



Year 5 and 6  
Marazion Class Booklet

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Summer Term  
2018

## Summer in Year 5 and 6 (Marazion)

The long-awaited Summer Term is finally upon us! This is both a busy and exciting term for Year 5 and Year 6 in particular, and I am looking forward to sharing the final part of their primary school journey with your child. I thank you in advance for your support and encouragement in your child's learning throughout the year so far.

Thank you to those of you who attended a parent consultation with me before Easter. It was lovely to share with you your child's progress and achievements, celebrate their successes and let you know how proud I am of them. Their final written progress and achievement report will be out in June.

The purpose of this booklet is to keep you up to date with what your child will be learning during the Summer term in Marazion Class.

**English** Your child will continue to be taught daily from the Literacy and Language scheme of work. Literacy and Language is a complete literacy programme for fluent readers which provides children with the opportunity to read, write and discuss texts with maturity. The programme is totally aligned to the new National Curriculum in a fun and meaningful way. The main aims of this programme are:

- To give every child a deep understanding of what they read using the special 'three reads' approach
- To fully prepare every child for writing using a planning, drafting and revising method
- To teach grammar in context so that children can apply it seamlessly in their own writing.

**Mathematics** The children will be taught towards the National Curriculum objectives in Mathematics. We are focusing on a 'mastery' approach meaning that we will be providing opportunities for children to master skills and concepts thoroughly ensuring a deeper and more secure understanding. Your child will be grouped according to their needs and abilities to allow for more personalised learning to take place. This term we will be covering measurement, algebra, ratio and geometry as well as revising previously learned skills and methods. The mastery approach provides children with the opportunity to apply skills to real-life problem solving situations to assess whether they have grasped particular concepts.

All children now have a Mathletics login. Please encourage your child to use this regularly at home to support their learning and progress in mathematics.

**Science** In science, the topics we will be covering are: 'Evolution and Inheritance' and 'Animals including Humans'.

*Evolution and Inheritance topic will expect children be able to:*

- recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

*Animals including humans*

- identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
- recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
- describe the ways in which nutrients and water are transported within animals, including humans.

Sex Education will also be covered during this term. Further information and details of content and coverage will be sent out nearer the time.

**R.E.** We will be exploring the topic of 'Hinduism'

**ICT/Computing** The class interactive whiteboard is used daily to support lessons. We have access to 30 laptops, 30 netbooks and 30 iPads which will be used to teach ICT skills and to support all other areas of learning. ICT will be embedded at some point into most subjects and frequent lessons to enhance and encourage learning as well as specific ICT lessons to teach new skills and knowledge of new technologies.

**SEAL (PSHE)/Citizenship** We will be focusing on 'Relationships' and 'Changes' as well as continuing to explore ways to tackle bullying and keep ourselves healthy and safe.

**Topic** Our topic for the summer term is 'Our Wonderful World' which will be heavily linked to our whole school focus on plastic pollution and how we can contribute to helping our planet. History, Geography, Music, ICT, Art and Design and Technology lessons will all relate to our topics. Throughout this topic we will be focussing on celebrating the wonders of our world as well as looking at the ways in which it is being threatened.

P.E. This term your child will be taught PE on Monday and Thursday afternoons. As a school we have adopted a PE curriculum called 'Real PE'. Within our PE this term we will focus on 'Cognitive Skills' and 'Health and Safety'. Your child may wear a tracksuit and trainers for outdoor P.E. lessons in this term when the weather is cold, however please ensure your child has black shorts and a white T-shirt for indoor P.E. lessons. This **named** P.E. kit should be in school at all times as we may, on occasion, change the day of our P.E. lessons or have extra.

Home/School Reading books Please ensure your child has a reading book and book bag in school daily. It is essential that children are reading as often as possible and preferably reading the same book continually from start to finish. It has been recognised that not all children have an on-going book at all times, so we are encouraging them to select and start reading a book they may enjoy - please help us with this. Your child is responsible for choosing and changing their own book which can either be a book from home, from our school library or from our selection of books in our classroom. Year 5 and 6 children should be reading daily, with or without an adult, and recording their reading in their reading record. We are taking part in the 'Book Trail' in Key Stage 2 as a means of rewarding, promoting and encouraging reading. Children will earn awards for reading a set amount of books so it is important that this information is recorded.

Expectations in Year 5 and 6 Children are encouraged at all times to be polite, diligent and hard working. The expectations are high and we try to instil in the children a sense of pride and achievement in everything they do. We encourage and teach independence and organisational skills— which are paramount to being successful in Year 5 and 6.

Class rewards Dojo points (Whole school system) **Green** dojo points are awarded for excellent behaviour, attitudes and work. **Red** dojo points are given for behaviours and attitudes which need work. We are 'going live' with Dojos this term so you will be notified when your child receives either a green or a red dojo.

### Extra information:

- Please ensure your child brings a named coat to school as we will go outside to play in all weathers!
- All children must bring a named bottle of water to school.
- The SATs are fast approaching and therefore Y6 children may wish to spend time at home revising tricky concepts, skills and methods. Children should have a pack of revision cards in their book bag which we are continually adding to. Please help, support and encourage your child to look at and learn the information on these cards as they form part of the knowledge and understanding needed for their upcoming SATs test.
- Spelling continues to be a focus area for us at the moment. Another copy of the Year 3/4 and 5/6 spelling lists have been sent home but are also available online. I know there are a lot but any practise of the words they are unsure of from these lists will be of huge benefit to your child. A fun and interactive way to learn spellings is by playing games/quizzes with them—there are plenty of spelling apps for tablets which allow you to create personalised lists for your child to be tested on.

I hope you will find this information useful. If you have any further questions or queries, please do not hesitate to book an appointment to see me. Alternatively, for less urgent issues, an email to the school secretary or a note in your child's homework diary are other means of communicating with me.

Thank you for your ongoing support and we look forward to a busy and successful summer term.

Mrs Finch and the Year 6 Team