



Multi Academy Trust

# Charlestown Primary ACE Academy

From Requires Improvement to Good and beyond in 20 months....

Parent Forum November 2016



# Introductions.... Mr C



Multi Academy Trust

23 Years in Cornwall

11 Inspections (1 as a teacher, two as DHT and 8 as a Head across 5 different schools)

Ofsted training 2014

Worked with National College Teaching and Leadership to redesign middle leadership materials

Chair of Cornwall Association of Primary Heads 2007-8

Set up Co-op Trust to establish school improvement programme

Head since 2004 Executive Head 2008-2010 and 2012 until 31<sup>st</sup> October 2016!

'Interim' but here for the long haul



# Introductions.... Mr C



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**C**hildren, challenges and courage

**H**appy and honest

**A**spirational

**R**esourceful, resilient, ready,  
reflective, responsible, relationships

**L**earning for life

**E**xciting

**S**uccessful

**T**eamwork

**O**ptimistic, outward looking,  
Onen hag oll

**W**ow

**N**ow



# Leadership Questions



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Are we all leading learning?

Oct. 31<sup>st</sup> 2016

Feb. 28<sup>th</sup> 2017

July 31<sup>st</sup> 2017

Oct. 31<sup>st</sup> 2017

July 31<sup>st</sup> 2018

Oct. 31<sup>st</sup> 2018

HMI visit

Ofsted Section 5  
Good judgement

Inset to set  
priorities

Data, inc. progress  
Indicates at least  
in line with national,  
ideally exceeding

Data, inc. progress  
Indicates at least  
in line with national,  
ideally exceeding

Ongoing monitoring: pupil conferences, data drops (6 weekly), learning walks, book scrutiny, Gov. visits, lesson obs,



# Leadership and Management



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This is a **whole** team approach

We are **all** leaders – my job is to sieve and contextualise

Clear picture of where we need to improve

Timetable for monitoring set up

Governors need to ask probing questions and help with monitoring

Feedback is professional and not personal

Changes planned and delivered for the right reasons

Parental feedback

Children's feedback

Challenges ahead – but achievable (expansion etc.)



# Teaching, learning and assessment



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Lots of changes since 2010 (not party political!)

National Curriculum radically different and expectations a whole level above previous ones

Schools have had to design their own tracking systems

ACE have a really effective one

Training and support is ongoing

Judgements have to be accurate

Coaching to improve

Challenge and change

Ensuring consistency – the ‘Golden Thread’



# Behaviour, welfare and attendance



**EVERY SCHOOL DAY COUNTS**

Attendance – we have to get 95% or above  
 Please support us  
 Request for absence  
 Illness as opposed to sniffles or colds.....  
 Behaviour is also behaviour for learning (6Rs)  
 Concerns will be listened to (need to understand the decisions etc.)





# Questions.....



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