

Message from Headteacher



It's been a busy last week of this half term. On Monday, we hosted the NSPCC and O2 Online Safety Workshops. Thank you to parents and carers who supported this event. They reinforced their latest guidelines which place a huge emphasis on the TEAM approach. They also made parents/carers aware of the 'Net Aware' App, available on the App store or Google Play, for information about the Apps and websites that your child may be accessing. Also this week, we ran Accelerated Reader Workshops. This was to inform parents of the new home reading system in place for children once they leave the Read Write Inc. phonics scheme. The sessions were very informative. The main focus was to explain why your child is given a particular reading book and how this improves your child's reading ability. The slides have been included in the Accelerated Reader section of the website in the Curriculum and Learning tab. There is one more opportunity to access this workshop: **Wednesday 27<sup>th</sup> February at 6pm**. If you would like to attend, the letter is available on the website in the letters home section or contact the school office and register your intention. I really would recommend this.

And finally we also had Parent's Evenings. These were incredibly well attended. Thank you for completing the surveys – I shall share the findings after the holiday.

Enjoy the half term break.

What's on when we return to school



Monday 25<sup>th</sup> February:

- Lego Club 3.20-4.20pm

Tuesday 26<sup>th</sup> February:

- Choir 8.20-8.50am
- Woodwind, Singing and Guitar Lessons

Wednesday 27<sup>th</sup> February:

- Violin and Keyboard Lessons
- Archery Tournament

Thursday 28<sup>th</sup> February:

- Drum Lessons
- Year 3 Swimming
- 3.30pm Year 5 Parents/Carers Whitemoor Lakes Information Presentation

Friday 1<sup>st</sup> March:

## Years 1 & 2

In writing lessons, after thinking about a new character and different settings, the children have invented and written their own 'journey' stories. In theme lessons the children have re-created Pudding Lane.

Homework for our new topic 'Paws, Claws and Whiskers' has been sent home with the children today. Thank you for your continued support during this half term.

## Lego Club

We have been looking at the rainforest this half term and this week we built a hornbill. Everyone tried really hard. There are still a couple of spaces left for next half term for any budding builders. To book your space for any Years 1 – 6 children go to: [www.kidswithbricks.com](http://www.kidswithbricks.com)



## Years 3 & 4

Years 3 & 4 have been getting super fit in PE this half term. Team games involving problem solving and working together on tactics and strategies have been really pleasing to watch. The children have seemed to be well motivated by these lessons and even the less keen ones have loved it! It has been most useful having Mr Squire from Progressive sport leading the way on this.

Children have also produced some lovely writing in English - all about persuading people through writing a letter. It's been super to see children use such complex structures and features of this genre of writing!

Finally, many thanks to all parents who attended parents' evening, we hope it has helped you understand where your child is currently and what we still need to work on!

## Years 5 & 6

We have really enjoyed our theme 'Blood Heart' over the past half term and have learnt lots about our circulatory system and having a healthy lifestyle, thank you to parents and carers for all of your help and support. Next half term we will start a new theme called 'Darwin's Delight'. We will learn all about Charles Darwin, the Galapagos Islands and his Theory of Evolution.

Enjoy your break.

## Message from Mrs Cadman (SENDCO)

For independent support for families of children with Special Educational Needs please take a look at the new website for further information:

<https://www.staffs-iass.org/home.aspx>



## ATTENDANCE AT SCHOOL

Week Commencing: 4<sup>th</sup> February 2019

Whole School Attendance: 96%

Year Group:	Percentage Attendance:
Reception	96%
Year 1	97%
Year 2	99%
Year 3	98%
Year 4	96%
Year 5	95%
Year 6	93%

House point totals  
Week Commencing: 4<sup>th</sup> February 2019

	<b>382</b>		<b>341</b>
	<b>349</b>		<b>365</b>

## Chadsmead Primary Academy Website

Want to know what's happening in school? Go to [www.chadsmeadacademy.co.uk](http://www.chadsmeadacademy.co.uk) there is so much information for you from: school policies, newsletters, copies of letters sent home, curriculum pages and much more.

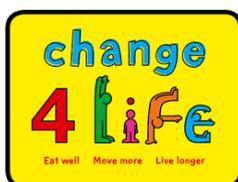


## Change 4 Life

Childhood obesity has reached epidemic levels – 22% of children are overweight or obese when they start primary school, and this increases to 34% by the time they finish primary.

Sugar is a big part of the problem. Children aged 4-10 years old are eating and drinking more than twice the amount of sugar that they should.

Change for life want the whole school community involved in creating healthier habits. This week your child has received a booklet for the family to learn about healthier swaps you can make to help to lead healthier and happier lives. You also visit the website <https://www.nhs.uk/change4life>, to access many quality resources that are child friendly.



## Additional Support Opportunities

Support in Staffordshire has changed over the last 6 months and schools including Chadsmead Primary can now access four levels of support for children and families:

\*Tier 1 support - Schools and local services support children and young people to meet their needs.

