

Chadsmead Primary Academy

**Welcome to
Reception Class**



September 2021



Settling in

We hope that both you and your child are looking forward to coming to school. If anything is worrying you, please get in touch; we are used to parents being anxious about new beginnings for their children and we recognise that you know your child best. Talking to staff about your concerns will usually reassure you and help you to help your child. It is also helpful for staff to know any concerns you may have so that we can do as much as possible to help you.

We aim to work with you to support you and your child so that the settling in process is as pleasant as possible.

Clothing

The children wear a school uniform; it gives them a sense of identity as part of a community and helps to keep their own clothes clean!

Girls:

- Black 'school type' trousers, skirt or pinafore dress
- White polo shirt (logo not required)
- Chadsmead sweatshirt or V-necked cardigan with school logo
- Black school shoes (flat sole/low heels, not trainers or boots)
- Black socks/tights
- Blue check only dresses (Optional-Summer term only)
- Plain blue/black hair band if required (no JoJo bows or equivalent)

NB: Summer fashion shoes e.g. 'jelly beans', flip flops, open toed sandals, and canvas shoes etc are **not permitted**

PE:

- Black shorts
- Chadsmead T-Shirt (either gold or light blue)
- Black pumps or trainers
- Black Tracksuit (limited logos) in cold weather

Boys:

- Black 'school type' trousers or shorts
- White polo shirt (logo not required)
- Chadsmead sweatshirt with school logo
- Black school shoes (flat sole/low heels, not trainers or boots)
- Black socks
- Plain blue/black hair band if required

NB: Summer fashion shoes e.g. 'jelly beans', flip flops, open toed sandals, and canvas shoes etc are **not permitted**

PE:

- Black shorts
- Chadsmead T-Shirt (either gold or light blue)
- Black pumps or trainers
- Black Tracksuit (limited logos) in cold weather



Please try and dress your child in clothes and footwear that can be easily managed – it improves a child's confidence if they can cope with their own clothes. It is recommended that you provide your child with school shoes that do up with velcro instead of laces until they are able to tie their own! Please **label all your child's items of clothing**, which will help us to ensure everyone comes home with the right clothes every day!

Please also be aware that the children will be offered opportunities to take part in messy play; whilst they wear aprons there is always the possibility that they may still get messy, however, we do ensure that all paint etc used is safe and easily washed out of clothes. It would be useful to send your child to school with a spare change of clothes if possible. Children have the opportunities in school to play with paint, water and sand and although aprons are worn accidents happen and they may need to get changed out of wet clothes!

Pre Loved Uniform

We have a stock of clean, preloved school jumpers and cardigans in a variety of sizes, each cost £5 and can be ordered through the school office.



PE

Reception children will have a weekly PE session which will take place in either our infant hall or outside on the infant playground. Their PE should consist of shorts and a t-shirt, pumps or trainers for indoor PE and we advise parents to include jogging bottoms/leggings and jacket should PE be completed outside.

Forest School

Every week the children will have a forest session. This is a wonderful opportunity to engage in learning outside of the classroom. We kindly ask that you provide a pair of labelled wellington boots and all in one waterproof so that children can come into school in their uniform on their forest day. These can be left at school on your child's peg and will be sent home at the end of each term. Please note we will go into the forest in all weathers.



Daily Routines

We encourage the children to become as independent as possible; the environment is organised so that the children can access all the resources and equipment for themselves. Where possible we reassure children to become independent learners. We encourage children to:

- Put on/take off their coat and hang it up on their peg
- Fasten their zip or buttons
- Put their shoes on their correct feet
- Dress/undress (P.E)
- Wash and dry their hands
- Tidy up after themselves
- Serve themselves e.g. during self-service snack.

Our Daily Routine

08:45 - Doors open (Independent tasks)
09:00 – Registration
09:15 – Maths Mastery Input
09:30 – Choosing/ Small group activity
10.15 - Literacy Whole Class Input
10.30 - Choosing/ Small group activity
11:15 – Read Write Inc (Phonics)
12.15 - Lunch
1.15 - Registration
1.20 – Maths Meeting/ Input/ Choosing
2.45 - Dough Disco/ Handwriting
3:00 - Story Time
3:15 - Home time

School Lunch

Every child in Reception is entitled to a Universal Free School Meal, each child will choose their own lunch every day with help from Reception staff. Menu's are available on the school website, however, should your child wish to have a packed lunch, please send them with a named lunch bag.

