

Charlestown Primary School



Pupil Premium Policy

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Overview

The Pupil Premium was introduced in April 2011 by the DFE. It will come to school in the form of a grant. The amount we receive is linked to the number of children in receipt of, or who have ever been in receipt of, free school meals, looked after or adopted children or children whose parents serve in the armed forces. Each year the DFE awards an amount of money per pupil. The funding is intended to diminish the gaps in achievement that may be present between disadvantaged and non-disadvantaged children within the school and nationally. All funded should be directed towards these children to support the raising of attainment.

Objectives

1. The pupil premium will be used to raise standards of achievement for the named pupils thus enhancing their life chances in the future
2. As far as possible the school will use the premium to redress underlying disadvantages the children are facing
3. The school will target the funding at the specific needs of the pupils it is intended for to ensure that each child makes at least good progress.

Principles

1. We recognise that not all pupils who are eligible for free school meals (or have been eligible in the last 6 years) are socially disadvantaged.
2. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. The governors reserve the right to allocate the pupil premium to support any pupil or group of pupils the school has legitimately recognised as being socially disadvantaged.
3. We ensure that appropriate provision is made for all pupils who belong to vulnerable groups. This specifically includes ensuring that the needs of socially disadvantaged pupils are addressed.
4. In making provision for socially disadvantaged pupils, we ensure that teaching and learning opportunities meet the needs of the pupils.
5. We have a commitment to ensuring that all our pupils emotional wellbeing needs are met therefore often provide support which targets this.

Strategies

1. Pupil Premium will be clearly identified within the school budget – it will form a line on the governor's budget.
2. The school will assess what intervention each pupil will need. This will be done primarily by using the schools data record and target setting processes. It may be that a child is on the Gifted and Talented Register; the school will need to ensure that this pupil makes accelerated progress.

3. The senior managers of the school will be directly accountable for how this money is spent to the governors and trustees of the school. The school will also keep the school community aware of how this money is spent by publishing impact on its website.
4. The school will continue to source useful interventions by consulting with our ACE colleagues and our local cluster to ensure the best outcomes for our pupils is achieved.
5. The school will monitor progress of children entitled to Pupil Premium and track individual progress on their intervention programmes as appropriate. The school will share outcomes with pupils and parents and where appropriate with governors.

Roles and Responsibilities

Governors

1. To ensure there is a budget line on the budget report and that they scrutinise how this money is being spent
2. Insist on receiving termly updates on pupil progress and in particular how these children are progressing

Senior Management Team

1. To use the tracking data, work scrutiny and lesson observation to understand the academic needs and progress of these pupils
2. To report to governors on their progress
3. To ensure that parents have been kept up-to-date with progress

Teacher

1. To monitor on a day to day level progress made. Sharing any concerns with the SMT
2. To report comments children or parents may have made regarding progress.

Admin Staff

1. To help identify pupils who may be entitled to Pupil Premium Funding.
2. To ensure they are entered on the school data system so they can be tracked.

Parents

1. To work with the school to ensure that their children make good or better progress
2. To assist their children at home with homework and listening to their children read as outlined in the school home school agreement and homework policies.

Outcomes

This policy will play an important part in the educational progress of pupils entitled to Pupil Premium. It will help to ensure that these pupils are treated equally and fairly as others and that the funding is used appropriately.