

The background is a light blue gradient with several realistic water droplets of various sizes scattered across it. The droplets have highlights and shadows, giving them a three-dimensional appearance. The text is centered in the middle of the image.

# **WELCOME TO GORRAN HAVEN**

# OUR STAFF

- MISS GRANGER - CLASS TEACHER
- MRS HOFFEN - CLASS TEACHING ASSISTANT
- MRS MONTGOMERY – SMITH – TEACHER ON A MONDAY AFTERNOON.
- MRS KEILBART – HIGHER LEADER TEACHING ASSISTANT ON TUESDAY AFTERNOON.

# ENGLISH

OUR ENGLISH LESSONS THIS YEAR WILL COMPROMISE OF:

- LITERACY AND LANGUAGE
  - TALK FOR WRITING

# LITERACY AND LANGUAGE

- GIVES EVERY CHILD A DEEP UNDERSTANDING OF WHAT THEY READ USING THE SPECIAL 'THREE READS' APPROACH.
- FULLY PREPARES EVERY CHILD FOR WRITING USING A PLANNING, DRAFTING AND REVISING METHOD.
- TEACHES GRAMMAR IN CONTEXT SO THAT CHILDREN CAN APPLY IT SEAMLESSLY IN THEIR OWN WRITING.
- SUPPORTS THE GRAMMAR AND PUNCTUATION ASPECTS OF THE KEY STAGE 2 TESTS.
- INCLUDES PRACTICE TESTS TO BUILD CONFIDENCE PRIOR TO STATUTORY ASSESSMENT.



Whole  
class!

# SPELLINGS

DAILY SPELLING SESSION AS PART OF LITERACY AND LANGUAGE:

- TEACHES SPELLING IN SHORT, SNAPPY 15 MINUTE SESSIONS
- ENGAGES CHILDREN - NEW CONCEPTS ARE INTRODUCED BY ALIENS ON AN EXCITING ONLINE SPELLING PLANET
- RECORDS PROGRESS THROUGH PUPIL LOG BOOKS
- INCLUDES PRACTICE TESTS TO BUILD CONFIDENCE PRIOR TO STATUTORY ASSESSMENT.

# EXTRA SPELLINGS

ALL CHILDREN WILL BE GIVEN 6 SPELLINGS TO LEARN EACH WEEK.

THESE WILL BE **HANDED OUT ON A MONDAY** AND CHILDREN WILL STICK THEM IN THEIR READING RECORDS SO THAT THEY CAN BE PRACTISED AT HOME.

OUR **SPELLING TEST** WILL TAKE PLACE ON A **FRIDAY MORNING**.

**PLEASE PRACTISE THESE SPELLINGS WITH YOUR CHILDREN AT HOME.**

The **MORE** that you **READ**,  
the more **THINGS** you will **KNOW**.  
The **MORE** you **LEARN**,  
the more **PLACES** you'll **GO!**  
~ Dr. Seuss

# READING

- CHILDREN SHOULD BE READING AT HOME AS OFTEN AS POSSIBLE AND THIS SHOULD BE RECORDED BY AND ADULT/OLDER SIBLING IN THEIR READING RECORD.
- CHILDREN READ EVERYDAY IN LITERACY AND LANGUAGE AND READ, WRITE, INC, HOWEVER THIS IS NOT RECORDED IN THEIR READING RECORD.
- WE WANT TO PROMOTE AND ENCOURAGE THE ENJOYMENT OF READING AND THEREFORE IT SHOULD NOT BE A CHORE.
- CHILDREN WILL BE MORE SUCCESSFUL READERS IF THEY ARE READING ABILITY-APPROPRIATE STORIES AND TEXTS.
- PLEASE TALK ABOUT, QUESTION AND DISCUSS THE STORIES YOU READ WITH YOUR CHILD.

Reading is dreaming  
with open eyes

# ASSESSMENT

- CHILDREN WILL BE ASSESSED IN THE FOLLOWING AREAS:
  - MATHEMATICS
  - READING
  - SPELLING
  - GRAMMAR, PUNCTUATION AND VOCABULARY
  - WRITING
  - SCIENCE

They will be assessed

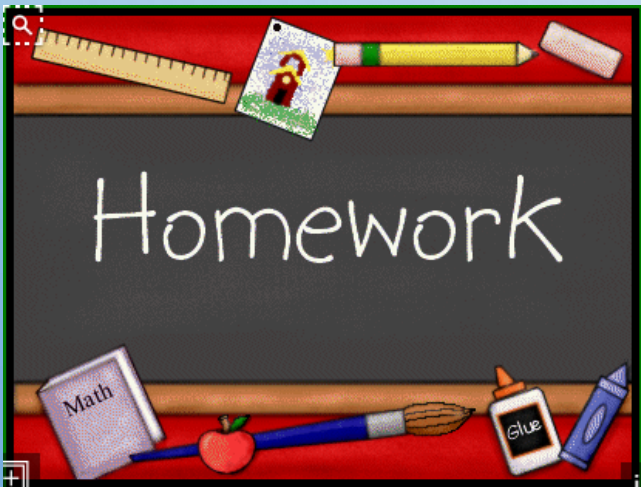
as:

- Emerging
- Developing
- Secure
- Greater Depth



# HOMework

INFORMATION ABOUT HOMEWORK WILL BE  
COMING OUT SOON 😊





# REWARDS AND SANCTIONS

- CLASS DOJOS – PLEASE ENSURE YOU ARE LINKED TO GORRAN HAVEN SO THAT YOU CAN SEE WHAT’S BEEN GOING ON 😊
- GOLDEN TIME



# OUR EXPECTATIONS...

- **READING BOOKS AND READING RECORDS** NEED TO BE IN SCHOOL EVERY DAY
- **P.E. KITS** IN SCHOOL EVERY DAY

PLEASE MAKE SURE YOUR CHILDREN HAVE **WATER BOTTLES AND COATS**, ESPECIALLY AS WE GO INTO THE AUTUMN AND WINTER MONTHS.

# CONTACTING THE TEACHER

IF YOU NEED TO SPEAK TO ME, PLEASE EITHER:

- MAKE AN APPOINTMENT VIA RECEPTION

OR

- WRITE IN YOUR CHILD'S READING RECORD AND I WILL GET BACK TO YOU AS SOON AS POSSIBLE.