Snack

Snack is provided as a free choice snack where children choose when they would like snack. Children are provided with a variety of fruit and a carton of milk. Children's water bottles are made available to them throughout the school day if they do not wish to drink milk. **Please provide your child with a water bottle and ensure your child brings it into school every day.**



Talk Talk Sheets



Message from Mrs Grainger

Message from Early Years

Lots of reports this week in the media, of the damage caused by the lockdowns to children's development, particularly to early reading. NEVER UNDER ESTIMATE THE HUGE DIFFERENCE you can make as a parent by taking an interest WITH YOUR CHILD in their learning. The simplest ways of making a difference do not change. Little and often, when you can – 10 to 15 minutes.

- Talk to your child about their day. Having a conversation and encouraging them to speak clearly, slowly and pronouncing words clearly is important. Explore new words and vocabulary.
- Read with them. Unpick their understanding of words read. Use who, what, why questions to explore their language.
- Experiences like walking to the park, to the shops, in the garden or cooking. Talk about these events to build up their language use.
- Make eye contact and encourage your children to do so. Put key words, vocabulary up around the house, in the kitchen as a reminder to practice.
- Return to key facts or language and get your child to show you what they know – and if they can then praise them.

A child has a much greater chance of developing a love of learning, with regular interest from you. A child's life chances are greatly increased by developing basic reading and maths skills as soon as they can, as fully as they can.

The Government continue to move ahead with their 'roadmap out of lockdown' and we are planning how this will affect some of the events in school towards the latter part of the term. We are considering how we can continue with certain things in the safest way possible, although any arrangements will be subject to changes based on the Government requirements. We will provide you with more information as soon as we can.

What another amazing week we have had in Early Years.

This week, we have started our new Theme 'Do Dragons Exist?'. Alongside our theme we have started to read the story 'Jack and the Beanstalk'. We have been writing about the events that happen in the story and some of us have even started to re-write it too using story language!

During our choosing time we have been labelling the characters, threading beads onto green pipe cleaners to make a beanstalk, made a castle using the top-a-shape, drew our own dragon and labelled it, carefully coloured and cut out a dragon, mixed paints to make green and painted our own beanstalk and much more. In maths this week, we have been learning all about 3D shapes. We have been naming and describing the 3D shapes cone, cuboid, sphere, square-based pyramid and cube. Also in maths this week we have been learning to add by counting on using a number line to 10.

IMPORTANT DATE FOR BOTH NURSERY AND RECEPTION: Thursday 27th May 2021

At the end of this half term we would like to finish our theme 'Do dragons exist?' by having a medieval banquet and learning some medieval dancing. This definitely wouldn't be the same without dressing up! We would like your child to come into school dressed up as a Princess, Prince, Knight, King, Queen etc. Please could you provide your child with a named paper plate with a small snack just for them ready for the banquet. Please ensure that you only put a couple of items i.e. a small cake and crisps.

Every Friday an Early Years talk sheet as well as a school Newsletter will be uploaded onto the school website. These sheets will provide parents with an overview of the activities that the children have completed during their week at school, dates and important pieces of information linked to school activities.

Please follow link below to see examples of our Talk Sheets and Newsletters:

https://www.chadsmeadacademy.co.uk/web/early_years_talk_talk_sheet_2020_-_2021/506043

Learning Journeys

The children will have their own learning journeys which are a record of their learning at school. These learning journeys will consist of observations and photographs of the children's experiences in the classroom. We will endeavour to share learning journeys with you at intervals throughout the year including parents evening.



Workshops

Every half term we aim to hold themed workshops for parents and carers to attend. These workshops are wonderful opportunities to come into school and experience some of the exciting activities that the children complete on a daily basis. Depending on government guidelines we are hoping that our first workshop will take place during the Autumn term which will be a 'Stay and Play' session.



Contact Information

Chadsmead Primary Academy
Friday Acre | Lichfield | Staffordshire | WS13 7HJ

01543 421850
office@chadsmead.staffs.sch.uk
www.chadsmeadacademy.co.uk