



**Year 5 and 6**  
**Marazion Class Booklet**

Teacher: Mrs Finch  
Teaching Assistant: Mrs Whybrow

**Autumn Term**  
**2017**

## **Welcome to Year 5 and 6 (Marazion)**

As many of you already know, my name is Mrs Finch and I will be teaching your child in Marazion Class this year. This is my 25th year of teaching, and I have been privileged enough to have taught across every primary age group during my career. I moved back to Cornwall from the Isles of Scilly two years ago, and joined Charlestown School in January. The majority of my teaching has been in mixed age classes in Cornwall and the Isles of Scilly, so I am really looking forward to teaching your children this year. I am positive this will be a successful year and I thank you in advance for your support.

Mrs Whybrow is our class Teaching Assistant and she also supports the children in Crantock Class.

Mr Tooke is the teacher in Fistril Class and will be working with the Year 5s during some afternoons for Science and his exciting "Bloodhound Project".

Mrs Hocking is the Teaching Assistant in Fistril Class and she teaches in Marazion Class during Friday afternoons.

The purpose of this newsletter is to keep you up to date with what your child will be learning during the Autumn term in Year 5 and 6.

**English** Your child will continue to be taught daily from the Literacy and Language scheme of work. Literacy and Language is a complete literacy programme for fluent readers which provides children with the opportunity to read, write and discuss texts with maturity. The programme is totally aligned to the new National Curriculum in a fun and meaningful way. The main aims of this programme are:

- To give every child a deep understanding of what they read using the special 'three reads' approach
- To fully prepare every child for writing using a planning, drafting and revising method
- To teach grammar in context so that children can apply it seamlessly in their own writing.

**Mathematics** The children will be taught towards the National Curriculum objectives in Mathematics. We are focusing on a 'mastery' approach meaning that we will be providing opportunities for children to master skills and concepts thoroughly ensuring a deeper and more secure understanding. Your child will be grouped according to their needs and abilities to allow for more personalised learning to take place. This term we will be covering Place Value, Addition, Subtraction, Multiplication, Division, and Fractions.

**Year 6 Science** In science, the topics are 'Electricity' and 'Light'.

Throughout the 'Electricity' unit, children will be taught to:

- associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
- compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
- use recognised symbols when representing a simple circuit in a diagram

Throughout the 'Light' unit, children will be taught to:

- recognise that light appears to travel in straight lines
- use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye
- explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
- use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them

**Year 5 Science** In science, we will be linking to our topic of "Bloodhound SSC: Land Speed Record" and our topic of America. Through this we will be studying 'Forces' and 'Living Things and their Habitats'.

**R.E.** We will be exploring the topic of 'Christianity'. Within this unit, we will be looking at the creation story and Truro Cathedral.

**ICT/Computing** The class interactive whiteboard is used daily to support lessons. We have access to 30 laptops, 30 netbooks and 30 iPads which will be used to teach ICT skills and to support all other areas of learning. ICT will be embedded at some point into most subjects and frequent lessons to enhance and encourage learning as well as specific ICT lessons to teach new skills and knowledge of new technologies.

**SEAL (PSHE)/Citizenship** We will be reflecting on 'New Beginnings' and 'Getting On and Falling Out' as well as exploring ways to keep ourselves healthy and safe. As a class we will be incorporating a lot of collaborative learning into our lessons to promote team work and the importance of the different roles within a group.

**Topic** Our topic for the autumn term is 'The Americas'. History, Geography, Music, ICT, Art and Design and Technology lessons will all relate to our topics. Throughout this topic we will be: looking at the location and climate of North American and South American countries, what life is like there in comparison to what it is like here and the history of these continents.

**P.E.** This term Y6s will be taught PE on Thursday afternoons and Y5s on Monday afternoons. As a school we have adopted a PE curriculum called 'Real PE'. Within our PE this term we will focus on 'Personal Skills' and 'Social Skills'. Your child may wear a tracksuit and trainers for outdoor P.E. lessons in this term when the weather starts to get cooler, however please ensure your child has black shorts and a white T-shirt for indoor P.E. lessons. This **named** P.E. kit should be in school at all times as we may, on occasion, change the day of our P.E. lessons or have extra.

**Home/School Reading books** Please ensure your child has a reading book and book bag in school daily. Your child is responsible for choosing and changing their own book which can either be a book from home, from our school library or from our selection of Year 5 and 6 books in our classroom. Children should be reading daily, with or without an adult, and recording their reading in their reading record. Last year we started the 'Book Trail' in Key Stage 2 as a means of rewarding, promoting and encouraging reading. Children will earn awards for reading a set amount of books so it is important that this information is recorded. When children reach 100 books, they will be added to our Reading Roll of Honour and then they will become a member of our special book club where they are set the challenge to work their way through some of the greatest stories in existence on our book club list. They will then have the opportunity to write reviews to help other readers to choose books they'll enjoy.

**Expectations in Year 5 and 6** Children are encouraged at all times to be polite, diligent and hard working. The expectations are high and we try to instil in the children, a sense of pride and achievement in everything they do. We encourage and teach independence and organisational skills— which are paramount to being successful in Year 5 and 6.

**Class rewards Dojo points** (Whole school system) **Green** dojo points are awarded for excellent behaviour, attitudes and work. **Red** dojo points are given for behaviours and attitudes which need work. If you have accepted our invite to Class Dojo, you will receive notifications when your child receives either a green or red dojo.

**Extra information:**

Please ensure your child brings a named coat to school as we will go outside to play in all weathers!

**All** children must bring a named bottle of water to school.

We are implementing a whole-school approach to homework which you will very shortly receive information about.

I hope you will find this information useful. If you have any further questions or queries, please do not hesitate to book an appointment to see me. Alternatively, for less urgent issues, an email to the school secretary or a note in your child's homework diary are other means of communicating with me.

Thank you for your support and we look forward to a happy and enjoyable year working with you and your child.

