

Background - The primary school sport premium is £150 million per annum of new government funding jointly provided by the Departments for Education, Health and Culture, Media and Sport. Investment will go direct to individual primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport in addition to the new curriculum through to 2017/18

Outcomes - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer including;

- The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- The profile of PE and sport being raised across the school as a tool for whole school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

Funding - Individual schools will receive circa £8000-9000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year	2017-18	£9,000
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Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Craig Bracher	Lead Governor responsible	Ian Jenkins
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportspartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

Area of Focus & Outcomes	Actions (Actions identified through self-review to improve the quality of provision)	Funding (Planned/ actual spend)	Impact (Anticipated/actual effect on pupils including measures/evidence)	Future Actions & Sustainability (How will the improvements be sustained and what will you do next)
<p style="text-align: center;">Curriculum Delivery</p> <p style="text-align: center;"><i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Real PE & traditional sports Charlestown was one of the first schools in Cornwall to establish 'Real PE' as their inclusive PE programme of study. This scheme develops and assesses all strands of PE: physical, social, health, creative, and cognitive skills / knowledge. By establishing fundamental ABC (Agility, Balance and Coordination) skills in EYFS and KS1 (in two 1 hour lessons a week) children develop their ability to play traditional sports in KS2 (1 hour lesson traditional sport and 1 hour Real PE).</p> <p>A huge range of traditional sports is taught with additional sports coaching offered as extra-curricular delivery.</p> <p>High quality facilities and equipment Maximise the astro-turf pitch use. Maximise sporting facilities: Astro-turf pitch, Playgrounds (including KS1), Fields, Wild areas</p> <p>High quality equipment for all PE and club sports to maximise playing time.</p> <p>Active trips More active trips: ice-skating at Eden, Elemental UK beach activities at Tolcarne Beach, 'Clip 'n Climb', bowls at St Austell Bowls Club and golf at St Austell Golf Club.</p>	<p>£6000</p>	<p>Through use of both the Real PE Assessment CD Wheel and general teacher observations, National Curriculum based assessments will continually be developed for teachers to assess pupils and then show progression. Pupil views and uptake of extracurricular sports clubs and on Friday afternoons, will show PE and sport is very popular at Charlestown School.</p> <p>High participation and engagement shows the 'sport for all' philosophy as well as competitive success in becoming one of the top sports schools in Cornwall once again.</p> <p>A rota for astro-pitch lunchtime sport use gives access to active (and sport focused) lunchtimes, as well as clubs sometimes three times a week plus some after school. Classes use the astro for PE every day. New equipment to increase active time in lessons and clubs, e.g. a football each and tennis nets allowing 36 players at one time. The premium will subsidise KS2 class active trips allowing children to experience a range of adventurous activities including: ice-skating, archery, bumper balling, body</p>	<p>Ongoing support for the curriculum leader will enable them to understand the quality of provision, including progression across the school.</p> <p>Feedback from them to the Senior Leadership Team and the Local Advisory Board will enable the discussion about developing the subject through action planning.</p>

			boarding / surfing, mountain biking, golf and climbing.	
<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p>	<p>Through Real PE, high level questioning in PE lessons, sports clubs, extra activities (e.g. 'Wake & Shake' and '5 a day' dance) informative PE assemblies, displays and a general healthy ethos throughout the school, encouraging a healthy lifestyle, pupils are well informed about the benefits of physical activity to health and wellbeing.</p>		<p>Children will be able to explain what makes a healthy lifestyle, what they do to fulfil one and how we can all encourage each other. Older children will support younger children in playing actively at break and lunchtimes.</p>	<p>Healthy schools award to be renewed to support development of a well-being strategy.</p>
<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p>	<p>Further increase participation</p> <p>By the end of the summer term: maintain around 90% KS2 children to represent the school in an inter-school sports events.</p> <p>Clubs: A major change this year was the idea to develop Friday club rotations in the afternoon to replace some lunchtime sports clubs and involve more staff. Many lunchtime clubs and after school clubs would remain. After the break for the building work, re-establish 'Wake & Shake' & Fun Fit.</p> <p>KS1 active playgrounds to be built.</p> <p>Every child to be encouraged to be active for 30 minutes every day outside of PE lessons.</p> <p>Promote sport for all and celebrate sporting participation and success through displays, assemblies and teaching.</p>	£200	<p>A grant will be sourced to supplement the necessary expenditure on creating a vibrant play area for KS1 children.</p> <p>They will make cards which tell everyone the rules of the games they play etc.</p> <p>Children active throughout the day and minimal disruption / poor behaviour at break and lunchtimes.</p>	<p>Rewards and awards for progress, success and attitude inspire children to want to achieve/have a go at new sports.</p>
<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p>	<p>Competitive Sport Success</p> <p>By establishing high quality coaching, clubs, equipment and the opportunity to compete by entering as many competitions as possible - pupils have the best chance of success in sport.</p>	£200	<p>Sporting successes across the piece for all various teams.</p>	<p>Staff lead by example that we all want to aspire to achieve the best. Children's reports in assembly inspire the next generation.</p>

