1 & KS2), high five netball (Y5/6), basketball (Y/6), rounders TBC, beach games (KS1 & KS2), table tennis (Y5/6) and dodgeball TBC. Please note that often B teams will be taken, such as in boys hockey and rugby or even C teams such as in badminton – such is the interest and ability of the pupils.</p> <ul style="list-style-type: none"> ➤ Other: sports leaders (Y5/6), JAE (Y5) change 4 life club (KS2 & KS1), sports council (KS2 Activ8 crew), special sports days (whole school, EYFS, KS1 & KS2), intra-school competitions (KS1 & KS2) and Sport Relief Day. ➤ Develop an inter-school school sports day to reflect the physical literacy framework by working with other ACE MAT PE Coordinators developing an annual beach sports festival (ACE Beach Games) after Charlestown hosting the first ACE School Games 2 years ago. 		<p>creative skills and cognitive skills.</p> <ul style="list-style-type: none"> ✓ Learning to have a passion for sport – to be engaged life-long in a sport/area of fitness is the aim achieved through the exposure to and first-hand experience of a huge range of sports in: PE lessons, clubs and special sports days (such as the Annual Community Sports Club Link Day, where the children follow a rotation of numerous sports to try, coached by the club coaches). ✓ Celebrate the sporting success in the school through: assemblies, newsletters, the school Facebook page and local newspapers. ✓ Known results for the teams so far are listed left. It looks likely that the school will maintain its rank as the most successful primary school in Mid Cornwall and the best small school in Cornwall. However, there is the opportunity this year to also become the number one ranked school in the Cornwall School Games. In addition, sporting success is likely outside the School Games in athletics, cricket 	
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	<ul style="list-style-type: none"> ➤ Transport to participate in School Games qualifying events, finals, other tournaments and fixtures. This includes the use of minibuses and the hiring of coaches. 		<p>and judo. NB Through increased club links, Charlestown potentially can take 7 competing judokas compared to only 2 judokas that competed last year.</p>	
<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<ul style="list-style-type: none"> ➤ Re-establish our successful play leaders (Y5/6) club, coaching sports skills to KS1 children in the playground at lunchtimes (summer term). ➤ Once more selected Y5 children to participate in the MCSN JAE programme. ➤ Activ8 Crew (sports council) to promote sport and fitness, organise special events, plus other leaders such as the school council organising and running Sports Relief Day of sports activities. 	<p>£100</p>	<ul style="list-style-type: none"> ✓ Improved pupil self-esteem, confidence and readiness for curriculum activities. ✓ All pupils are engaged in regular physical activity. ✓ Children's roles in coaching and organising sports developed further this year. 	<ul style="list-style-type: none"> ❖ Maintain and develop opportunities stated. ❖ More parent volunteers needed to support sporting clubs so that participation numbers can be maintained or increased.
<p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<ul style="list-style-type: none"> ➤ Engage with local club/coach to deliver extra-curricular after school clubs in tennis (with the new St Austell Tennis Club Coach) and golf (with the St Austell Golf Club professional). ➤ Annual Charlestown School Community Sports Club Link Day, in the summer term, to develop a full day of tater activities to include KS1 for the first time. Likely clubs to include: St Austell Tennis Club, St Austell Golf Club, St Austell 		<ul style="list-style-type: none"> ✓ Increased numbers of pupils participating in an increased range of opportunities – data available at the end of year. ✓ Developed partnership work on physical education with other ACE schools, maintained with local sports partnerships (MCSN & CSP) and developed further with local sports clubs. 	<ul style="list-style-type: none"> ❖ Increase community club coaches, coaching at school clubs. ❖ Pupils are encouraged to join a wide variety of community clubs beyond school with even more links made in schools so barriers to joining are less

PRIMARY PE & SPORTS PREMIUM STATEMENT

	<p>Hockey Club, St Austell Rugby Club, Newquay & Par Athletics Club, Biscovey Football Club, Polkyth Judo Club and St Austell Badminton Club.</p> <ul style="list-style-type: none"> ➤ The PE Coordinator coaches youth teams at St Austell HC and St Austell RC, as well as attending Polkyth JC, Aspire Gymnastics, St Austell SC (Sharks), St Austell CC, N & P AC, Blackwater BMX, Cornwall Tri and Capitol Dance. Sports TA coaches at Biscovey FC. Some parent volunteers are also sports coaches / assistants. ➤ Community Sports Clubs display board (plus staff promoting clubs to pupils). In recent years, Charlestown children dominate the memberships at many of these clubs compared to other schools. ➤ Active member of MCSN and SANDADA. Regularly producing one of the biggest teams at the Cornwall School Games (and Charlestown is only a small school). ➤ Charlestown has strong links with Plymouth Argyle FC organising match day experiences and the Premier League Stars literacy development. ➤ The school's astro-turf pitch is hired out to local sports clubs, being used most evenings under the floodlights. 	<p>£100</p>	<p>✓ Increased school-club links, encourages pupils to join these community sports clubs. (New this year Tempus leisure and TBC St Austell Badminton Club).</p>	
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<p style="text-align: center;">Workforce</p> <p style="text-align: center;"><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p style="text-align: center;">(Key Indicator 3)</p>	<ul style="list-style-type: none"> ➤ Train existing staff and buy resources to help them teach physical literacy (see Sport TA). ➤ Re-establish PE & Sport staff meeting as well as PE Coordinator providing high quality training for adults in PE lesson delivery and those supporting lunchtime/after school multi-sport clubs. PE Coordinator time given by school. ➤ CPD for staff provided through MCSN (high five netball, gymnastics, rugby, hockey & dance, with further opportunities TBC). ➤ Re-established Charlestown's representation at the Cornwall PE Coordinator's Conference after a year away, this time with the new Sport TA attending, to be informed in the latest developments in school PE, as well as networking with all the other Cornwall school PE coordinators. ➤ Continue to employ a specialist teacher to lead an after-school sports club (splitting the year between rugby and cricket). ➤ Other professional coaches regularly coaching at Charlestown School are the local tennis and golf coach with bowls hoping to return too. 	<p>£5,500</p>	<ul style="list-style-type: none"> ✓ More confident and competent staff with enhanced quality of teaching and learning. ✓ A maintained and totally inclusive physical education curriculum (see curriculum schedule). 	<ul style="list-style-type: none"> ❖ Existing staff have been and will continue to be upskilled in PE and sport to ensure high quality delivery even past the life of the funding. ❖ PE knowledge and CPD is shared across the whole school. ❖ External sports coaches maintained and possibly developed further.
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PRIMARY PE & SPORTS PREMIUM STATEMENT

	<ul style="list-style-type: none">➤ Pay for any supply cover needed for sports competitions and CPD.➤ A new swim squad coach has been employed to develop the teams after the retirement of the previous volunteer coach, who had given 16 years free service.			
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