\*Tier 2 support - The Family Support Service provides home based support for 12 weeks on areas of development such as toilet training, sleep routines, behaviour, speech and language, play, healthy eating, attachment difficulties and confidence building. for those children / families who have an additional need.

\*Tier 3 support - Local Support Team and Early Help for children / families who have a range of multiple needs

\*Tier 4 support - Children in Need / Social Service for those children / families with acute or complex long term needs or children / families in crisis.

Should you feel concerned about your child's development in any way from learning to behaviour challenges, physical development to personal care, mental health to speech and language, eating to sleeping challenges, we have several ways in school to help support your child within these tiers of support via access to the following agencies that we work with:

- \*SEND Family Partnership
- \*Speech and Language Service
- \*Well-being 0 -19 Service (School Nurse / Community \*Paediatric team)
- \*Tier 2 Family Support Service
- \*Local Support Team
- \*Autism Outreach Team
- \*CAMHS – Children's Adolescent Mental Health Service
- \*Midland Psychology
- \*Educational Psychologist
- \*Special Needs Advisory Service: Crystal4SEN

Should you feel you would like to discuss your individual needs further, please do not hesitate to contact school to book an appointment with me. I look forward to meeting you. Mrs Cadman.

## Teacher Interview

School council's next interview is with Mr Budge who was interviewed by Daneen and Emma:



1. What inspired you to become a teacher?

*I wanted to help children to do their best*

2. What did you do before you became a teacher?

*I worked for a house removal company.*

3. Why do you enjoy teaching?

*I enjoy teaching so that I can see children improve and get better.*

4. What is your favourite subject to teach? Why?

*I like history as I find it interesting*

5. What house team are you in?

*Staff aren't in a house team ☺*

6. What are your favourite hobbies?

*I like playing guitar and walking outdoors with my family.*

7. What sort of music do you like?

*I like a wide range of music, a lot of guitar based music such as Rock or Elvis.*

8. If you had a super power, what would it be? Why?

*I would like to fly so that I can look down on the world and get home quicker for my tea.*

9. If you were head teacher, what would you do to make the school even better?

*I would get all the litter picked up.*

© Thank you for letting us interview you today. ©

## SCHOOL EVENTS 2019

### FEBRUARY

18<sup>th</sup> - 22<sup>nd</sup> Half Term

### MARCH

7<sup>th</sup> World Book Day Disco EYFS & KS1 - 5-6pm  
KS2 - 6.30-8pm

15<sup>th</sup> Red Nose Day – non-school uniform

### APRIL

11<sup>th</sup> Early Years Easter Service 9.15am

12<sup>th</sup> Easter Services for KS2 – 9.30am

Easter Services for KS1 – 2.30pm

15<sup>th</sup> – 26<sup>th</sup> Easter Holidays

### MAY

2<sup>nd</sup> Polling Day

6<sup>th</sup> Bank Holiday

13<sup>th</sup> – 16<sup>th</sup> KS2 SATS Tests

21<sup>st</sup> KS2 Summer Music Concert 9.30am

27<sup>th</sup> – 31<sup>st</sup> Half Term

### JUNE

12<sup>th</sup> Chadsmead's Got Talent

18<sup>th</sup> – 19<sup>th</sup> Friary/Netherstowe/King Edwards Transition Day

21<sup>st</sup> Inset Day

### JULY

8<sup>th</sup> KS2 Sports Day

9<sup>th</sup> KS1 Sports Day

15<sup>th</sup> Year 6 Prom (tbc)

19<sup>th</sup> Year 6 Leavers Assembly 9.30am

19<sup>th</sup> Last Day of Term

## UK Chief Medical Officers' advice for parents and carers on Children and Young People's screen and social media use

Technology can be a wonderful thing but too much time sitting down or using mobile devices can get in the way of important, healthy activities. Here are some tips for balancing screen use with healthy living.

### Sleep matters

Getting enough, good quality sleep is very important. Leave phones outside the bedroom when it is bedtime.



### Sharing sensibly

Talk about sharing photos and information online and how photos and words are sometimes manipulated. Parents and carers should never assume that children are happy for their photos to be shared. For everyone – when in doubt, don't upload!



### Education matters

Make sure you and your children are aware of, and abide by, their school's policy on screen time.



### Keep moving!

Everyone should take a break after a couple of hours sitting or lying down using a screen. It's good to get up and move about a bit. #sitlessmovemore



### Safety when out and about

Advise children to put their screens away while crossing the road or doing an activity that needs their full attention.



### Talking helps

Talk with children about using screens and what they are watching. A change in behaviour can be a sign they are distressed – make sure they know they can always speak to you or another responsible adult if they feel uncomfortable with screen or social media use.



### Family time together

Screen-free meal times are a good idea – you can enjoy face-to-face conversation, with adults giving their full attention to children.



### Use helpful phone features

Some devices and platforms have special features – try using these features to keep track of how much time you (and with their permission, your children) spend looking at screens or on social media.