	<p>New teams / competitions: the school added to its busy calendar with a girls' hockey team, girls' football tournament and cup run, mountain biking, judo, KS1 gymnastics, KS1 football and KS1 hockey.</p> <p>This year, the aim is to develop competitions further within the school setting with intra-school sports competition within PE lessons. Orienteering was also set up around the school – being available to all classes.</p>			
<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Charlestown CPD and competition centre of excellence</p> <p>Once more the school is to host CPD PE / sport training: Real PE and Real Gym. Develop children's coaching role</p> <p>Maintain young coaches as play leaders, taking 'Wake & Shake', Activ8 Squad, MCSN JAE scheme and sports day helpers.</p>		<p>Staff confident to deliver 2 hours of quality provision for all children during curriculum time, and extra 2 hours on offer for the vast majority of children through extra-curricular clubs.</p>	<p>Ongoing support and identification of areas for development within PM process for staff.</p>
<p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Further develop community sport links</p> <p>Establish more club links with a bigger community sports links afternoon in the summer: Polkyth Judo Club, St Austell Hockey Club, St Austell Tennis Club and St Austell Cricket Club.</p> <p>Additionally, organise MCSN St Austell tennis tournament with St Austell Tennis Club.</p> <p>Regular golf club at St Austell Golf Club (Friday afternoon clubs) and St Austell Bowls Club coached pupils.</p>	<p>£600</p>	<p>Develop links with local clubs to signpost children to them.</p> <p>PAFC to help reading through the Premier League Start campaign and then into healthy lifestyles including agility and speed drills.</p> <p>Curriculum mapped to show how professional sport can be used as a resource.</p> <p>Increased links with children attending clubs in local community, family engagement and positive feedback from the clubs.</p>	<p>Encourage local sports clubs leaders to join in with our annual showcase event.</p>

	<p>Hire astro pitch to community clubs now that the flood lights are in place (not for profit community facility).</p>			
<p>Workforce <i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p>	<p>PE Curriculum (Real PE) Embedded</p> <p>New teachers trained in Real PE, which is continued to be taught as the primary scheme from YR to Y6. Staff meetings forward further PE/sport information as well as the PE Coordinator training new staff.</p> <p>The whole school Real PE assessment (physical, social, health, creative, and cognitive skills / knowledge) is used with the new National Curriculum devised assessment. Real Gym training adapted for KS1 classes.</p> <p>Schemes such as ASA, kwik cricket awards and EAA athletics awards add progressive structure to the huge range of traditional sports taught. Trained class teachers, professional sports teachers and a Plymouth Argyle coach all contribute to the high level PE delivery.</p>	<p>£2000</p>	<p>Encourage lead TA to train to levels 2 and 3, to improve succession planning and reduce burden on Sports leader and their class.</p> <p>TA trained to L2 and 3 in a wide range of sports, uses REAL PE scheme effectively and attendance at the PE conference hi-lights areas for development for the school.</p>	<p>Lead TA to support class teachers in their delivery – supporting planning and actual teaching so that differentiation is easier for all. More confident staff throughout the school.</p>