



**Ruth Miskin  
Training**

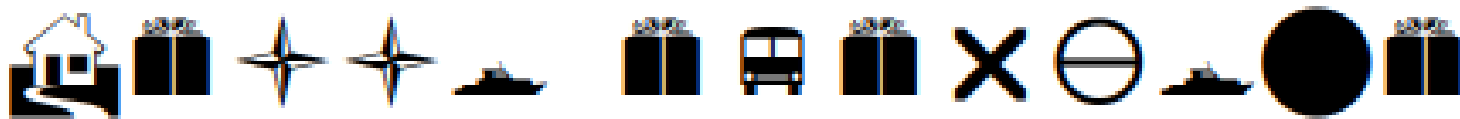


# *Read Write Inc. Phonics* Parents' Meeting

# What does this say?

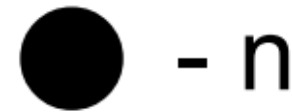
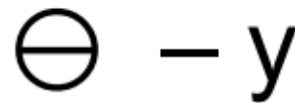
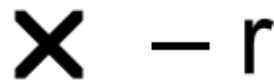
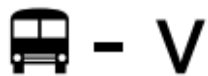
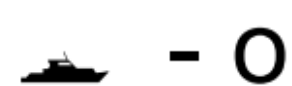
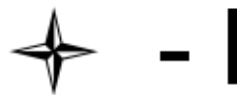
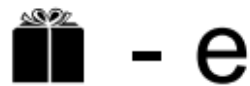
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Imagine that you could not read - How would you do most day to day tasks?  
What does this say?



# When we begin to understand...

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# Why we teach Read Write Inc. Phonics?

- Last year we got fantastic phonics results
- RWI allows the children to become more confident and fluent readers.
- We are still using the same phonics but children are applying them to be a more confident and fluent reader.

# Systematic approach- 60 minute lesson

We teach the sounds first-  
speedy sounds



MTYT

How children learn by associating  
the picture with the sounds.

Teaching speed sounds in the  
same structure throughout the  
stages.

Consonant sounds – stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonant sounds – bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowel sounds – bouncy

a	e	i	o	u	ay	ee	igh	ow
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Vowel sounds – stretchy

Vowel sounds – stretchy

oo	oo	ar	or	air	ir	ou	oy
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Simple speed sound chart which  
is displayed in classrooms- set 1  
and 2 sounds on.

# Pure Sounds

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## Sound pronunciation guide



**Video on our new website- please have a look. You can even do it with your child.**

We teach using pure sounds.

May be difficult at first because sometimes we say ('muh' not 'm' and 'ruh' not 'r', etc.) so that your child will be able to blend the sounds into words more easily.

Children need to know sounds – not letter names – to read words.

# Blending and spelling using Fred (Fred fingers)

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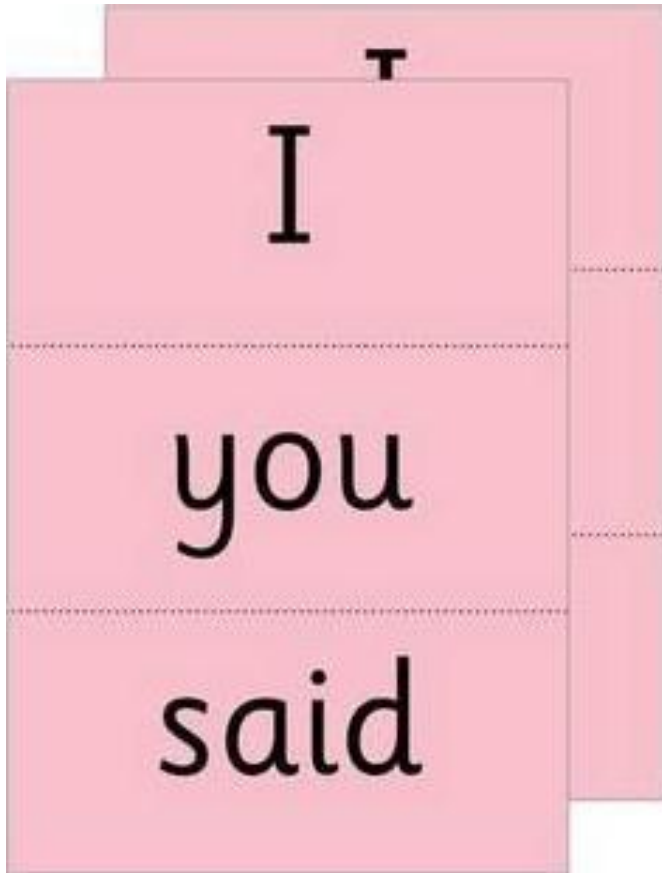


Fred helps children sound out words so they can read and spell.

Fred in your head- we teach them to say sounds in their head once they can sound out a word.

# Red words

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**YOU CAN'T FRED A RED!**

For example:

**said**: the sound 'e' is written with the grapheme ai.



# Simple Complex Speed Sounds chart

## Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		j	pp		tt	wh			tch
	ck				g							
	ch				ge							
					dge							

## Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				a-e	e-e	i-e	o-e
					ai	y	ie	oa
						ea	i	o
						e	y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
u-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

Once children can Fred Talk and blend sounds- teach Set 3 sounds on the complex chart.

These are other ways of reading and writing each sound.

For example:

igh as in light

Split i-e as in bike

ie as in pie

y as in cry

i as in silent

# Storybooks



Stages Red Ditty- Grey

Each book is carefully matched to the sounds they can already read.

# Partner Practice

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Story Green words- low frequency words that children have already been taught. Learn the meaning of words linked to the story.

## Speed Sounds, Story Green words, Red words

Purpose: to help children read the words and sounds speedily.

# Storybooks- children will read the story 3 times.

## Accuracy

- Read and review new and previous sounds.
- Understand the meaning of new words.
- Sound out the name of characters and unfamiliar words
- Read the story.

## Fluency

- Read the words speedily
- 'Jumping in' when the teacher hesitates
- Read the story with increased speed.

## Comprehension

- Read the story with storytellers voice
- Answer questions about the story



# Blue and Grey Stage



Children to read 70+ words in 1 minute      Children to read 80+ words in 1 minute

**By Summer term Year 1 need to be working towards the blue stage.**

**The Year 2 National Standard is that children need to read 100+ words in one minute.**

# What compliments the Read Write Inc scheme are the Book Bag Books...

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We want our children to read the text with fluency and confidence. They will enjoy reading to you- If they can read the text it means they are reading at the correct level.



We do not send books home that the children cannot read because we always want them to be set up to succeed in their reading.

## How to help your child...

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- Read *to* your children (bedtime stories)
- Ask lots of questions and share opinions
- **Talk** to your child as much as possible and ‘feed’ them new and ambitious vocabulary.
- Get involved- use Fred talk, Fred fingers to spell.
- Use pure sounds
- Praise your child for using new words or interesting phrases

## Online resources available

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Ruth Miskin Parents' Page:

<http://www.ruthmiskin.com/en/find-out-more/parents/>

Ruth Miskin Facebook:

<https://www.facebook.com/miskin.education>

Free e-books for home reading:

<http://www.oxfordowl.co.uk/Reading/>



# Any other questions

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