

### Mathematical Development

- Counting, recognising and ordering numbers to 10 (people, houses, animals).
- Matching numbers and quantities to 10.
- Using numbers spontaneously in play.
- Using shapes in construction and to create pictures and models
- Develop an understanding of height and length by comparing our height, feet, hands and ordering items.
- Using language associated with time to order events, such as our school day.

### Understanding the World

- Thinking and talking about what makes me marvellous/special.
- Talking about my family and recognising that all families are different.
- Discussing the similarities and differences between me, my family and my friends.
- Finding out about different parts of my body.
- Learning about the five senses and using them to investigate my environment (blindfolded games/ tasting/ feeling/ smelling)
- Talking about where I live and other familiar places.
- Commenting on what I have seen/discovered in the world.
- Bringing in pictures of me as a baby- play who's who, look at how I have grown, discuss babies needs.
- Using cameras to take photos of my friends and our school.
- Looking at special places to me and others and thinking about why they are special.

### Communication and Language Development

- Learning to participate in circle times, listening to others and sharing my ideas.
- Learning to talk about myself using describing words such as tall, short.
- Asking questions to get to know my friends in my new class.
- Talking about my family.
- Imagining and recreating roles in real life family situations and fictional stories.
- Talking about things I have done and that have happened.
- Listening to stories and rhymes.
- Following simple instructions.

### Physical Development

- Moving freely and travelling in a variety of ways and at different speeds.
- Exploring movements with my body.
- Playing group games.
- Riding scooters, bikes and trikes to move around outside.
- Describing the changes I notice to my body after being active.
- Developing my fine motor control, through lots of different 'finger gym' activities.
- Holding a pencil correctly and drawing lines and circles to create pictures of my family, home and friends.
- Beginning to form recognisable letters.
- Using a range of malleable materials in my play.
- Learning to use a range of tools and equipment safely.
- Dressing and undressing independently for P.E.

### Literacy Development

- Looking at books both as a whole class and independently, including:
  - Marvellous Me
  - The Family Book
  - Best Friends or Not
  - Funny Bones
  - My Body
  - My Five Senses
- Joining in with stories.
- Making marks for meaning, creating pictures and copying letters.
- Recognising and writing my name.
- Learning the different sounds that letters make (phonics).
- Beginning to write familiar words such as mum and dad
- Talking about characters and events in stories.
- Labelling body parts.
- Playing rhyming games and thinking of rhyming words.

'Marvellous Me'  
I will be.....



Autumn 1



### Personal, Social and Emotional Development

- Creating class rules with my friends.
- Participating in turn taking games.
- Trying new activities and selecting resources independently.
- Developing my confidence within school.
- Dressing and undressing independently for P.E.
- Learning routines of the school day.
- Learning to recognise different emotions.
- Thinking about how others might be feeling.
- Talking about my family and people and places that are important to me.
- Thinking about occasions/events special to themselves and others.
- Forming good relationships and including others in play i.e. sharing.
- Playing "inside-out" - where each member of the class says something nice about a chosen child.

### Expressive Arts and Design

- Learning new songs and rhymes.
- Exploring the sounds made by musical instruments.
- Investigating and experimenting with different media and marks.
- Painting pictures of myself using mirrors.
- Creating pictures, collages and paintings of my family, friends and my house.
- Thinking about colours and using them appropriately in my pictures.
- Using a range of objects to print with, e.g. hands, feet, shoes.
- Using simple tools and equipment safely.
- Using simple construction to build houses/shops and other familiar buildings.
- Engaging in familiar role play in the home corner/small world equipment.
- Acting out stories with puppets.

**PSED Topic-** Beginning & Belonging / Family and Friends  
**RE Topic-** Ourselves, Families & Communities

**SMSC-** Social Development- young children working effectively with each other, developing skills and personal qualities necessary for living and working together.